



THE LIMENETWORK
Leaders in Indigenous Medical Education

LIME CONNECTION VI

Knowledge Systems, Social Justice and
Racism in Health Professional Education

James Cook University, Townsville, Australia
11-13 August 2015

CONFERENCE REPORT 2015



I have learnt so much over the past three days, and am challenged and excited by the discourse at LIME VI.

- LIME Connection VI Delegate - 2015

EVENT SUMMARY

The sixth biennial Leaders in Indigenous Medical Education (LIME) Connection was held in **Townsville, Australia** from **11-13 August 2015**.

Keynote speakers included experts in Indigenous health education from Australia, Aotearoa/New Zealand and Hawai'i. **Delegates** included Indigenous and non-Indigenous health professional educators, students, policy makers, health practitioners and community members from Australia, Aotearoa/New Zealand, the USA and Canada.

Host: James Cook University. **Auspice Organisations:** Medical Deans Australia and New Zealand; Australian Indigenous Doctors' Association; Te Ohu Rata O Aotearoa Māori Medical Practitioners Association.

PURPOSE

The focus of this Connection was **Knowledge Systems, Social Justice and Racism in Health Professional Education**.

The conference built on evidence based presentations from previous LIME Connection conferences and captured new initiatives, shared successful methods and workshopped visions for the future. Also important was the opportunity for:

- **Collaboration**, information sharing and networking amongst peers;
- **Discussion** and critique of current practices;
- **Exploration** of emerging tools and techniques to drive improvement in outcomes for Indigenous health;
- **Professional development** and capacity-building; and
- **Linking** with community, colleges and those from all health disciplines.

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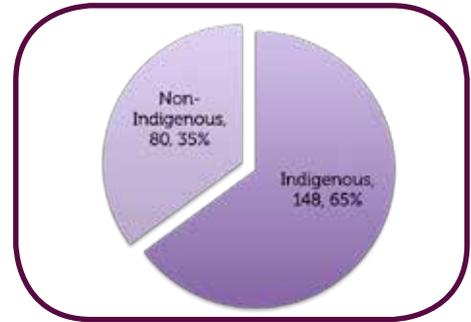
LOGO AND ARTWORK
Michelle Smith & Kevin Murray

DESIGN
Caitlin Ryan & Inprint Design

DELEGATES

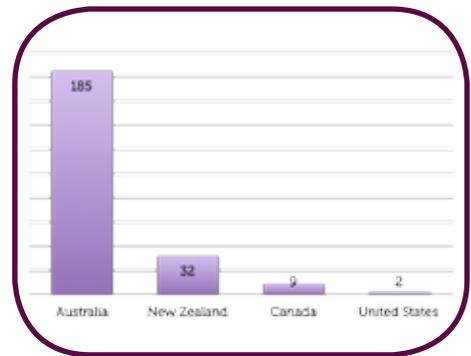
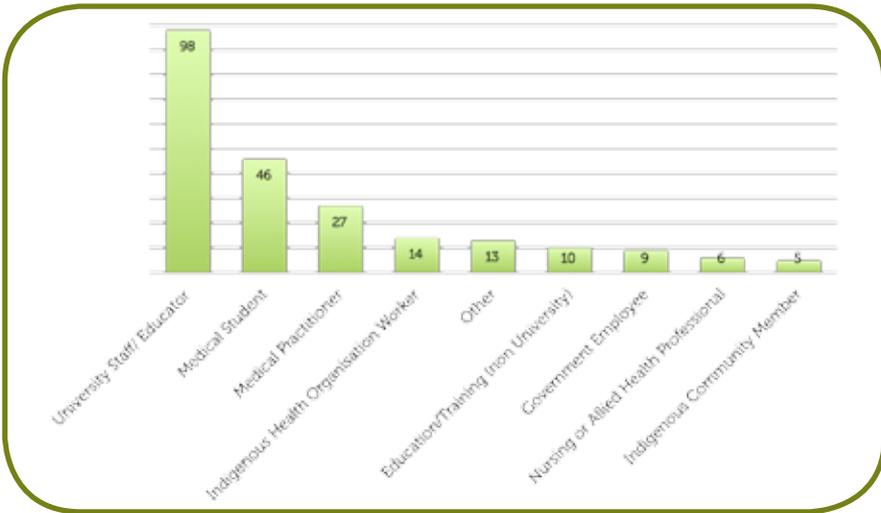
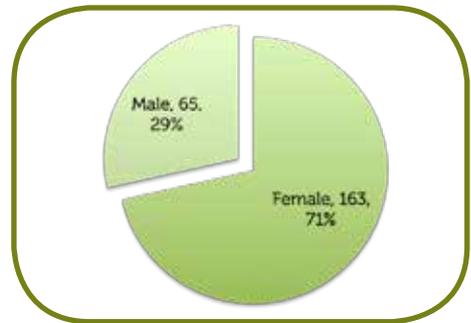
DEMOGRAPHICS

- 228 Registrations;
- 65% Indigenous; 35% Non-Indigenous;
- 71% Female; 29% Male;
- 43% University Staff/Educator; 20% Student; 12% Practitioner;
- 81% Australia; 14% Aotearoa/New Zealand; 4% Canada; 1% USA.

