



THE LIME NETWORK
Leaders in Indigenous Medical Education

NEWSLETTER

ISSUE NO. 25 / November 2017

LIME WELCOME

Welcome to the 25th edition of the Leaders in Indigenous Medical Education (LIME) Network Newsletter.

In this edition, we are pleased to introduce three new members of the LIME Reference Group including Professor Roianne West from Griffith University, Dr Paula Edgil from the University of Western Australia and Mr Shane Drahm from the University of Queensland. We feature an article about scholarships awarded to Aboriginal medical students at the Australian National University and provide information from the Medical Deans Workforce Data Report. Our LIME Network member profile features Samia Goudie who is a Senior Lecturer in Aboriginal and Torres

The LIME Network Newsletter is published in March, July and November. It includes information about Indigenous health and health professional education and is designed as a resource for Indigenous and non-Indigenous health educators, students, practitioners, policy makers, community members and all those interested in improving Indigenous health outcomes.

Strait Islander health at the Australian National University Medical School.

We also provide information on a number of resources for Indigenous students, as well as scholarships, conferences, events and the latest publications relevant to the field of Indigenous health and health professional education.

Please join the LIME Network on Facebook, Twitter, Instagram or visit the LIME Network website to keep up to date with the latest information.

We hope you enjoy the 25th edition of the Newsletter and encourage your contributions for our future publications.

The Newsletter is a collaborative publication that encourages information sharing between LIME Network members and celebrates the many successes occurring in the field of Indigenous health.

If you have an article, story, picture or information about a project or an event, we would love to hear from you.

Please contact us at limenetwork.net.au/contact

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Michelle Smith & Kevin Murray

NEWSLETTER DESIGN
Blend Creative

ENCOURAGE A COLLEAGUE TO SIGN UP AS A LIME MEMBER TODAY!

LIME NETWORK UPDATE

NEW LIME REFERENCE GROUP MEMBERS



Professor Roianne West



Dr Paula Edgill



Mr Shane Drahm

Professor Roianne West

The LIME Network welcomes back Professor Roianne West as the LIME Reference Group member for Griffith University. Roianne is Griffith University's Foundation Professor of First Peoples Health and Director of the First Peoples Health Unit. She has a PhD in Indigenous Australian participation in pre-registration tertiary nursing courses, and over 20 years' experience working in Indigenous health settings. She commenced as an Aboriginal Health Worker in an Aboriginal Community Controlled Health Service prior to completing a Bachelor of Nursing, and Masters of Mental Health Nursing. Roianne's expertise is in health workforce development including the recruitment, education and training of Indigenous peoples into the health professions; and building the cultural capability of the wider health workforce. Roianne strongly believes that a university educated and trained Indigenous health workforce is critical to the success of the Close the Gap initiative.

Dr Paula Edgill

New to the Reference Group and representing the University of Western Australian is Noongar

woman Dr Paula Edgil. As a medical doctor Paula works with cultural safe/secure clinical practices while delivering services directly to community at a local Aboriginal Community Controlled medical service. Paula is also an Assistant Professor with the Centre for Aboriginal Medical and Dental Health at UWA. Paula advocates passionately for holistic health services and for how students wanting to work within a health care setting can achieve long term individual and systematic changes in order to produce better health outcomes.

Mr Shane Drahm

Shane is the new LIME Reference Group member for the University of Queensland. He is the Director of the Aboriginal and Torres Strait Islander Studies Unit. Shane was fortunate enough to enjoy a long and successful 16 years as a professional rugby union player before moving back to Australia to take up the opportunity to work as Head of Recruitment and the Business Development Manager for a Sports management company. In 2013, he pursued his passion of ensuring his mob is given every opportunity in the education sector, and took up a position at the

THE LIME NETWORK PROJECT TEAM

The Project Team includes:

Professor Shaun Ewen
Program Lead

Ms Odette Mazel
Program Manager

Ms Samantha Smith
Project Coordinator

Ms Caitlin Ryan
Project Coordinator
(currently on leave)

FAREWELL TO JUSTICE

Justice Nelson will be leaving the LIME team to pursue other things. We would like to thank Justice for all she has contributed to the project and especially for her expertise at LIME Connection. We wish her well for future endeavours.

University of Queensland under the leadership and guidance of Professor Cindy Shannon. Shane is currently studying a Masters of Business Administration and aims to have a positive influence on Indigenous education on a national scale.

Mr Craig Allen

Craig departs as the member for the University of Western Australia, but continues as a representative on the LIME Reference Group for Flinders University (NT).

Ms Cheryl Davis

Ms Cheryl Davis departs as the member for Flinders University (NT) and is now the first LIME Reference Group representative for the Curtin Medical School.

SLICE OF LIME

The LIME team are currently seeking expressions of interest for co-hosting or presenting as part of our Slice of LIME Seminars. The seminars are streamed online and focus on topics relating to Indigenous health and health professional education and aim to contribute to sharing knowledge and strengthening capacity amongst the LIME Network membership. Seminars might focus on:

- Innovative approaches to developing and teaching Indigenous health curriculum;
- Assessing Indigenous health content in health professional education;
- Good practice approaches to the recruitment and retention of Indigenous medical students;
- Decolonising the academy; and/or
- Engaging with Indigenous communities in the health education space.

If you would like the opportunity to host a Slice of LIME seminar please download the application form from the [LIME website](#).

[Take a look at past Slice of LIME Seminars.](#)

LIME NETWORK INFORMATION PACKS

We regularly send out LIME Network packs that include information on our activities and resources including the Indigenous Pathways into Medicine Resource, LIME Good Practice Case Studies publications, CDAMS Indigenous Health Curriculum Framework, information on Slice of LIME seminars and more.

Let us know if you would like to receive one in the post! Email: lime-network@unimelb.edu.au



LIME Reference Group members

LIME REFERENCE GROUP MEETING, PERTH

The LIME Reference Group met over two days at the University of Western Australia from August 31 – September 1. Despite a packed agenda, the group celebrated a further three years funding to continue to work together to advance the teaching and learning of Indigenous health in medical curriculum, and to ensure best practice in the recruitment and graduation of Indigenous students. Uncle Len Collard led a cultural activity on campus and, on the second day, a workshop was held that focused on how we continue to grow and support our Indigenous health educators.

The LIME Network would like to thank the Faculty of Health and Medical Sciences at UWA for supporting and hosting the meeting and acknowledge the support of the Centre for Aboriginal Medical and Dental Health in planning the meeting.

DEANS MEETINGS

As part of the LIME Network's activities, LIME staff meet with Deans of Medicine, faculty representatives and Reference Group members to discuss the work of the LIME Network and provide an opportunity to discuss local Indigenous health initiatives. LIME staff have recently visited:

- The University of NSW;
- The University of WA;
- Curtin University; and
- The University of Notre Dame.

LIME NETWORK NOW ON INSTAGRAM!

Join the LIME Network on Instagram to get up to date information on LIME activities, news and events.

Follow us @thelimenetwork and share your photos by tagging us – we want to see you!



