



THE LIME NETWORK
Leaders in Indigenous Medical Education

NEWSLETTER

ISSUE NO. 22 / November 2016

LIME WELCOME

Welcome to the 22nd edition of the Leaders in Indigenous Medical Education (LIME) Network Newsletter.

In this edition we are pleased to bring readers information about current LIME activities, including keynote speaker announcements for LIME Connection VII (page 4), as well as many new and ongoing projects being undertaken in Indigenous health education.

We profile a number of teaching and learning initiatives, have information for clinicians and students, and highlight scholarships available. Our profile features LIME Member Dana Slape, who is a Dermatology Registrar at Liverpool Hospital and Director at Australian Indigenous Doctors' Association.

We hope you enjoy the Newsletter, and encourage your contributions to our future publications.



Members of the LIME Network receiving the APSIRE Award at the AMEE Conference 2016.

INSIDE:

NETWORK UPDATE	02
FEATURE: LIME CONNECTION VII	04
LIMENETWORK PROFILE: DR DANA SLAPE	07
TEACHING AND LEARNING	08
STUDENT INFORMATION	09
SCHOLARSHIPS AND GRANTS	10
GRADUATES AND CLINICIANS INFORMATION	12
CONFERENCES AND EVENTS	14
PUBLICATIONS AND RESOURCES	17
BACKGROUND	20

The LIME Network Newsletter is published in March, July and November. It includes information about Indigenous health education and is designed as a resource for Indigenous and non-Indigenous health educators, students, practitioners, policy makers, community members and those interested in improving Indigenous health outcomes.

It is a collaborative publication that encourages information sharing between LIME members,

celebrating the many successes occurring in Indigenous health education, and contributing positively to areas in which improvement is necessary.

If you have an article, story, picture or information about a project or an event, please contact us via **W:** limenetwork.net.au/contact.

ENCOURAGE A COLLEAGUE TO SIGN UP AS A LIME MEMBER TODAY!

LOGO AND ARTWORK
by Michelle Smith and Kevin Murray

NEWSLETTER DESIGN
by Caitlin Ryan and Inprint Design

LIME NETWORK UPDATE

LIME NETWORK TEAM

The Project Team includes Professor Shaun Ewen, Ms Odette Mazel, Ms Caitlin Ryan and Ms Justice Nelson.

If you have questions, queries or good ideas, please contact us on T: +61 3 8344 9160 or E: lime-network@unimelb.edu.au.

LIME CONNECTION VII

The seventh biennial LIME Connection will be held in Melbourne, Australia from 4-7 April 2017. Keynote Speakers have now been announced.

See page 4 for more information on the event.

GOOD PRACTICE CASE STUDIES PUBLICATIONS

Papers for Volume Four of the LIME Good Practice Case Studies Resource have now been peer reviewed by a committee of LIME Reference Group Members. Editing and design is currently being undertaken, and we expect to launch Volume Four at LIME Connection VII in April in Melbourne.

The first three volumes of the Resource have been distributed to over 3500 people via hard copy and downloads. All volumes are available for download via the LIME Network website, or you can contact us for hard copies.

W: limenetwork.net.au/resources-and-publications/good-practice-case-studies.

LIME NETWORK WEBSITE

The LIME Network website provides resources for members. It houses information on [News](#), [Events](#), [Jobs](#) and [Scholarships](#).

The Students Section includes the [Indigenous Pathways into Medicine Online Resource](#) and contacts for university [Indigenous Education Centres](#).

The Resources Section houses the searchable [Resource Hub](#), downloadable [Good Practice Case Studies](#) booklets and [Newsletters](#), as well as links to video recordings of previous [Slice of LIME Seminars](#).

If you know about resources, projects, news and events that we should highlight, or have feedback, please contact us via E: lime-network@unimelb.edu.au or T: +61 3 8344 9160.