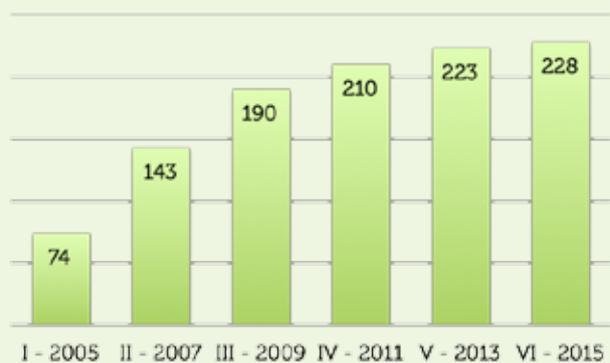


I had an amazing time, met so many fantastic people who share similar passions for health equity and social responsibility.

- LIME Connection VI Delegate - 2015



DELEGATES 2005-2015



SCIENTIFIC PROGRAM

PROGRAM CONTENT

- 76 Total Presentations;
- 2 Panel Sessions (60-75 mins);
- 3 Keynote Addresses (60 mins);
- 3 Workshops (60-75 mins);
- 15 Student Presentations;
- 17 Posters with Presentation (5 mins);
- 51 Oral Presentations (15-20 mins).



PRESENTER DEMOGRAPHICS

- 101 Presenters;
- 66% Indigenous; 34% non-Indigenous;
- 70% Female; 30% Male;
- 61% University Staff/Educator; 14% Student; 10% Practitioner;
- 74% Australia; 18% Aotearoa/New Zealand; 7% Canada; 1% USA.

A wide variety of topics covered, excellent presentations and amazing student participation and involvement!

- LIME Connection VI Delegate - 2015

ABSTRACTS PROCESS

The Scientific Committee received over **100 abstract submissions** from health educators, researchers, students, practitioners, policy makers and community members. Submissions were received via an online form, due in March 2015. There were **71 successful submissions**.

This year there was a significant increase in **collaborative**, multi-university and cross-country submissions, including collaborations between Australia, Aotearoa/New Zealand, Hawai'i and Canada. Submissions also included an increase in abstracts focused on **interprofessional** health.

The program was set out with great detail, easy to follow and allowed plenty of time for presentations, discussions and free time.

- LIME Connection VI Delegate - 2015

PANEL SESSIONS

Knowledge Systems, Social Justice and Racism in our Institutions Panel

- Catherine Cook, University of Manitoba;
- Annemarie Hennessy, Western Sydney;
- Richard Murray, James Cook University;
- Papaarangi Reid, The University of Auckland.

Students Panel

- Raquel Ball, James Cook University;
- Rueben Bennett, University of Otago;
- Ngaree Blow, The University of Melbourne;
- James Enright, The University of Auckland.

BREAKOUT SESSION THEMES

- Creating Change, Decolonising the Institution;
- Teaching and Learning;
- Assessment;
- Support to Graduation;
- Community Partnerships;
- Graduates and Clinicians;
- Networks.

WORKSHOP TOPICS

- Understanding how racism may impact on medical students and their clinical decision-making (Aotearoa/New Zealand);
- LIME Connection VI book club: The Spirit Catches You & You Fall Down (Australia);
- What should master's level assessment look like in Indigenous health education? (Australia).

POSTERS were displayed at Rydges Convention Centre. Authors presented via two sessions.

SCIENTIFIC PROGRAM

KEYNOTE SPEAKERS

- **Dr Chelsea Bond (Australia)**, Senior Lecturer, Oodgeroo Unit, Queensland University of Technology: *Embodying race and encountering racism: cultural safety FOR Indigenous educators;*
- **Ms Tania Huria (Aotearoa/New Zealand)**, Senior Lecturer, Māori/Indigenous Health Institute (MIHI), University of Otago, Christchurch: *Externalising a complicated situation: teaching racism in an Indigenous curriculum, a case study;*
- **Professor Joseph Keawe'aimoku Kaholokula (Hawai'i, USA)**, Professor and Chair, Department of Native Hawaiian Health, John A. Burns School of Medicine, University of Hawai'i at Mānoa: *Mauli Ola: Pathways toward Social Justice for Native Hawaiians and Pacific Islanders in Hawai'i.*



Chelsea, Tania, Keawe – all three gave superb presentations that were connected, relevant and inspiring.

- LIME Connection VI Delegate - 2015

CONFERENCE PROGRAM

The program was well received, with 97% (n=95) of respondents ranking the program very good to excellent, and 88% (n=86) ranking relevance of topics and speakers very good to excellent. Delegates noted increased discussion time would be beneficial.

PROGRAM HIGHLIGHTS

Highlights of the program noted most in delegate evaluations included: **Keynote Speakers**, the **Student Panel**, the focus on **addressing racism** and networking events including **Palm Island**.