Australian Indigenous Doctors' Association

CONGRATULATIONS TO THE AUSTRALIAN INDIGENOUS DOCTORS ASSOCIATION

The LIME Network congratulates the Australian Indigenous Doctors' Association on their 20 year anniversary! LIME acknowledges the enormous contribution AIDA makes to the health, social and cultural wellbeing of Indigenous Australians and the culturally safe and relevant support network it provides to Indigenous doctors and medical students.

The LIME team were pleased to attend the 2017 AIDA Conference *Family. Unity. Success – 20 years strong* and to share in the celebrations, achievements and successes of AIDA. We look forward to our ongoing relationship with AIDA.

TEACHING AND LEARNING

LIME ACCREDITATION TOOLS

The LIME Accreditation tools are a suite of online tools developed to assist medical schools to internally review and map their Indigenous health initiatives across the areas of workforce development, student recruitment and retention, research, community partnerships and curriculum development and implementation.

Based on the Australian Medical Council (AMC): Accreditation Standards for Assessment and Accreditation of Primary Medical Education Providers, and the Committee of Deans of Australian Medical School (now Medical Deans Australia and New Zealand) Indigenous Health Curriculum Framework, the tools aim to:

- Assist with preparation for AMC accreditation;
- Assist with mapping Indigenous health curriculum using the Indigenous Health Curriculum Framework;
- Assist with tracking progress of Indigenous health initiatives over time;
- Provide the opportunity to advocate for the development, retention and sustainability of Indigenous health initiatives; and
- Provide a shared language relating to Indigenous health initiatives across all medical schools in line with the Indigenous Health Curriculum Framework



Home

LIME Accreditation Tools

This suite of tools has been developed by the Leaders in Indigenous Medical Education (LIME) Network to assist schools to internally review and map their Indigenous health initiatives across the areas of workforce development, student recruitment and retention, research, community partnerships and curriculum development and implementation.

Based on the Australian Medical Council (AMC): Accreditation Standards for Primary Medical Education Providers and their Program of Study and Graduate Outcomes and the Committee of Deans of Australian Medical Schools (now Medical Deans Australia and New Zealand) Indigenous Health Curriculum Framework (IHCF), the tools aim to:

- Assist with the preparation for AMC accreditation
- Assist with mapping Indigenous health curriculum using the IHCF
- Assist with tracking progress of Indigenous health initiatives over time
- Provide the opportunity to advocate for the development, retention and sustainability of Indigenous health initiatives
- Provide a shared language relating to Indigenous health initiatives across all medical schools in line with the IHCF.

These tools are intended to be for internal review and to encourage an honest appraisal of Indigenous health initiatives within the school. All data will be the property of each medical school and is password protected. However, the LIME Network may request results from the schools to collate anonymously in order to analyse the data and to track improvements and identify gaps.

Your University has been allocated a single and unique log in. You can share this log in with staff members who will be contributing to the survey/s. If you do not have a log in and would like one, please contact Odette Mazel on: omazel@unimelb.edu.au or +61 3 83449160.

[Log in](#) to begin!

[LIME Network | Login](#)

There are three tools that medical schools may choose to utilise together or separately at any time to assist in developing and/or reviewing their Indigenous health initiatives:

- Periodic Systemic Review of Indigenous Health
- Indigenous Health Curriculum Mapping Tool: Academic
- Indigenous Health Curriculum Mapping Tool: Student.

Once the tools have been completed, a summary of the outcomes, as well as the results, are provided to the user who can also export these into an excel spreadsheet. When the tools are used over time, it is possible to compare results to see where improvements have been made and where the gaps remain.

The Indigenous Health Curriculum Mapping Tool: Student is available as a word document only on medical schools' Dashboard. Use of this survey should be managed by individual medical schools in accordance with site specific protocols with regard to capturing student feedback.

A unique portal has been created for each medical school across Australia and Aotearoa/New Zealand and all Medical Deans and LIME Reference Group have access to their relevant portal.

To find out more about the tools email:

lime-network@unimelb.edu.au



Prof. Shaun Ewen



MEDICAL DEANS CONFERENCE

The annual Medical Deans Conference was held in Adelaide on the 12th and 13th of October. The Deans came together to discuss issues relating to inter-professional learning; building sustainable clinical academic pathways; future workforce challenges; assessment benchmarking; NHMRC reform of its grants program; and Indigenous health and the curriculum. Professor Shaun Ewen (LIME Network Program Lead) and Dr Kali Hayward (President, AIDA) presented to the delegates on the opportunities and challenges of ensuring Indigenous health remains an important part of the curriculum and emphasised the importance of growing and supporting Indigenous medical educators.

MELBOURNE POCHE CENTRE FOR INDIGENOUS HEALTH — LEADERSHIP PROGRAM

The Melbourne Poche Centre for Indigenous Health has designed a bold, innovative and multi-layered leadership development, mentoring and sponsorship program. The primary aim of the program is to address long standing Indigenous health inequities in new ways.

The Leadership Program supports the development of emerging Indigenous leaders in academic, policy, clinical and research roles from sectors including higher education, government and health services delivery. Beginning in March of 2017, the program aims to build a strong alumni of Indigenous health fellows and mentors into the future.

Consisting of three modules, run over the course of a year, the 2017 curriculum introduces Poche Fellows to the concept of 'co-investment', a mutual sharing of knowledge across various domains involving the fellows, mentors, sponsors and



facilitators of the program. The program begins by acknowledging the skills and expertise that all participants bring to their work, with an emphasis on creating a shared forum of benefit to all. The program relies on open communication to ensure the development of targeted ideas and activities that fellows can work on and develop beyond the end of the program.

Topics relating to power, influence and agency in relation to leadership are discussed. The modules also provide the opportunity to talk through issues as they emerge, including, for example, the need for an 'Indigenous only' space involving time to speak openly about matters that arise specifically in relation to Indigeneity and leadership process. Facilitators

aim to provide an environment in which participants can speak openly and freely about power and privilege and its impact on the work the fellows do. Each participant is offered the opportunity to reflect on how they might be located in a power dynamic, a panel session on power, influence and agency is held to further unpack those concepts.

The final module focusses on the fellows' leadership aspirations and the steps to get there. It also aims to further establish relationships between fellows and mentors or sponsors.

The Poche Fellows Leadership programs aims to contribute to the development of strong and influential alumni, broaden participants' networks and provide both fellows and mentors the opportunity to share knowledge and exchange ideas for strong leadership into the future.

If you would like to be kept in the loop about the Leadership Program for 2018 or for more information please email Tess Ryan: tess.ryan@unimelb.edu.au

LIME NETWORK PROFILE

SAMIA GOUDIE, AUSTRALIAN NATIONAL UNIVERSITY

Where are your family from?

I was born in Canberra on Ngunnawal country, including the Ngambri and Ngarigo and am related closely with the Wiradjuri Nation. I acknowledge the ancestors of this country where I live and pay my respects to the elders and community past, present and into the future. I was taken from my mother who is from Bundjalung nation, just near Warwick in Queensland which is on Githabal country.

What is your current role and what does it involve?

I am the Senior Lecturer in Aboriginal and Torres Strait Islander health with the Australian National University (ANU) Medical School which offers a post graduate medical degree. I work across all four years of the program and seek to embed an understanding of how to work with our mobs and what is needed to close the gap in the burden of disease for Indigenous Peoples. This involves lectures and workshops which encompass the principles of the LIME Network and the CDAMS Indigenous Health Framework. I work alongside clinicians at ANU's two sites, one at the university and the other at the Canberra Hospital.

