Specialist Medical Colleges

Indigenous Health Education RESOURCES AND LINKS

**LIME Network:**

* [Good Practice Case Studies](https://www.limenetwork.net.au/resources-lime-publications/good-practice-case-studies/)
* [Accreditation Tools](https://www.limenetwork.net.au/resources-lime-publications/accreditation-tools/) (Passwords provided separately)
* [Pathways into Medicine](https://www.limenetwork.net.au/students/pathways/)
* [Pathways Videos](https://www.limenetwork.net.au/students/pathways-videos/)
* [Slice of LIME Seminars](https://www.limenetwork.net.au/slice-of-lime-seminars/)
* [Indigenous Health Curriculum Framework](https://www.limenetwork.net.au/resources-lime-publications/curriculum-framework/)
* [LIME Connection](https://www.limeconnection.net.au/)
* [LIME Membership](https://www.limenetwork.net.au/connect/join-our-network/)

**AIDA:**

* [Cultural Safety Position Paper](https://www.aida.org.au/wp-content/uploads/2017/06/Cultural_Safety.pdf)
* [Cultural Safety Fact Sheet](https://www.aida.org.au/wp-content/uploads/2018/07/Cultural-Safety-Factsheet_08092015.docx.pdf)
* [Cultural Safety Tool Kit](https://www.aida.org.au/wp-content/uploads/2018/07/AIDA-Cultural-Safety-Toolkit_08092015.pdf)
* [AIDA Conference](https://www.aida.org.au/events/aida-conference/)
* [AIDA Membership](https://www.aida.org.au/member-area/membership/)

**Background Reading:**

* Jones, CP et al. (2009). [Addressing the social determinants of children’s health: a cliff analogy](https://www.ncbi.nlm.nih.gov/pubmed/20168027). J Health Care Poor Underserved.; 20(4 Suppl):1-12. [Video version](https://www.youtube.com/watch?v=GNhcY6fTyBM).
* Jones, R et al. (2019) [Educating for Indigenous Health Equity: An International Consensus Statement](https://www.limenetwork.net.au/resource/educating-indigenous-health-equity-international-consensus-statement/) Academic Medicine: 94(4): 512-519
* Smedley, B (2008) [Moving Beyond Access: Achieving Equity In State Health Care Reform](https://www.healthaffairs.org/doi/pdf/10.1377/hlthaff.27.2.447) Health Affairs; 27(2):447-455.
* Springer, S et al. (2018) [Putting action into the revised Australian Medical Council Standards on Aboriginal and Torres Strait Islander and Maori health](https://www.limenetwork.net.au/resource/putting-action-revised-australian-medical-council-standards-aboriginal-torres-strait-islander-maori-health/), N Z Med J.; Feb 23;131(1470):79-86.
* The LIME Network, [Accreditation Tools for Specialist Medical Colleges](https://www.limenetwork.net.au/wp-content/uploads/2019/04/LIME-Specialist-Accreditation-Tools-2019.pdf) – note this is a PDF version of the online LIME Accreditation Tools for Specialist Medical Colleges.
* Pitama, S et al. (2018) [Implementation and Impact of Indigenous Health Curricula: A Systematic Review](https://www.ncbi.nlm.nih.gov/pubmed/29932221) Med Educ. Jun 22

**Other links:**

* [AMC Accreditation Standards](https://www.amc.org.au/accreditation-and-recognition/assessment-accreditation-specialist-medical-programs-assessment-accreditation-specialist-medical-programs/)
* [Reconciliation Australia](https://www.reconciliation.org.au/)
* [Culturally Responsive Clinical Practice: Working with People from Migrant and Refugee Backgrounds – Competency](https://culturaldiversityhealth.org.au/wp-content/uploads/2019/02/Culturally-responsive-clinical-practice-Working-with-people-from-migrant-and-refugee-backgrounds-Jan2019.pdf) Standards Framework
* Video: reverse patient DVD, NT Health (link needed)