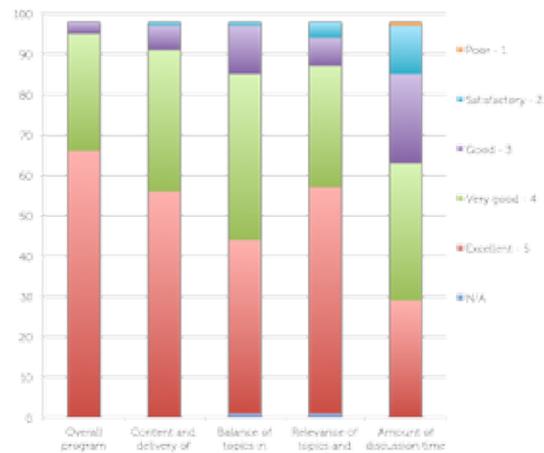
Many delegates mentioned the Komet Torres Strait Islander and Wugurukaka Walkabouts **Dancers**, and the **Kupp-Murri** Torres Strait Islander lunch.

Program Highlights Wordcloud
- LIME Connection VI Delegates 2015



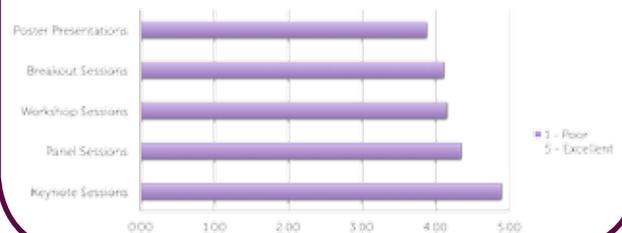
EVALUATION OF PROGRAM

- LIME Connection VI Delegates 2015



EVALUATION OF SESSION FORMATS

- Average Rating, LIME Connection VI Delegates 2015



SOCIAL PROGRAM

EVENTS

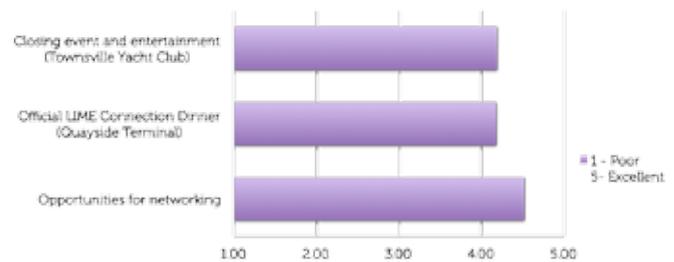
Social events encouraged collaboration between representatives from medical schools, as well as between those from different health disciplines and other sectors.

The **Palm Island Pre Conference Visit, LIME Connection Dinner and Closing Event** were well received by delegates. Many respondents noted that having dedicated time in the program for networking with colleagues was an important aspect of the event. Many delegates also noted that the Awards, presented at the LIMELight Awards Dinner, were one of the highlights of the conference.

In the post conference evaluation, **98%** (n=94) of delegates ranked the opportunities for networking as good to excellent.

OPINION ON SOCIAL PROGRAM

- Average Rating, LIME Connection VI Delegates 2015



Palm Island was a very real experience that set a very important context for the conference. I have come away with a very strong picture of the challenges and the people's experiences, the history of racism and the resilience and coping. I was very privileged to be able to go.

- LIME Connection VI Delegate - 2015



Photo: Caitlin Ryan



Photo: Caitlin Ryan

PALM ISLAND PRE CONFERENCE VISIT

The LIME team and Palm Island Aboriginal Shire Council developed a visit to Palm Island on Monday 10 August. The trip served as an orientation for bursary recipients, LIME Reference Group members and other delegates. **110 people attended.**

The program included presentations from Lynore Geia, Joyce Palmer Health Service, The Palm Island Children and Family Centre, Bwgc Colman Community School and Ferdy's Haven Alcohol Rehabilitation Aboriginal Corporation.

Delegates visited these organisations, participated in walking tours or a yarning circle, followed by lunch on the Palm Island foreshore. Palm Island artists provided **gifts for presenters and LIMELight Awards.**

90% (n=47) of evaluation respondents rated the Palm Island trip as very good to excellent.

Connection with community is an important way to ground us for the gathering.

- LIME Connection VI Delegate - 2015

SOCIAL PROGRAM

LIMELIGHT AWARDS DINNER

210 delegates attended dinner at Quayside Terminal, Townsville on 12 August. Bindal Elder Gracelyn Smallwood welcomed attendees to country, with didgeridoo player Ashley Saltner Jr. and DJ Dubal-U providing entertainment.

Shaun Solomon and Priscilla Page (James Cook University) were the event MCs, and the 2015 LIMELight Award winners were announced. Roux Blond Creative Catering and Event Management provided catering & theming.

The program provided so many fantastic opportunities for networking for all attendees in a safe and comfortable space.

- LIME Connection VI Delegate - 2015



It was so great having everyone there in the one place to celebrate... and know we are all in it together.