How did you become interested in Indigenous health?

My journey to some extent was accidental and unplanned. I worked with youth and families from Cherbourg who came to town for support and also regularly went out to Cherbourg. I then moved to a position in Wollongong (Illawarra) where I worked to develop a Youth Worker diploma and a community

welfare diploma with TAFE. I also worked with the community focusing on alcohol and other substance abuse issues, sexual health, HIV and Aids, Hepatitis C and needle exchange services. After this a position at the University of Wollongong was advertised and the local Elders, convinced me to apply. I have since taught in population health, Public health, and within medical programs at the University of Wollongong, the University of Queensland and now ANU.

I travelled to the USA on a Fulbright fellowship to learn more about health programs with first nations' peoples and programs focusing on trauma and the relevance and use of new media. I have a bunch of degrees but it is important to me to remain community focused which deeply informs my teaching. I love teaching and seeing students become doctors who can work with our mobs.

Are you working on any exciting or inspiring projects at your institution on Indigenous health and medical education that you'd like to share? The most inspiring project that is ongoing is the Indigenous Health Stream. Starting with just one student five years ago, we now have a ratio of 1 in 10 across all four years.

We have grown our number of successful completions of Aboriginal and Torres Strait Islander doctors who have performed as some of our outstanding graduates and community leaders.

The other exciting thing is the new Bachelor of Health Science undergraduate course starting in 2018, which will provide a



Samia Goudie

pathway into medicine and focus on dedicated positions for undergraduates moving into the medical degree.

I must acknowledge the efforts of Mrs Gaye Doolan and Dr Phyll Dance and others who have put in huge efforts to ensure its success, as we all work together.

What is your history with the LIME Project?

I have been around before and since Dr Gregory Phillips started writing about competencies for medical education and have watched the growth of work in this area and the subsequent founding of LIME. I became a LIME Reference Group member in 2016 and work with Gaye Doolan in representing ANU.

What is a highlight of working in medical education and with the LIME Network?

For me being around other Aboriginal and Torres Strait Islander health academics and leaders is inspiring and supportive. It is a chance to feel connected and a part of a group that sets a high benchmark and expectation for the delivery of high quality teaching and research. It is wonderful to see what others are doing and to talk things through and delve into topics and ideas that others are developing. The conferences are a huge highlight for me and I feel that these conferences have been some of the best I have attended.

How do you think the LIME Network helps to progress medical education?

LIME keeps us thinking and improving on what we do. It allows us to focus on having consistency across universities in terms of measurable outcomes and inspires collaborations and research that focuses on medical education within an Indigenous context. I feel this has had a great impact on our ability to negotiate, to ask for accountability, and to position ourselves as leaders who can work alongside other medical educators, with Medical Deans and the Australian Medical Council. LIME keeps our work in view and gives a framework that positions us as experts in our specialist area. This then overflows and influences policy and decision makers and keeps Indigenous health on the agenda. It is great knowing you are not alone.

Do you have any advice for Indigenous people thinking about a career in medicine, or medical education?

Do it if you want it, go for it and know there is support and you will not be alone. You can do anything you want if you are brave and persistent. Don't be afraid to ask for help and remember the others who have gone before you. Medicine is an amazing choice, a lifelong path of healing. Organisations like LIME and AIDA and many of your peers and us older mob are here to support you and help you navigate the system and we are here to help keep you safe and strong.

I would say if you want it, go for it. Come and talk to us. It opens new doors and new possibilities. You could make an immeasurable contribution to improving health in our country.

STUDENTS AND GRADUATES



Minister Meegan Fitzharris, Gaye Doolan, Professor Imogen Mitchell, Cree De Clouett, Harrison Slockee, Stephanie Pollard, Minister Rachel Stephen-Smith



Stephanie Polard, Cree De Clouett and Harrison Slockee

MEDICAL SCHOLARSHIPS AWARDED TO ANU ABORIGINAL MEDICAL STUDENTS

by Gaye Doolan

The Australian National University (ANU) Medical School is proud of the support it has been able to provide its Aboriginal and Torres Strait Islander medical students through a number of scholarships sourced from the ACT Government and philanthropic organisations.

In 2017 three Aboriginal medical students (the largest number of students accepted into the ANU Medical School in any one cohort) commenced their medical studies. The ANU Medical School was delighted to

provide scholarships for each of these students and recognised the occasion at a ceremony held at University House in August.

The ACT Health Minister, Meegan Fitzharris, presented Harrison Slockee with the Peter Sharp Scholarship which honours the memory of Dr Peter Sharp AM who passed away in 2011. Dr Sharp spent the greater part of his working life as a GP at Winnunga Nimithyjah Aboriginal Health Service. Dr Sharp maintained a long and distinguished ▶

◀ voluntary and professional association with the Winnunga Nimmityjah Aboriginal Health Service and his contributions to the broader community have also been significant including his clinic work, his work with older people affected by alcohol and substance abuse, and his training of other medical professionals in Aboriginal and Torres Strait Islander health issues. Harrison Slockee is a descendant of the Bundjalung people of Northern New South Wales.

The Chair of the John James Foundation, Professor Paul Smith, presented Stephanie Pollard with the John James Foundation Scholarship. This is the second time the John James Foundation has funded a scholarship for a medical student at the ANU Medical School with the first recipient graduating in 2015. Stephanie is a descendant of the Wailwan people of New South Wales.

The National Indigenous Medicine Scholarship is provided by the ANU and was presented by Professor Imogen Mitchell, Dean of the ANU Medical School, to Cree De Clouett a descendant of the Dharawal (Wodi Wodi) people of New South Wales. In recognising all the students, Professor Mitchell, said; "The ANU Medical School has a strong commitment to increasing the number of Aboriginal and Torres Strait Islander students who study medicine and it is great to be able to help and support some of our talented students at the start of their medical studies at ANU."

The ACT Minister for Aboriginal and Torres Strait Islander affairs, Minister Rachel Stephen-Smith, spoke to the students following the presentation.



MELBOURNE POCHE CENTRE FOR INDIGENOUS HEALTH INDIGENOUS PHD FAMILIARISATION PROGRAM

The Program

As part of the broader strategy for Indigenous development at the University of Melbourne, the Melbourne Poche Centre for Indigenous Health hosted the third Indigenous PhD Familiarisation Program in 2017. The PhD Familiarisation Program forms part of the Centre's creation of academic pathways for Indigenous PhD candidates, ensuring Indigenous graduates and health professionals develop their influence and networks, and drive an agenda for change in their fields of expertise.

The 2017 Program was specifically designed for Indigenous doctors, medical students and other health professionals, and was delivered in collaboration with University partners across the Melbourne Biomedical Precinct. Input was sought from a range of medical research experts, to deliver a discipline specific program. The participants for the 2017 Program included three doctors, one medical student and one social worker.

Networking and Collaboration

The program focused on enabling a supportive and collaborative environment. General discussions were held on the motivations for undertaking a research higher degree and were coupled with dedicated time for each participant to develop and analyse their own research ideas.

