

LIME CONNECTION II

Report on the final session outcomes

Theme 1: Recruitment & Support

Key Issues

- Multi-factorial recruitment strategies, benefit from diversity of models for undergraduate, graduate and postgraduate
- Medical school recruitment versus recruitment in broader health sciences
- Student support (Financial, Personal, Academic)
- Support extended to include equipment, field trips, emergency financial supports such as funerals
- Secondary school recruitment into medicine and health sciences
- Limitations of bonded scholarships (choice)
- Medical schools to be aware of range of scholarships available for Indigenous students eg. relocation scholarships (DEST)

Forward Agenda

- Develop recruitment strategies and models of pathways into medicine for Indigenous students
- Focus on secondary schools, and provide advice and support for Indigenous students into a health career (Footprints Forward)
- Promote health careers in rural environments
- Increase number of Indigenous health graduates
- Scholarship identification and establishment
- Support for non-bonded medical scholarships (like HECS)

Theme 2: Curriculum

Key Issues

- Cultural Safety (see theme 5)
- Inclusive curriculum reflected in teaching
- Broad participation in curriculum development and processes
- Indigenous input into curriculum
- Whole-of-school partnerships /Faculty support
- Community/health care provider relationships/partnerships
- Attitudinal factors
- Relationships with colleges and vocational training
- Colleges should have an ATSI health committee
- Colleges work in their own jurisdiction
- CPMEC to help coordinate involvement and partnerships
- Clinical placements – selection/setting/support (see theme 4)
- Quality curriculum /content
- Teaching staff capacity(see theme 3)

Forward Agenda

- Whole of faculty commitment to the Curriculum Framework facilitated through the use of the CRT which addresses: Curriculum map/content, Whole-of-school partnerships, mandate for teaching Indigenous unit, staff induction and training, professional development etc.
- Increase dialogue with Colleges and vocational training organisations
- Further discussions about clinical placements in Indigenous settings(see theme 4)

Theme 3: Staffing, Teaching capacity & Indigenous Chairs

Key Issues

- Inadequate staffing in Indigenous medical/health units

- Need for staff who have health experience, academic expertise and who are engaged with community
- Indigenous and non-Indigenous staff capacity to teach Indigenous Health content and can undertake the breadth of teaching
- Recognising Indigenous leadership is fundamental to bringing credibility to curriculum process
- Teaching must be in consultation with community, with a commitment to Indigenous health
- More Indigenous Chairs needed
 - Funding
 - Indigenous Chairs must go to Indigenous academics
 - Indigenous Chairs by jurisdiction or region

Forward Agenda

- Medical Deans to pursue funding for Indigenous Chairs with DoHA

Theme 4: Clinical Placements

Key Issues

- Clinical placements must be appropriately funded (PHC)
- AMS capacity for students placements
- Clinical placement is a two way process that works for the accreditation of students and for the benefit of communities and AMS's
- AMC targets have the potential to put stress on the system

Forward Agenda

- Medical Deans engage with government regarding appropriately funded clinical placements
- Opportunities for the ATSI workforce branch of DoHA to fund community placements
- Discussion with AMC about appropriate targets

Theme 5: Cultural Safety

Key Issues

- Defining cultural safety (within a university setting and in teaching), cultural competence and clinical safety
- This definition should be applicable to other health science courses (Suzanne Pitama diagram)
- Reclaiming cultural safety and its origin (structural and institutional barriers)

Forward Agenda

- Indigenous Health Project (LIME Network) to develop/workshop concepts around discourse on cultural safety and its application.

Theme 6: Trans-Tasman Relationship

Key Issues

- Formalising the relationship
 - Role of the AMC
 - Governance of LIME

Forward Agenda

Medical Deans and AIDA to initiate formal discussion with the New Zealand Medical Deans and TeOra.