- LIME Connection VI Delegate - 2015



CLOSING EVENT

Delegates gathered for casual snacks, drinks and networking at the Townsville Yacht Club after the conference. Entertainment was provided by local Indigenous singer Jacqui Kosanovic.

It was great to have time to wind down and reflect after the conference at the yacht club.

- LIME Connection VI Delegate - 2015



LIMELIGHT AWARDS

LIMELIGHT AWARD WINNERS

Nominations for LIMELight Awards closed on 1 May, and winners were announced at the LIMELight Awards Dinner on 12 August. The LIMELight Awards Committee received more nominations this year than ever before.

- Leading innovation in Indigenous student recruitment, support and graduation: **Māori Health Workforce Development Unit, University of Otago Dunedin;**
- Leading innovation in curriculum implementation: **The Adelaide Poche Centre for Indigenous Health & Wellbeing Teaching Team, Flinders University South Australia;**
- Leading innovation in community engagement: **The Māori Indigenous Health Institute (MIHI), University of Otago Christchurch;**
- Student Award: **Natasha Martin, University of Otago Wellington;**
- 'LIMELight Leadership Award' for outstanding leadership by an individual: **Mr Romlie Mokak, Lowitja Institute & Associate Professor Suzanne Pitama, University of Otago, Christchurch.**

 The LIMELight awards are a wonderful opportunity to...celebrate the achievements of our peers. 
 - LIME Connection VI Delegate - 2015

The LIMELight Awards recognise the significant and outstanding work that staff, students and schools undertake in the teaching and learning of Indigenous health, as well as Indigenous student recruitment and support.

The Awards were presented by Palm Island Mayor Alf Lacey and Professor Gracelyn Smallwood. Trophies were made by artists from the Bwgcolman Community School, Palm Island.



CONFERENCE OUTCOMES

THEMES, OUTCOMES AND FINDINGS

Delegates overwhelmingly reported that the most important topic evident across the program was **managing racism** in health professional education. Many delegates noted the importance of being able to discuss racism in a safe space.

Outcomes and findings reported included learning new **teaching methods**, (including assessment), developing **networks**, and feeling a sense of **strength and inspiration** for the work, through connection with colleagues.

 It was an amazing place to discuss issues, seek/give advice and connect with people from around the world, in a culturally safe environment.

- LIME Connection VI Delegate - 2015

CHANGES OVER TIME

Delegates were asked to reflect on if/how the conferences have changed over time. Many respondents noted the **growth of professionalism** at the event, and the **increased interest** from students, international delegates and those from broader health sciences.

Others noted **strengthened event organisation** over the years, and the growth of **evidence based presentations**.

Finally, many delegates noted the importance of the **maturation of the conversation**, and the willingness of participants to discuss difficult topics.

 To hear the candid and open conversations about racism, not only validates what myself and others know exists and have experienced on many occasions, it opens the way for change and progress.

- LIME Connection VI Delegate - 2015

 I feel more informed, more courageous and more supported to now tackle racism head on.

- LIME Connection VI Delegate - 2015

INFLUENCE ON WORK & WORKPLACE

Delegates were asked to reflect on how participation at LIME Connection influences their work and workplace/organisation. Many reported that participation has directly influenced their **ideas and practice** in relation to teaching, assessment and student support; has increased their **passion and confidence** in the workplace; and has strengthened **relationships** with colleagues and community members.

Within their institutions, delegates reported that LIME Connection contributes to increased levels of **awareness and conversation** around Indigenous health education, supports **changes to curriculum**, and encourages development of **new teaching and learning practices**. Many reported that each year more staff members attend, **building momentum** for Indigenous health initiatives on return to work.

LIME CONNECTION VII 2017

99% (n=94) of respondents indicated they would like to attend LIME Connection VII 2017, and 99% also reported that they would recommend LIME Connection to their colleagues. Delegates noted a number of themes they would like to see as the focus of LIME Connection VII. These include:

- **Planning for the future** and next steps in Indigenous health education;
- **Further collaboration** with professional bodies, colleges and all health sciences;
- Working to **decolonise our institutions**;
- **Developing skills** for teaching students and staff about racism;
- Creating robust **assessment strategies**;
- Focusing on **practical tools & skills for teaching**;
- **Mentoring** the next generation of educators and practitioners; and
- Incorporating **Indigenous knowledges** and culture into curriculum.

BURSARIES

Without this financial assistance I would not have had the opportunity to connect with other students and delegates, and found myself once again inspired and motivated to complete my degree.