Networking underpinned the entire program, as previous participants had told us that it is incredibly valuable to be able to share ideas amongst themselves, ask questions to current Indigenous students and researchers, as well as learn from leaders across a range of health and medical research fields. Rather than larger cohorts in previous years, the 2017 Program hosted only five participants, providing the opportunity for a more dedicated, personalised experience and encouraging discussion between participants and facilitators.

This more interactive approach encouraged participants to share their ideas during workshops, and to feel confident raising issues and concerns regarding a PhD.

Outcomes

Participants from each of the three Programs have gone in several directions with some enrolling in PhD programs at the University of Melbourne, while others are undertaking PhDs elsewhere. A small number have also used the experience to inform their next career moves which may include considering other ways to further develop their expertise in a particular area.

The success of the Familiarisation Program is measured by the contribution made to shaping each participant's vision towards how they can build on their knowledge, either through research or other ways. The outcomes from the 2017 Program have the potential to be significant. A decision to focus the 2017 Program was based on the premise that relatively few Indigenous medical professionals also hold a PhD. The participants indicated to us in their evaluations that the likelihood of them applying for a PhD over the next 3-5 years is probable, which would make a significant increase in the number of Indigenous doctors with a PhD.

Evaluation

Feedback from all three Familiarisation Programs has shown that participants value their experience, both in terms of understanding the specifics of what a PhD might mean for them, as well as an opportunity to build their own professional networks.

From the 2017 Program, major highlights for the participants were the personal insights and small group discussions with current Indigenous PhD students and some of Melbourne's leading health researchers. Feedback from the participants included:



Dr Misty Jenkins (4th from right) hosting a tour of the Walter and Eliza Hall Institute (WEHI) as part of the 2017 Familiarisation Program. Photo credit: Czesia Markiewicz, WEHI

"The generosity and warmth from the facilitators was something I didn't expect. I knew they'd be nice but they were like long-lost old mates. So generous in their knowledge and experience, both personal and professional."

"The highlight for me was Misty [Jenkin]'s session on 'What's your research idea?'. Instant feedback was great and I think I have a greater understanding of what it [a PhD] entails. I'm no longer scared of not having all the answers."

An underlying theme from the participants' feedback was the balance of broad information of undertaking a PhD, coupled with time for individual, topic-specific discussion for each participant.

"Good amount of content and it flowed well. It was very helpful in getting thoughts in order."

"Heavy sessions with lots of content were balanced with breaks and time to process. Each day built the knowledge, which was great."

The feedback we receive from participants will guide our future direction and helps inform how we think of ways to continually assist future Indigenous research leaders.

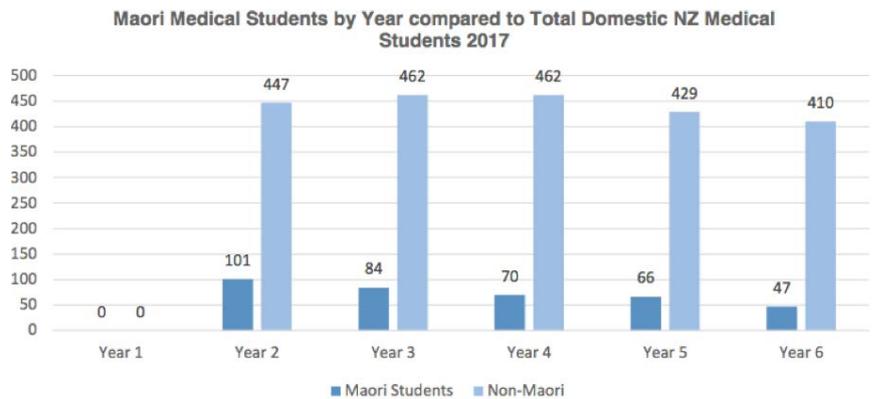
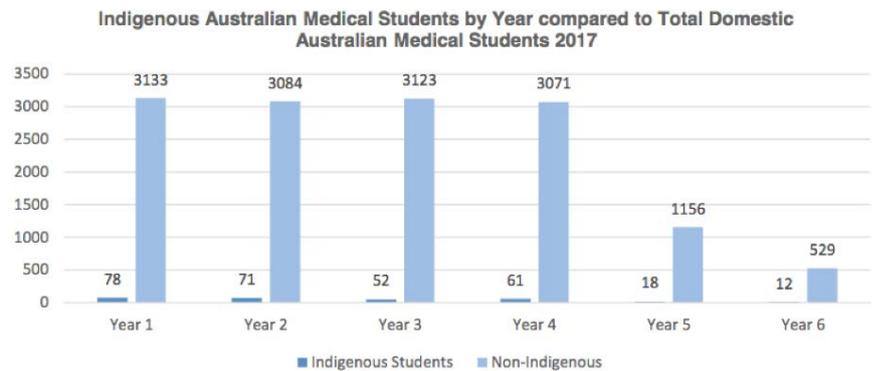
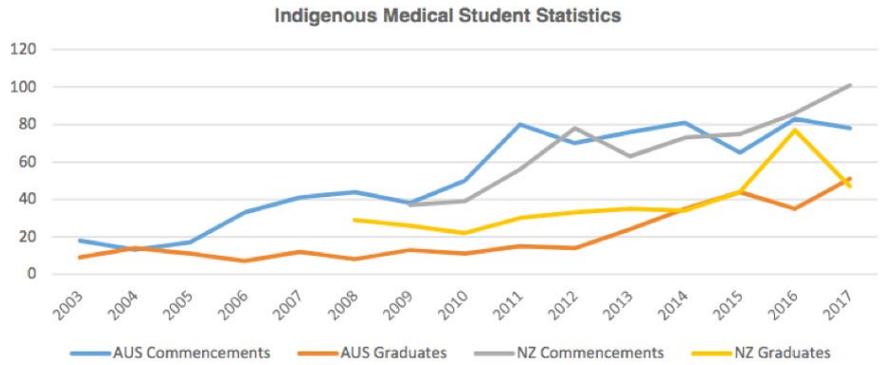
The Melbourne Poche Centre now has the challenge to ensure that future Indigenous researchers across health disciplines are able to realise their goals. Part of this challenge is to provide the linkages across organisations involved in health and medical research so that future Indigenous research students have access to the best supervision and are encouraged to think critically about their topics of interest.

For information about the PhD Familiarisation Program contact Warwick Padgham, Manager, Indigenous Students Programs Melbourne Poche Centre for Indigenous Health.
warwick.padgham@unimelb.edu.au
 +61 3 8344 0828

MEDICAL DEANS WORKFORCE DATA REPORT 2017 SNAPSHOT FINDINGS

The [Medical Deans Australia and New Zealand Workforce Data Report 2017 Snapshot Findings](#) has recently been released. The Report highlights a significant increase in the numbers of Indigenous doctors graduating from medical programs in both Australia and Aotearoa/New Zealand over the last five years. The Snapshot findings include the following:

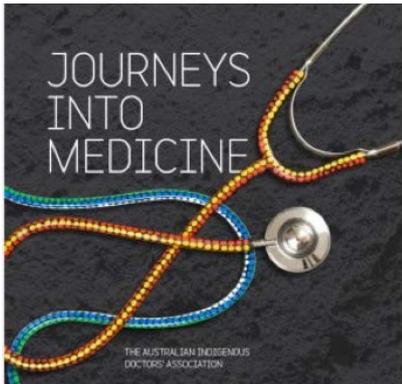
- In 2016, 35 Indigenous doctors graduated from medical programs in Australia, an increase of 133% over the last 5 years (since 2011).
- There were 77 Māori graduate doctors from New Zealand schools in 2016 (which was an increase of 157% from 2011).
- In 2017, in Australia, a further 78 Australian Indigenous students enrolled in year one of medicine, a 6.0% decrease from the previous year, which is 2.0% of all commencing Australian medical students. This compares with 101 Māori students (17.6% of all commencing medical students) in New Zealand schools.
- Australian Indigenous medical student enrolments in 2017 accounted for 2.3% (n=327) of the total number of Australian domestic enrolments. and in Aotearoa/New Zealand, Indigenous medical student enrolments accounted for 17.3% (n=445) of the total domestic enrolments.
- Indigenous medical student enrolments in Aotearoa/New Zealand accounted for 17.3% (n=445) of the total domestic enrolments.