ACCREDITATION TOOLS

The LIME Network Accreditation Tools, including the *Periodic Systemic Review and Curriculum Mapping Tools*, assist schools to internally review and map their Indigenous health initiatives against Australian Medical Council Standards for Assessment Accreditation, and the CDAMS Indigenous Health Curriculum Framework.

The tools are now available online. LIME Reference Group members and their colleagues now have access to the tools for use within their medical schools. Read more at W: limenetwork.net.au/resources/accreditation-tools.

SLICE OF LIME SEMINARS

Slice of LIME Seminars are professional development events for LIME members, on topics of interest. They are recorded and uploaded to YouTube for viewing. Contact us if you would like to host a Slice of LIME Seminar at your workplace. W: youtube.com/LIMENetworkProgram.

LIME NETWORK RESEARCH PROJECTS

The LIME Network is working on a number of research projects:

- Identifying factors involved in successful student placements in Aboriginal Community Controlled Health Organisations;
- Relationships between Aboriginal Community Controlled Health Organisations and universities in curriculum development, student recruitment and graduation, clinical placements and research.

For more information contact E: omazel@unimelb.edu.au.

ASPIRE AWARD

LIME members and staff Scott Winch, Papaarangi Reid, Elana Curtis, Suzanne Pitama, Scott McCoombe, Vicki Holliday and Odette Mazel accepted the ASPIRE Award at the AMEE Conference in Barcelona. The Award recognises schools that excel in assessment of students, student engagement, social accountability and faculty development. See W: limenetwork.net.au.

PUBLICATIONS

The paper *Reforming Indigenous Health in Medical Education: Medical School Accreditation as a Targeted Policy Initiative*, by authors Shaun Ewen, Odette Mazel, Jenny Barrett, Karin Oldfield and Theanne Walters, was recently published in MedEd Publish.

This collaborative research project conducted with the Australian Medical Council aimed to identify how the inclusion of Indigenous health in the accreditation standards has influenced the reporting of activity related to Indigenous health in medical schools.

You can read the publication via **W:** mededpublish.org.

INDIGENOUS PATHWAYS INTO MEDICINE ONLINE RESOURCE AND VIDEOS

The Indigenous Pathways into Medicine Online Resource is a database of pathways into medicine for all universities in Australia and Aotearoa/ New Zealand, to help future Indigenous students determine which university will be the best fit for them as they study to become a doctor.

We encourage all members to take a look at the resource!

The Indigenous Pathways into Medicine Videos are available as part of the resource. **W:** limenetwork.net.au/pathways.

LIME ON YOUTUBE



Our YouTube channel hosts videos including Indigenous doctors and students outlining pathways into medicine, and Slice of LIME seminars. **W:** youtube.com/LIMENetworkProgram.

LIME ON TWITTER



The LIME Network is on Twitter. Join us [@LIME_Network](https://twitter.com/LIME_Network) for the latest news and updates on current projects from LIME and others in the field.

LIME ON FACEBOOK



Join us on Facebook to see updates on LIME projects, including student related news, and scholarship opportunities at **W:** facebook.com/LIMENetwork.

THANK YOU ERIN, WELCOME JUSTICE!

Erin Nicholls has recently left her position at LIME to take up the role as Aboriginal Community Development Officer with the Mornington Peninsula Shire Council.

Erin has been with LIME since 2009 and has contributed significantly to the project, and of course been integral to the

success of LIME Connections. She is energetic and positive, organised and dedicated.

She has been a wonderful colleague and friend and we wish her well in her new endeavor.

We are excited to welcome Justice Nelson as the new LIME Project Officer. Justice is a Jaara/ Djadja Wurrung woman who has a background in Indigenous

health, corporations, tourism, events and entertainment. She is also experienced in cultural education, awareness and training, and is very passionate about philanthropy, Indigenous youth and self-determination.

Justice will be responsible for implementing much of LIME Connection VII. You can contact Justice via **E:** justice.nelson@unimelb.edu.au or **T:** +61 3 8344 2538.