- LIME Connection VI Bursary Recipient - 2015

PURPOSE

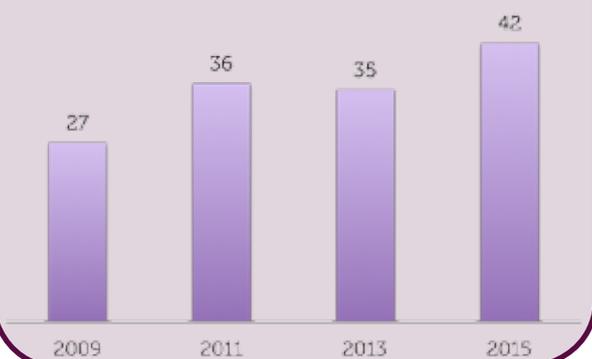
To support participation of students and community members in LIME Connection VI, bursary places were offered to **Aboriginal, Torres Strait Islander and Māori medical students, and community members** working with medical schools, with a strong interest in Indigenous health. Each bursary covered the costs of the Palm Island Pre Conference Visit, registration, travel, accommodation and meals, including a Bursary Welcome Dinner.

This year **42 bursary places** (35 students, 7 community members) were awarded, which is the most ever at a LIME Connection. Two recipients were unable to attend. There were 49 applications.

Indigenous Medical Student & Community Bursaries:

- Support and encourage professional development for those with interest in and experience with Aboriginal, Torres Strait Islander and Māori health;
- Provide financial support for students presenting at the conference;
- Highlight the commitment of community and students to improving Indigenous health;
- Increase and support leadership opportunities for those involved with Indigenous health;
- Strengthen active involvement of students and community with health professional schools;
- Encourage collegiality and inclusion so students may pursue a career in health education.

BURSARY RECIPIENTS 2009-2015



FUNDING

Bursaries were funded by **Medical Schools** across Australia and Aotearoa/New Zealand. In addition, the Cultural and Community Relations Grants (Melbourne) supported two non-Indigenous medical students to attend; the University of Saskatchewan funded one Indigenous medical student to attend; and student presenters from University of British Columbia and James Cook University were assisted to attend.

BURSARY RECIPIENT DEMOGRAPHICS

- 34 Australian Indigenous or Māori medical students;
- 6 Australian Indigenous or Māori community;
- 57% Australia; 43% Aotearoa/New Zealand;
- 77% Female; 23% Male;
- 20% of delegates and 14% of presenters were students.

BURSARY OUTCOMES

Bursary recipients provided feedback on whether the Connection met their expectations, what they learnt, key themes, benefits of attending, relationships established, and any other outcomes or recommendations.

EXPECTATIONS

100% (n=42) of the bursary recipients reported that LIME Connection VI met or exceeded their expectations.

The LIME Connection exceeded my expectations. It was life changing, being in a place surrounded by like-minded people.
 - LIME Connection VI Bursary Recipient 2015

RELATIONSHIPS

100% (n=42) of respondents reported that they built on or developed new relationships at LIME Connection VI. Relationships were built between bursary recipients and:

- **Students** from their own university, across Australia and internationally;
- **Academics**, colleagues and keynote speakers;
- **Practitioners**; and
- **Community members**.

Respondents reported that these relationships were important because they build **networks and support systems** through medical school and into their careers; support **learning** from others in the field; and provide inspiring **mentors** who motivate them to complete their study.

LESSONS LEARNT

Overwhelmingly, bursary recipients reported that they learnt they are not alone. A sense of **support, solidarity and strength** was gained through the realisation that other students, community members and academics from across the world have experienced similar challenges related to racism, and have similar cultures and histories.

Many also reported they learnt strategies for **copng with racism**, learnt about **history and culture**, were **inspired** by the academics and students around them, and gained **new ideas and skills** related to their careers.

I learnt a lot about what is happening locally, nationally and internationally in the sphere of Indigenous Medical Education...I feel better equipped to assist others and build myself as a upcoming doctor.
 - LIME Connection VI Bursary Recipient 2015

PALM ISLAND

The Palm Island Pre Conference Visit provided an opportunity for bursary recipients to meet one another, connect with LIME Reference Group members who could provide support and guidance, and be informed about their responsibilities during the conference. **97%** (n=38) of respondents reported that the trip was valuable.



BURSARY OUTCOMES

KEY THEMES

Bursary recipients highlighted the following key themes which emerged from the conference:

- Dealing with **racism**;
- Improving the **curriculum**;
- **Supporting students**;
- Understanding **identity**;
- **Colloration** across countries; and
- Valuing **culture and history**.

CHALLENGES

Bursary recipients identified the following challenges during the event:

- Dealing with the **intensity and emotion** of discussions, particularly around **racism and cultural safety**. Most noted this challenge was countered by strong support from the delegation;
- **Nervousness** around meeting new people, presenting and speaking up in sessions; and
- A **lack of time** to attend all sessions and reflect on learnings.

17% (n=7) reported no challenges.

I believe being a bursary student and attending before graduating means we can incorporate the knowledge learned from the conference into our practise from day one of our careers.

- LIME Connection VI Bursary Recipient 2015

It is such an amazing experience being surrounded by Indigenous medical students from different universities with similar struggles and similar values, it is such a safe space and you instantly feel like...part of a family.