Graphs published in the Medical Deans Workforce Data Report 2017

STUDENT RESOURCES

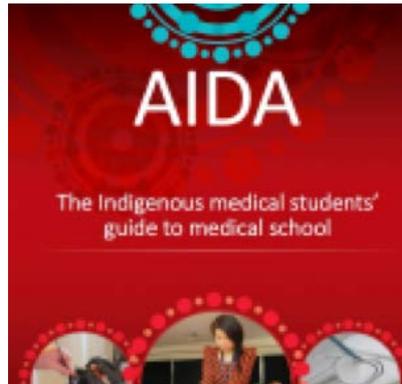
Did you know there some great resources available that provide information to Indigenous medical students? Below, we profile some our favourite.



Journeys into Medicine - AIDA

[Journeys into Medicine](#) is a book published by the Australian Indigenous Doctors' Association. The booklet contains reflections from 15 Indigenous medical graduates and five Indigenous medical students who share their stories about their experiences, challenges and triumphs in becoming an Indigenous doctor.

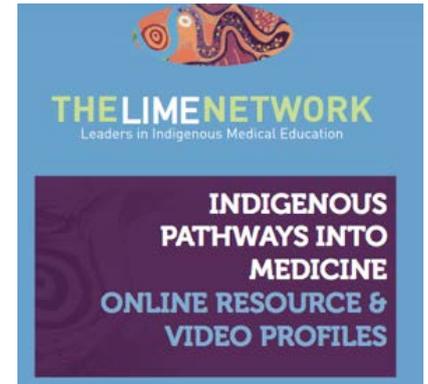
"Journeys is for high school students contemplating their future, university students studying within medical schools, anyone who has considered a career in medicine and those who work in partnership with Indigenous doctors within the health sector." (AIDA website)



The Indigenous Medical Students' guide to medical school

The Australian Indigenous Doctors' Association Student Representative Committee created this resource to help fellow Indigenous medical students' transition into and succeed in medical school. [The Indigenous medical students' guide to medical school](#) is a compilation of lessons learned first -hand, and of tips and tricks.

"There are many 'guides to medical school' released in Australia by other organisations, but this is the only one written for Indigenous medical students, by Indigenous medical students." (AIDA website)



Indigenous Pathways into Medicine online resource and videos

The LIME Network, in partnership with Australian Indigenous Doctors' Association and TeORA Maori Medical Practitioners Association, developed four Pathways into Medicine Videos which are available for viewing as part of the LIME Network [Pathways into Medicine Online Resource](#).

The videos highlight the numerous pathways Indigenous students may take to gain entry into medical degrees, Indigenous student experiences at medical school, the student support systems available within the university setting, and the experiences of Indigenous medical graduates. Each video incorporates Indigenous students or doctors from Australia and Aotearoa/New Zealand.

Through profiling Indigenous medical students and doctors, their pathways into medicine and their experiences of studying and practicing, the videos aim to provide access to role models and support recruitment and retention of new Indigenous medical students.

SCHOLARSHIPS AND GRANTS

THE ROB RILEY MEMORIAL PHD SCHOLARSHIP

The Faculty of Health Sciences, Curtin University will offer 'The Rob Riley Memorial PhD Scholarship' for 2018. The scholarship is named in honour of Robert Riley (1954-1996) who was a prominent leader and advocate for social justice for Indigenous people in Western Australia and Australia. There is an expectation that the candidate's topic of research should fit within the strategic priorities of the Faculty of Health Sciences. Our research focuses on five themes:

- Rehabilitation and Exercise Sciences;
- Biosciences and Metabolic Health;
- Neurosciences and Behaviour;
- Clinical and Medical Care;
- Public and Population Health.

Applications close 1/12/2017

[The Rob Riley Memorial PhD Scholarship](#)



AMA

INDIGENOUS MEDICAL SCHOLARSHIP 2018

Applications are now being sought for the 2018 Australian Medical Association (AMA) Indigenous Medical Scholarship. Applicants must be of Aboriginal and/or Torres Strait Islander background.

Applicants must be currently enrolled full-time at an Australian medical school and at least in their first year of medicine. Preference will be given to applicants who

do not already hold any other scholarship or bursary. The Scholarship will be awarded on the recommendation of a selection panel appointed by the AMA. The value of the Scholarship for 2018 will be \$10,000 per annum. This amount will be paid in a lump sum for each year of study. The duration of the Scholarship will be for the full course of a medical degree, however this is subject to review.

Applications close 31 January 2018.

To receive further information on how to apply, please contact Sandra Riley, Administration Officer, AMA on (02) 6270 5400 or email indigenousscholarship@ama.com.au. An application package can be also downloaded from the AMA website www.ama.com.au/indigenous-medical-scholarship-2018.

The Indigenous Peoples' Medical Scholarship Trust Fund was established in 1994 with a contribution from the Australian Government. In 2016, the Trust Fund became The AMA Indigenous Medical Scholarship Foundation. The Foundation is administered by AMA Pty Ltd.

The AMA would like to acknowledge the contributions of the following donors: Reuben Pelerman Benevolent Foundation; the late Beryl Jamieson's wishes for donations towards the Indigenous Medical Scholarship; and the Anna Wearne Fund.

LISA BELLEAR INDIGENOUS RESEARCH SCHOLARSHIP 2018

Victoria University with the Moondani Balluk Indigenous

Academic Unit are offering a research scholarship to a promising Indigenous Australian researcher wishing to undertake a graduate research degree. Applications are invited from candidates:

- who meet the minimum academic entry requirements for a graduate research degree at Victoria University
- who are Aboriginal or Torres Strait Islander
- who are able to commence their enrolment in Semester 1 2018.

[Lisa Bellear Indigenous Research Scholarship 2018](#)

Applications close at 5pm on Thursday 30 November 2017.



EASTWEB GRANTS

EastWeb is a philanthropic seed fund for Victorian community-driven projects that empower Indigenous, asylum seeker, and refugee populations to improve their communities in spheres of health, employment, education, and cultural heritage. EastWeb makes grants and provides in-kind support to help counter disadvantage and promote community capacity in these targeted communities. Preference is given to fund whole start-up projects with the capability of producing sustainable change.