THE LIME NETWORK REFERENCE GROUP

Central to the success of the LIME Network is the [Reference Group](#), consisting of medical educators from each medical school in Australia and Aotearoa/ New Zealand, who aim to improve Aboriginal, Torres Strait Islander and Māori health through medical education,

as well as Indigenous medical student recruitment and support.

Reference Group meetings are held bi-annually, and are hosted by a different medical school for each meeting. The Reference Group have been meeting regularly within LIME

Connection Committees for the past months, and will next come together for LIME Connection VII in April 2017.

You can download and read the [biographies](#) for each of our Reference Group Members on the LIME Network website.

FEATURE: LIME CONNECTION VII

LIME CONNECTION VII - THE FUTURE OF INDIGENOUS HEALTH EDUCATION: LEADERSHIP, COLLABORATION, CURRICULUM

LIME Connection VII will be held in Melbourne, Australia from 4-7 April 2017. The event will be co-hosted by Deakin University, Monash University and the University of Melbourne. LIME Connection provides opportunities for:

- Collaboration, information sharing and networking amongst peers;
- Professional development and capacity-building;
- Linking with community, colleges and those from all health disciplines;
- Discussion and critique of current practices; and
- Exploration of emerging tools and techniques to drive improvement in outcomes for Indigenous health.

More information on the Program, Registrations, LIMELight Awards, and Bursaries is [available online](#). Contact E: lime-network@unimelb.edu.au or T: +61 3 8344 9160.

WE LOOK FORWARD TO SEEING YOU AT LIME CONNECTION VII!



Registrations are now open for LIME Connection VII! Registration includes:

- Tuesday 4 April: Cultural Day at the You Yangs (additional cost);
- Wednesday 5 - Friday 7 April: Conference sessions and meals at Etihad Stadium;
- Thursday 6 April: LIMELight Awards Dinner at Bunjilaka Melbourne Museum;
- LIME Connection VII Conference Pack including LIME Network t-shirt.

For further information and to register now, please visit W: limenetwork.net.au.



LIMELight Award Applications are now open! The LIMELight Awards are given in recognition of the significant and outstanding work staff, students and medical schools undertake in the teaching and learning of Indigenous health in medical education and research, as well as Indigenous student recruitment and support to graduation.

These awards acknowledge excellence in programs and initiatives that address critical issues, bring people together collaboratively and implement innovative solutions. The award winners will be announced at the LIME Connection VII Dinner.

Applications are due 27 January 2017, in the categories of:

- Excellence in Indigenous Health **Curriculum Implementation** - by application or nomination;
- Excellence in Indigenous **Student Recruitment, Support and Graduation** - by application or nomination
- Excellence in **Community Engagement** - by application or nomination
- Excellence in Indigenous Health Education **Research** - by application or nomination
- Excellence in Indigenous Health Education **Leadership** - by nomination only
- Excellence in Indigenous Health Education **Student Leadership** - by nomination only

To apply/nominate someone for a LIMELight Award, please visit W: limenetwork.net.au.

KEYNOTE SPEAKERS

Keynote Speakers for LIME Connection VII have now been confirmed. The remainder of the program will be regularly updated on our website. We are delighted to welcome the following speakers as part of the event.



MR RICHARD FRANKLAND

Head of Curriculum and Programs, Wilin Centre for Indigenous Arts and Cultural Development, The University of Melbourne, Australia

Richard is a proud Gunditjmara man who lives on country in south-west Victoria. His roles include an Investigator for the Aboriginal Deaths in Custody Royal Commission, Fisherman, Musician, Author, Writer for Live Theatre, Screen Writer, Director of Stage and Screen, Theatrical Producer, CEO, Keynote Speaker for Theatrical Institutions, Workshop Facilitator and Key Note Speaker in Indigenous Issues including Lateral Violence, Cultural Safety and Community Capacity Building, Associate Dean and most importantly, Family Man. Richard's lifelong work has been to facilitate the voice of Indigenous Australians via his many public personas. Richard constantly reminds people that: "We are not a problem people, we are people with a problem and that problem was colonisation".