- LIME Connection VI Bursary Recipient 2015

BENEFITS OF ATTENDING

Reported benefits of attending included:

- The **financial** benefit, with many recipients noting they would not have been able to attend without the financial assistance;
- Creating **relationships** with fellow students, educators and community members (nationally and internationally), which will provide support throughout study and careers;
- Being **motivated** to continue with their studies;
- Learning about **work being undertaken in the field**, and understanding development of Indigenous health curriculum;
- Having the opportunity to **present** work;
- Planning for and gaining new ideas about future **careers**; and
- Learning about **history and culture** with peers.

[The] LIME conference is a time where I can be re-motivated to study and re-focus on my passions within the health care profession...especially when I feel overwhelmed with my studies.

- LIME Connection VI Bursary Recipient 2015

Some of the most challenging aspects [were] the most rewarding.

- LIME Connection VI Bursary Recipient 2015

RECOMMENDATIONS

Recommendations for future conferences included:

- Create a student **yarning circle** or time for reflection;
- Provide **work spaces** to undertake pressing university tasks at the event;
- Include a focus on **practical solutions**, particularly in relation to student struggles at university;
- Continue to support **non-Indigenous students** to attend; and
- Facilitate **introductions between students and academics**, including the Deans who funded the bursaries.

MEDIA

 [I] was able to connect via social media with newly met colleagues. [Twitter] enabled me to enjoy what others learnt in other sessions, in real time. 

- LIME Connection VI Delegate - 2015

SMARTPHONE APP

The Program was made available via a Smartphone App, which was created using Eventmobi, and launched on 31 July. Delegates could view the program, speaker bios, abstracts, venues, maps, sponsors and attendee contact details. 61% (n=58) of evaluation respondents indicated they used the Smartphone App during the conference.

User information (31 July-31 August):

- 6,546 pageviews (4 times more than in 2013);
- 260 unique visitors;
- 39 created an individual schedule;
- 79% iOS; 10% Windows; 5% Android;
- 85% on mobile; 15% on computer;
- Most viewed pages: Program, Speakers, General Information, Maps.

 The smartphone app was also really useful! 

- LIME Connection VI Delegate - 2015

WEBSITE

The LIME Connection website **W:** limenetwork.net.au was the major portal for information on LIME Connection VI. Pages included:

- Registrations, Conference Program, Timetable;
- Venues and Accommodation;
- Townsville and General Information;
- Sponsors;
- Call for Papers and Abstract Submission;
- LIMELight Awards 2015;
- Student and Community Bursaries;
- Committee Information; and
- Downloadable Flyers.

TWITTER AND FACEBOOK

In addition to the website and Smartphone App, a number of delegates made use of Twitter, with 378 tweets posted over the course of the conference using the official hashtags #LIMEvi and #CaptureTheConnection, or the user generated hashtag #LessonsFromLIME. This is more than double the 160 tweets in 2013. 20% (n=19) of evaluation respondents indicated they used Twitter during the event.

During August:

- 10,400 impressions (+380% from June);
- 872 profile visits; 378 tweets;
- 85 new followers - 397 total followers;
- 54 favourites; 49 mentions; 36 retweets.

Online conversations and sharing were also encouraged via the Capture the Connection competition – delegates submitted photos to Twitter for daily prizes. 103 photos were posted.

Delegates also made use of Facebook, where photos were posted from the event. The LIME Facebook page gained 42 followers during August. Bursary recipients also established a facebook group to stay in touch, continue conversations and reflect.

[@croakeyblog Aug 12:](#) Thanks to all those tweeting from #LIMEvi this week - such important discussions, good to share them more widely :)

[@timsenior Aug 12:](#) @drcbond @rg_jones I watched so many tweets reporting your talk, and it was just awesome, even though I wasn't there.



PROMOTION

PROMOTIONAL MATERIAL

Promotional material was written, designed and printed in collaboration with a graphic designer.

Conference **flyers**, an email **banner**, and **posters** for the Indigenous Student and Community Bursaries, as well as the LIMELight Awards, were produced.



Flyers were emailed and mailed to all Medical Schools across Australia and Aotearoa/ New Zealand, and all auspice and partnering organisations.

They were also sent to a number of organisations who have an affiliation with Indigenous health education.

LIME Connection VI was promoted via:

- **Emails** to LIME members (call for papers, bursaries, LIMELight Awards, registration reminders, program release);
- **Posters** sent to all medical schools and supporting organisations (bursary and LIMELight Awards);
- **Facebook and Twitter** posts;
- **LIME Newsletter** articles (abstracts, bursaries, LIMELight Awards, registration & program);
- **Dates** for the event on external websites (HealthInfoNet, Queensland Health, James Cook University, Remote Area Health Corps, Rural Health West, Koori Mail Events Calendar);
- **Flyers** sent to medical schools, organisations and conferences (Cross Cultural Health Care Hawaii, College of Sports Physicians, ANZAHPE/AMEA, Student Selection for Health Professions, Society of Rural Physicians Canada, Having the Hard Conversations, Poche Key Thinkers Forum, NRHA, College of Intensive Care Medicine);
- **Highlighted** in other organisations newsletters (AIDA, Lowitja Institute, Te ORA, IAHA, NIRAKN);
- **Advertisement** in Koori Mail (in-kind).