EastWeb are now accepting grant applications for their \$5000 November grant round. **Applications close midnight 25th November 2017.** Find more information on the [EastWeb webpage](#).

AUSTRALIAN MEDICAL ASSOCIATION INDIGENOUS PEOPLES' MEDICAL SCHOLARSHIP

For the cost of a cup of coffee you can help an Indigenous medical student realise their dream.

The AMA Indigenous Medical Scholarship supports Aboriginal and Torres Strait Islander students to study medicine, and achieve their dream of becoming doctors. Each year, the AMA offers one Scholarship to an Aboriginal and/or Torres Strait Islander student studying medicine at an Australian University, but with the help of your tax-deductible donation, we can increase the number of Scholarships offered each year and help grow the Indigenous medical workforce.

Indigenous doctors have a unique ability to align their clinical and sociocultural skills to improve access to services, and provide culturally appropriate care for Aboriginal and Torres Strait Islander people. Yet, Aboriginal and Torres Strait Islander doctors comprise less than 1 per cent of the entire medical workforce.

Since its inception in 1994, the AMA Indigenous Medical Scholarship has helped more than 20 Indigenous men and women become doctors, many of whom may not have otherwise had the financial resources to study medicine. The AMA hopes to expand on this success and increase the number of Scholarships on offer each year to meet a growing demand for the Scholarship.

By supporting an Indigenous medical student throughout their medical training, you are positively contributing to improving health outcomes for Aboriginal and Torres Strait Islander people.

If you are interested in making a contribution, you can do so by downloading the [donation form](#). Further information about the Scholarship is available on the [AMA website](#). For enquiries please contact the AMA via email at indigenousscholarship@ama.com.au or phone (02) 6270 5400.



AUSTRALIAN NATIONAL UNIVERSITY INDIGENOUS AUSTRALIAN RECONCILIATION PHD SCHOLARSHIP

Each year ANU normally offers one scholarship to an Indigenous Australian to undertake a PhD.

Field of study:
Open

Eligibility:
Bachelor's degree with at least upper second-class honours, or a research Masters' degree from a recognised university; Australian Citizens; Permanent Residents of Australia. Applications are only open to Indigenous Australians.

Eligible Programs:

PhD, Professional Doctorate by Research

Benefits:

Travel to Canberra from within Australia; reimbursement of some removal expenses; thesis reimbursement allowance.

How to apply:

Apply online for admission and scholarship (recommended). Applicants must also notify us via email once their application for the Indigenous Australian Reconciliation PhD Scholarship has been submitted.

Further information: Applicants are strongly encouraged to contact the relevant Graduate Studies Convener or a prospective supervisor, prior to lodging an application, to discuss the proposed research topic and related matters. Visit the [Australian National University website](#) for details.

ANZAHPE RESEARCH GRANTS, AWARDS AND STUDENT PRIZES

ANZAHPE offers a number of different awards and grants to encourage and reward achievement and excellence in health professional education as well as support emerging researchers. The following awards, grants and prizes are offered by ANZAHPE:

- ANZAHPE Honorary Membership;
- The ANZAHPE Award;
- The ANZAHPE Grants for Educational Research;
- The Flinders University-ANZAHPE Award for Excellence in Health Professional Education;
- The ANZAHPE Pre-Registration Student Prize;
- The ANZAHPE Student Prize in Clinical Education; and
- The ANZAHPE Post-Registration Student Prize

Applications are now open for 2018 round. Visit the [ANZAHPE website](#) for full details.

RACS INDIGENOUS SCHOLARSHIP PROGRAM – 2018

The Royal Australasian College of Surgeons (RACS) and Foundation for Surgery are pleased to announce a range of awards and scholarships for final year medical students and junior doctors identifying as Aboriginal and/or Torres Strait Islander. These opportunities aim to enhance recipients' careers and their interest in surgery.

Foundation for Surgery – Aboriginal and Torres Strait Islander Annual Scientific Congress (ASC) Awards:

Applications are invited from final year medical students and junior doctors. Up to 3 awards are available in 2018, each covering airfares, accommodation and registration fees to attend the RACS ASC in Sydney, 7 – 11 May 2018.

Career Enhancement Scholarships for Aboriginal and Torres Strait Islander Doctors:

Up to three scholarships available in 2018, each valued at \$5,000 (GST incl).

Career Enhancement Scholarships for Aboriginal and Torres Strait Islander Final Year Medical Students:

Up to three scholarships are available in 2018, each valued \$2,000 (GST incl.).

**Applications close 5pm
Monday 12 February 2018.**

Full details are available on the [RACS website](#). Alternatively, for more information contact the Indigenous Health Committee Secretariat on +61 3 9276 74 or by email at indigenoushealth@surgeons.org.

SYDNEY MEDICAL SCHOOL INDIGENOUS POSTGRADUATE COURSEWORK TUITION FEE SCHOLARSHIP

This scholarship is intended to cover the tuition fees for students undertaking postgraduate coursework at Sydney Medical School. It aims to equip Indigenous doctors with the skills and qualifications to succeed in their chosen specialist career. The scholarship also provides academic support and professional mentoring if desired.

[Sydney Medical School Indigenous Post Graduate Coursework Tuition Fee Scholarship](#)



ANZAHPE
@anzahpe

The Australian & New Zealand Association for Health Professional Educators is the peak organisation for the education of health professionals in Aus & NZ.

anzahpe.org

**DUE
1ST
DEC
2017**

STUDENT PRIZES

LET'S NOMINATE OUR FUTURE WORKFORCE



- 1 ANZAHPE PRE-REGISTRATION PRIZE**
Sponsored by Australian Medicines Handbook
For students enrolled in an undergraduate/graduate entry professional course.
- 2 ANZAHPE POST-GRADUATE PRIZE**
Sponsored by Australian Medicines Handbook
For students enrolled in a postgraduate health professional course where the coursework is related to education in their area of health care.
- 3 ANZAHPE POST-REGISTRATION PRIZE**
Sponsored by Dr. Richard Hays
For students in any of the health professional courses for research or non-research project in any area of clinical education

Eligibility and Submission details are available on ANZAHPE website. For any other queries and suggestions related to the student membership and prizes, feel free to contact us at executive@anzahpe.org.au

FOR MORE INFORMATION VISIT ANZAHPE.ORG

CONFERENCES AND EVENTS

WORLD CONGRESS ON MIGRATION, ETHNICITY, RACE AND HEALTH

The World Congress on Migration, Ethnicity, Race and Health will be held from **Thursday, 17 May 2018 to Saturday, 19 May 2018 in Edinburgh.**

This World Congress on Migration, Ethnicity, Race and Health aims to achieve representation from most countries in the world to create a unique, international, expert dialogue and develop valuable lasting networks.

The Congress is hosted by an independent, non-profit making company working under the auspices of The University of Edinburgh, the European Public Health Association and NHS Health Scotland. Applications for financial support (bursaries) will be available for those coming from low income countries.

Visit the [World Congress on Migration, Ethnicity, Race and Health website](#) for further information and registration.

15TH WONCA WORLD RURAL HEALTH CONFERENCE – NEW DELHI 2018

The 15th WONCA World Rural Health Conference, South Asia Rural Health Conference (WRHC 2018) will be held in **New Delhi from 26 - 29 April 2018.** This international event will see delegates from around the world inspiring and exchanging ideas on the latest developments and challenges in rural family practice and rural and remote health generally.

This important conference will be held in collaboration with Wonca Rural South Asia (WoRSA). The conference expects over 1500 national and international delegates to attend. These will include rural doctors, researchers and academics, teachers, medical students, policy makers and administrators from both the public and private sectors, and grass root workers.

Key focuses of WONCA 2018 will include:

- ECG - Arrhythmias unravelled
- Ultrasound & 2D echo in Primary Care
- Research Methodology
- Technology in Clinical Medicine
- Poisoning
- Immunisation Newborn to Adult
- Chest X-ray
- Point of Care Testing, and
- Ante Natal Checkup, plus much more.

Visit the [World Rural Health Conference website](#) for registration and further information.

OUTBACK INFRONT – 6TH RURAL AND REMOTE HEALTH SCIENTIFIC SYMPOSIUM

The Symposium will celebrate 20 years since the establishment of the first university department of rural health in 1997 and will highlight the research and knowledge that followed this innovation.

Outback Infront will celebrate the leadership that has emerged from the rural and remote health research community, while at the same time, support

early career academics and the next generation of rural health researchers.

The Symposium will focus on rural and remote health research that informs strategic health policy and health service challenges in rural and remote Australia.

The Symposium will provide an opportunity to share and develop research that seeks to understand and deliver innovative change through building evidence that has the potential to transform health outcomes and service delivery.

The Symposium program will be designed to engage academics, policy makers, expert researchers in rural and remote health and clinician-researchers, as well as emerging and early career researchers.

It will also be relevant to policy makers, university departments of rural health, rural clinical schools, research collaborations and bodies, rural workforce organisations and health services delivery networks and providers.

As well as key presentations from respected researchers in rural and remote health the Symposium will also feature Rogano presentations (scholarly debate on a current research project that answer "how to" questions and encourage scholarly thinking and debate) and a return of the popular Lightning Talk presentations to support early career academics and the next generation of rural health researchers.

For further information can be found on the [National Rural Health Alliance website](#).



2017 NATIONAL INDIGENOUS ALLIED HEALTH AUSTRALIA (IAHA) CONFERENCE

27 – 29 November, Perth

The conference theme is Care, Cultures and Connection, which reflects three key factors that influence the health and wellbeing of Aboriginal and Torres Strait Islander peoples. Within an Aboriginal and Torres Strait Islander and allied health context, building culturally responsive connections and relationships and valuing cultures, cultural knowledges and perspectives will contribute to the delivery of culturally safe and responsive care.

Further details can be found on the [IAHA Conference website](#).

THE BUTTERFLY EFFECT: TRANSLATING KNOWLEDGE INTO ACTION FOR POSITIVE CHANGE

Brisbane 14 – 15 November 2017

The National Health and Medical Research Council (NHMRC) and the Lowitja Institute, Australia's national institute for Aboriginal and Torres Strait Islander health research, are proud to be co-hosting the 6th Annual NHMRC Symposium on Research Translation. This partnership

indicates an alignment of priorities and a strong commitment from our two institutions to deliver a measurable, positive impact on the health and wellbeing of Australia's First Peoples.

Under the theme "The Butterfly Effect: Translating Knowledge into Action for Positive Change", the Symposium will be an opportunity to bring relevant expertise to the business of Aboriginal and Torres Strait Islander health research translation and put forward Indigenous perspectives that inform the most effective policies and programs. It will also be a forum to share knowledge of what successful research looks like at community level and what the key elements of success are.

Visit the [symposium website](#) for further details.

TE ORA HUI-Ā-TAU & SCIENTIFIC CONFERENCE 2017

7 - 10 December, Te Whare Wānanga o Aotearoa ki Porirua, Wellington.

The theme for the 2017 Hui-a-Tau is: Poipoia ō tātou ngākau - Care, compassion and connection

Te ORA is an organisation that represents all Māori doctors. In the Te ORA whakapapa, there are individuals, including the late

Paratene Ngata, whose values of care, compassion and connection guided their mahi. In our Hui-ā-Tau 2017, we want to create a space where we are able to present on, discuss, and reflect on these values and what they mean for both ourselves and our communities.

See the [Te ORA website](#) for further details

2018 ANZAHPE CONFERENCE

Sunday 1 July – Wednesday 4 July, 2018, Hobart, Tasmania

Theme: sustainability in health professional education

Come and be a part of the 2018 Australian & New Zealand Association for Health Professional Educators (ANZAHPE) 2018 Conference. Give a presentation, network, reconnect with colleagues and meet new people. Share your experiences, expertise and visions with fellow delegates.

We welcome program submissions and suggestions around the sustainability of Aboriginal and Indigenous health professions education.

We are keen to include presentations in a range of formats that encourage participation and discussion! Visit the [conference website](#) for information about submitting an abstract and registration process.

Call for abstracts closes Friday 8 December 2017!

PUBLICATIONS AND RESOURCES

Following are some recent publications and resources of interest. For more publications visit the [LIME Network Resources Database](#).

[Australian Indigenous Doctors' Association: twenty years strong](#)
 Wyld.K
Croaky (online) September 2017

Since the first Indigenous doctor graduated in 1983, more than 300 other Aboriginal and Torres Strait Islander people have gone onto become doctors. The [Australian Indigenous Doctors' Association](#) (AIDA) has played an important role in contributing to the growth of this critical workforce through the strong support it provides Indigenous doctors and medical students, according to writer and author Karen Wyld.

[AIDA Policy Statement: Aboriginal and Torres Strait Islander doctor mental health and emotional wellbeing in the health care system](#)
The Australian Indigenous Doctors' Association, 2017

As the peak body for Aboriginal and Torres Strait islander doctors, the Australian Indigenous Doctors' Association (AIDA) is concerned with the apparent prevalence of poor mental health in the Australian doctor workforce. In particular, we emphasise that Aboriginal and Torres Strait islander doctors face a range of additional challenges and pressures that can affect mental health and emotional wellbeing.

[Indigenous Health - Turning Words into Action](#)
 Speech by AMA President Dr Michael Gannon to the Australian Indigenous Doctors' Association Conference, September 2017

I am proud to be President of an organisation that has for decades highlighted the deficiencies in

Indigenous health services and advocated for improvements. While there has been some success in reducing childhood mortality and smoking rates, the high levels of chronic disease among Indigenous people continue to be of considerable concern.

For the AMA, Aboriginal and Torres Strait Islander health is a key priority. It is core business. It is a responsibility of the entire medical profession to ensure that Aboriginal and Torres Strait Islander people have the best possible health. It is the responsibility of doctors to ensure that patients – all patients – are able to live their lives to the fullest.

[Read the transcript of the speech here.](#)

[Fair Game? The audacity of Heritier Lumumba](#)
 Bond. C
The Conversation (online), August 2017

In what's been labelled a "controversial new documentary", SBS's forthcoming series Fair Game provides a firsthand account of former AFL player Heritier Lumumba's search for identity a Black man, and how he confronted racism and prejudice at the Collingwood Football Club.