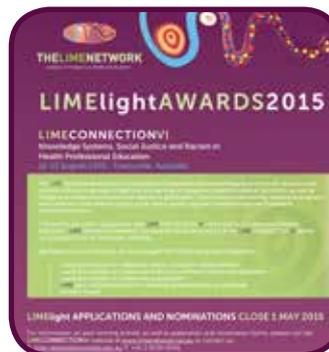
PUBLISHED ARTICLE

After the event, a report on LIME Connection, written by AIDA President Tammy Kimpton, was **published via Croakey**.

The website hosts discussion regarding health issues and policy. Croakey is moderated by freelance journalist Melissa Sweet.

Tammy's article, 'Hearing from leaders in Indigenous medical education' reflected on the Keynote Speaker messages, the collaboration between colleagues and organisations, and the need for institutional change to address racism in health education and practice.

You can read Tammy's article via **W: blogs.crikey.com.au/croakey/2015/08/16/hearing-from-leaders-in-indigenous-medical-education-plus-limevi-twitter-wrap**.



RADIO INTERVIEW

During the event, Rhys Jones, Senior Lecturer at University of Auckland spoke with Sydney **radio station 2ser** about LIME Connection VI, the LIME Network, and reducing racism in the medical profession. You can listen to the interview at **W: 2ser.com/component/k2/item/17325-reducing-racism-in-medical-profession**.

ADMINISTRATION

The event was seamless and all of the organisation and behind the scenes work was tremendous.

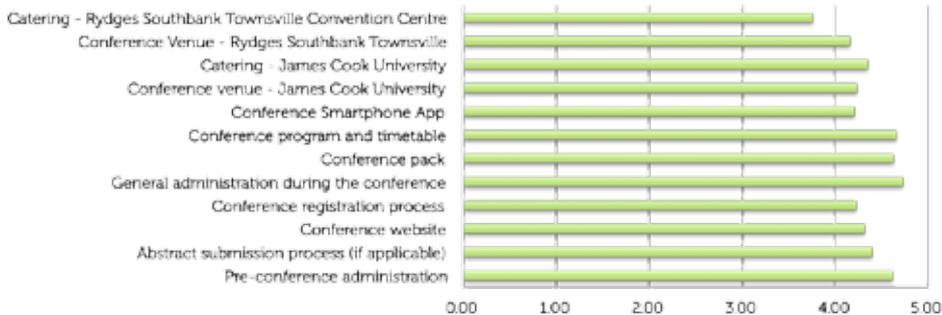
- LIME Connection VI Delegate - 2015



OPINION OF CONFERENCE ORGANISATION

- LIME Connection VI Delegates 2015

1 - Poor : 5- Excellent



Registrations and payments were managed through the University of Melbourne online ticketing service. Accommodation costs were not included in the registration fee - delegates were responsible for booking their own accommodation through special rates negotiated at a number of hotels in Townsville.

Conference bags were smaller than in the past, suitable for a tablet or laptop. They included the Program and Timetable, notepads and pens, USBs, LIME Good Practice Case Studies Volume Three and other organisation flyers.

CONFERENCE ORGANISATION

Conference organisation, venues, the conference pack and the Program and Timetable were very well received by delegates. Administration during the event was rated as very good to excellent by 96% (n=91) of respondents, and 94% (n=89) rated the Program and Timetable very good to excellent.

The venues and the food were perfect.

- LIME Connection VI Delegate - 2015

VENUES

- Sunday 9 August: Bursary Recipient Welcome Dinner – Cactus Jacks Restaurant;
- Monday 10 August: Pre Conference Visit – Palm Island;
- Tuesday 11 August: James Cook University;
- Wednesday 12, Thursday 13 August: Rydges Southbank Townsville Convention Centre;
- Wednesday 12 August: LIMELight Awards Dinner – Quayside Terminal Townsville;
- Thursday 13 August: Closing Event – Townsville Yacht Club.

COMMITTEES

The LIME Network Program Team:

- Shaun Ewen, Program Lead
- Odette Mazel, Program Manager
- Levi McKenzie-Kirkbright, Project Officer
- Erin Nicholls, Project Officer
- Caitlin Ryan, Project Coordinator

With assistance during the event from:

- Jenn Johnston, Jo Johnston, Mitchell Old and Warwick Padgham, University of Melbourne.



Organising Committee:

- Michelle Ballard, James Cook University
- Jacinta Elston, James Cook University
- Rose Gilby, Monash University
- Jasmin Hunter, Australian Indigenous Doctors' Association
- Scott McCoombe, Deakin University
- Odette Mazel, The LIME Network
- Terina Moke, Te Ohu Rata o Aotearoa (Te ORA)
- Erin Nicholls, The LIME Network
- Warwick Padgham, The LIME Network
- Caitlin Ryan, The LIME Network
- Ruth Stewart, James Cook University
- Sonya van Bremen, James Cook University
- Donald Whaleboat, James Cook University

Bursary Committee:

- Jasmin Hunter, Australian Indigenous Doctors' Association
- Tania Huria, Te Ohu Rata o Aotearoa (Te ORA)
- Rhys Jones, Te Ohu Rata o Aotearoa (Te ORA)

Photographs in this document were taken by Roslyn Budd, Budd Photography unless noted. Roslyn is a local photographer from Townsville.