[Changing the Narrative in Aboriginal and Torres Strait Islander Health Research: Four Cooperative Research Centres and the Lowitja Institute: The story so far](#)
Australian Institute of Aboriginal and Torres Strait Islander Studies & The Lowitja Institute, 2017

This brief history tells the story of four Cooperative Research Centres (CRCs) and the Lowitja Institute and maps the evolution of a new model of Aboriginal and Torres Strait Islander health research that was developed by the CRCs and is embodied in the Institute.

[Cardiac care for Indigenous Australians: practical considerations from a clinical perspective](#)
 Walsh.W, Kangaharan.N
The Medical Journal of Australia 2017; 207 (1): 40 – 45

Cardiovascular disease remains a major cause of premature death in Aboriginal and Torres Strait Islander (Indigenous) people, accounting for almost a third of the gap in life expectancy between Indigenous and non-Indigenous Australians.

[Understanding practitioner professionalism in Aboriginal and Torres Strait Islander health: lessons from student and registrar placements at an urban Aboriginal and Torres Strait Islander primary healthcare service](#)
 Askew.D, Lyall.V, Ewen.S, Paul.D, Wheeler.M
Australian Journal of Primary Health, Volume 17, No 3 July 2017 – September 2017

Aboriginal and Torres Strait Islander peoples continue to be pathologised in medical curriculum, leaving graduates feeling unequipped to effectively work cross-culturally. These factors create barriers to culturally safe health care for Aboriginal and Torres Strait

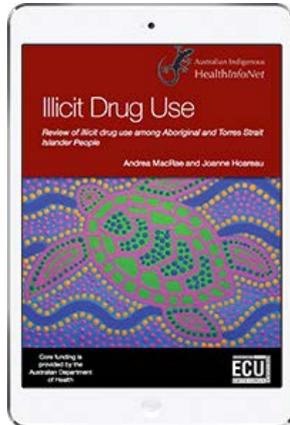
Islander peoples. In this pilot pre-post study, the learning experiences of seven medical students and four medical registrars undertaking clinical placements at an urban Aboriginal and Torres Strait Islander primary healthcare service in 2014 were followed.

[The need for narrative reflection and experiential learning in medical education: A lesson learned through an urban indigenous health elective](#)
Herzog.L
Medical Teacher, Sep2017; 39(9):995 – 996 (2p)

In this personal view article, I discuss a formative experience I had during an Urban Indigenous Health elective in which I participated while in my final year of medical school. The elective was developed on the foundation of an experiential learning model, which is central to Indigenous pedagogy and emphasizes learning through experience and narrative reflection. By transforming medical education into a place where such concepts are integrated and valued, I argue that we will create physicians who are self-aware, compassionate and able to provide culturally safe care to all patient populations they will serve in their future practices.

[Dr G Yunupingu's legacy: It's time to get rid of chronic hepatitis B in Indigenous Australia](#)
Cowle.B, Ward.J, Tong.S
The Conversation (online), August 2017

News of the tragic death of Dr G. Yunupingu last week in Darwin at only 46 years of age has again highlighted the unacceptable gap in life expectancy between Aboriginal and Torres Strait Islanders and other Australians.



[Interactive eBook about illicit drug use](#)

The Australian Indigenous Alcohol and Other Drugs Knowledge Centre (Knowledge Centre) has launched a new eBook about illicit drug use. The interactive electronic version is a powerful learning tool based on the 2016 Review of illicit drug use among Aboriginal and Torres Strait Islander people.

The purpose of the review is to provide a comprehensive synthesis of key information on illicit drug use for people involved in Aboriginal and Torres Strait Islander health in Australia.

The eBook offers a brief overview of the nature of:

- The extent of illicit drug use
- Harms from illicit drugs
- Policy approaches to illicit drug use
- Supply and demand reduction approaches
- Elements of effective programs in Aboriginal and Torres Strait Islander communities.

This eBook is interactive, visually engaging and filled with multimedia. Users can read it, listen to it, make notes and copy/paste content. Embedded in the eBook are short films and links to the original source of references. Once downloaded, the eBook can

be accessed and used multiple times, in any way that the user determines.

HealthInfoNet Director, Professor Neil Drew, says 'This is our second eBook as we continue to expand our suite of digital tools and new platforms to deliver knowledge and information to the sector. The eBook is a tactile, sensory tool which provides multiple ways of utilising the latest technology to assist learning about this important topic. We received positive feedback from stakeholders to the first eBook and know that there is a need for a resource of this kind.'



The eBook has been created for Apple devices such as iPads, iPhones, laptops and desktop computers, and is free to download from [iTunes](#).

Explore and visualise relevant information, hear and watch what people have to say about illicit drug use. For more information visit the [Australian Indigenous Alcohol and Other Drugs Knowledge Centre](#).

Avinna Trzesinski, Senior Research Officer, Australian Indigenous HealthInfoNet.
Ph: (08) 9370 6395
Email: a.trzesinski@ecu.edu.au

BACKGROUND

The Leaders in Indigenous Medical Education (LIME) Network supports effective teaching and learning about Indigenous health in medical education; and the successful participation of Indigenous people in medical education programs. The LIME Network provides its members with opportunities for collaboration on research, curriculum development and implementation, and Indigenous student recruitment and graduation initiatives; peer support and feedback; and sharing of information and resources.

The LIME Network is a program of [Medical Deans Australia and New Zealand](#) and receives funding from the Australian Government Department of Health.*

The LIME Network Program's outcomes include:

- Facilitation of bi-annual Reference Group meetings to provide opportunities for those working in Indigenous health and medical schools to collaborate, share information, provide feedback and network;
- The biennial LIME Connection conference, providing a forum for knowledge transfer and dissemination, also including the LIMELight Awards to celebrate successes;
- The Indigenous Student and Community Bursary Scheme, providing the opportunity for student networking and peer support at LIME Connection;
- Building the evidence base of Indigenous health curriculum and student recruitment and support, through publishing Good Practice Case Studies Booklets and a Special Edition of the ANZAHPE Focus on Health Professional Education Journal;
- Developing and implementing internal review tools, supporting medical schools to reflect and evaluate their Indigenous health initiatives;
- Supporting Indigenous people to explore pathways to studying medicine, through the Indigenous Pathways into Medicine Online Resource and Video Profiles;
- Strengthening capacity and sharing knowledge among network membership through Slice of LIME Seminars;
- Developing a Peer Support Statement and Strategy that operates across universities;
- Building linkages across health disciplines and with medical colleges through networking and information sharing;
- Publication of the tri-annual LIME Network Newsletter promoting best practice and sharing successes in the field;
- Maintaining the LIME Network Website, housing information on LIME Network projects, activities, news and events;
- Supporting collaboration between medical schools and Indigenous Community Controlled Health Organisations through Regional Meeting facilitation; and
- Hosting meetings with medical school Deans, to introduce the LIME Network and update existing medical and health science staff on program activities.

CONTACT DETAILS

If you would like more information on LIME Network activities, would like to become a member, or have something you would like to contribute to the next newsletter, please contact us:

T +61 3 8344 9160

E lime-network@unimelb.edu.au

W www.limenetwork.net.au

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t twitter.com/LIME_Network

yt [youtube.com/LIMENetworkProgram](https://www.youtube.com/LIMENetworkProgram)



THE LIMENETWORK
Leaders in Indigenous Medical Education