W: buddphotography.com.au.

Scientific Committee:

- Lilon Bandler, The University of Sydney
- Elana Curtis, Te Ohu Rata o Aotearoa (Te ORA)
- Jacinta Elston, James Cook University
- Shaun Ewen, The University of Melbourne
- Sally Fitzpatrick, The University of New South Wales
- Jasmin Hunter, Australian Indigenous Doctors' Association
- Scott McCoombe, Deakin University
- Dennis McDermott, Flinders University SA
- Odette Mazel, The LIME Network
- David Paul, University of Notre Dame Fremantle
- Suzanne Pitama, University of Otago
- Caitlin Ryan, The LIME Network
- Donald Whaleboat, James Cook University

LIMElight Awards Committee:

- Maureen Davey, University of Tasmania
- Rawiri David Jansen, Te Ohu Rata o Aotearoa (Te ORA)
- Gaye Doolan, Australian National University
- Jasmin Hunter, Australian Indigenous Doctors' Association
- Neville Yeomans, Former Dean (Medical Deans)

SPONSORS

It is extremely important, for the future of Indigenous medical and health professional education, and for Indigenous health outcomes, that LIME continues.

- LIME Connection VI Delegate - 2015

LIME CONNECTION VI SPONSORS

Generous sponsorship, both financial and in-kind, was received from the following organisations:



Bursaries were generously funded by the following Medical Schools across Australia and Aotearoa/New Zealand:

- Australian National University;
- Bond University;
- Deakin University;
- Flinders University;
- Griffith University;
- James Cook University;
- The University of Adelaide;
- The University of Auckland;
- The University of Melbourne;
- The University of Newcastle;

- The University of New South Wales;
- The University of Notre Dame Fremantle;
- The University of Notre Dame Sydney;
- The University of Sydney;
- The University of Western Australia;
- University of Otago;
- University of Tasmania;
- University of Western Sydney; and
- University of Wollongong.

Additional bursaries were funded by:

- Cultural and Community Relations Grants (University of Melbourne); and
- The University of Saskatchewan.

The LIME Connection Program and LIME Connection Timetable contain further information. Please see the LIME Network website **W**: limenetwork.net.au/lime-connection/lime-connection-vi/program-2015.

BACKGROUND

The Leaders in Indigenous Medical Education (LIME) Network Program is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and graduation of Indigenous medical students.

We do this through a bi-national presence that encourages and supports collaboration within and between medical schools in Australia and Aotearoa/New Zealand, and by building linkages with the community and other health science sectors.

The LIME Network is a program of Medical Deans Australia and New Zealand supported by funding from the Australian Government Department of Health.*

It was developed as a stand alone project in 2008 and stemmed from the Indigenous Health Project (2002-2008). Major outcomes of this Project included the Indigenous Health Curriculum Framework and the Critical Reflection Tool, which remain important resources.

The LIME Network Program's significant outcomes include:

- Facilitation of bi-annual **Reference Group** meetings to provide opportunities for those working in Indigenous health & medical schools to collaborate, share information, provide feedback & network;
- The biennial **LIME Connection** conference, providing a forum for knowledge transfer & dissemination, also including the **LIMELight Awards** to celebrate successes;
- The **Indigenous Student and Community Bursary Scheme**, providing the opportunity for student networking & peer support at LIME Connection;
- Publication of the tri-annual **LIME Network Newsletter** promoting best practice & sharing successes in the field;
- Maintaining the **LIME Network Website**, housing information on LIME Network projects, news & events;
- Building the evidence base of Indigenous health curriculum & student recruitment & support, through **publishing Good Practice Case Studies Booklets** & a Special Edition of the **ANZAHPE Focus on Health Professional Education Journal**;
- Developing & implementing **internal review tools**, supporting medical schools to reflect & evaluate performance;
- Supporting Indigenous people to explore pathways to studying medicine, through the **Indigenous Pathways into Medicine Online Resource & Video Profiles**;
- Strengthening capacity & sharing knowledge among network membership through **Slice of LIME Seminars**;
- Developing a **Peer Support Statement and Strategy** that operates across universities;
- Building linkages across health disciplines & with medical colleges through **networking and information sharing**;
- Supporting collaboration between medical schools & Indigenous Community Controlled Health Organisations through **Regional Meeting facilitation**;
- Hosting meetings with **medical school Deans**, to introduce the LIME Network & update existing medical & health science staff on program activities.

CONTACT DETAILS

If you would like more information regarding LIME Network activities, would like to become a member, or have something you would like to contribute to our next Newsletter, please contact us.

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Twitter: twitter.com/LIME_Network

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