PROFESSOR JULI COFFIN

Head of Campus & Director, Broome, The University of Notre Dame, Australia

Julianne (Juli) is an Aboriginal Western Australian who has traditional ties to her grandparents' country in the Pilbara region (Nyangumarta). Juli was born in Ngala, Western Australia and has lived the majority of her life in the Pilbara. She is the proud mother of three children and a graduate of Edith Cowan and James Cook Universities. Juli is a prominent Aboriginal researcher with expertise in cultural security, education and research across a diverse range of chronic diseases, nutrition, contextualising bullying, and health promotion. She holds a Bachelor of Education, Master of Public Health and Tropical Medicine and PhD. With a keen interest in Aboriginal languages and ways of learning, Juli is highly regarded by her peers as being creative and innovative around some particularly controversial and complex areas in Aboriginal health and education.



DR EVAN ADAMS

Chief Medical Officer, First Nations Health Authority, Canada

Evan is of Sliammon First Nation ancestry and is Chief Medical Officer for the First Nations Health Authority. In this role he provides leadership representing the FNHA, working closely with government partners on population and public health matters that affect First Nations and all British Columbians. Evan leads a team of physicians who focus on First Nations health and wellness with the aim of creating a unique health care model that will be the first of its kind in Canada. He contributes to the continued transformation of health care and responds to the wellness directives provided by First Nations communities. Evan is also notable for his acting career; he truly enjoys the arts.



DR RHYS JONES

Senior Lecturer, Te Kupenga Hauora Māori, The University of Auckland, Aotearoa/New Zealand

Rhys (Ngāti Kahungunu) is a Public Health Medicine Specialist and Senior Lecturer at Te Kupenga Hauora Māori (TKHM), University of Auckland. As Director of Teaching in TKHM, he oversees Māori Health teaching, learning and assessment in the Faculty of Medical and Health Sciences. His research interests include ethnic inequalities in health, Indigenous health in health professional education, and environmental influences on health. Rhys is the International Lead Investigator of the Educating for Equity project, an international research project examining how health professional education can reduce inequities and improve health outcomes for Indigenous populations.

FEATURE: LIME CONNECTION VII

SUPPORTERS



There are a range of ways to contribute to LIME Connection VII, all of which provide high visibility branding and promotion. By becoming a sponsor, your organisation will be highlighted to a large multi-national audience, through brand exposure and multiple promotional opportunities. Supporting LIME Connection will demonstrate organisational commitment to Indigenous health, medical education and Indigenous student recruitment and graduation. If you would like to discuss sponsorship options, please call us on T: +61 3 9035 8294.

HOSTS



AUSPICE ORGANISATIONS



MAJOR SPONSORS



AUSTRALASIAN COLLEGE FOR EMERGENCY MEDICINE



SPONSORS



LIME MEMBER PROFILE

DR DANA SLAPE - DERMATOLOGY REGISTRAR, LIVERPOOL HOSPITAL AND DIRECTOR, AUSTRALIAN INDIGENOUS DOCTORS' ASSOCIATION

My name is Dana and I am a Larrakia doctor, based in western Sydney. I also sit on the Board of Directors for the Australian Indigenous Doctors' Association (AIDA). I have been based in and around western Sydney since starting medical school in 2009 and graduated from Western Sydney University in 2013 with honours. I have been really lucky to have had a wonderful community of mentors support me through and beyond medical school, including many academics providing research opportunities to facilitate my career development.

I am a dermatology trainee with the Australasian College of Dermatologists, in my first year of training. Dermatology is a fascinating specialty, particularly working in a catchment area that offers great ethnic, cultural, linguistic, and socioeconomic diversity. Western Sydney is the largest Indigenous population in Australia and I take great pride in working amongst this community. In the future, I am certain my career will take me to communities in need, as well as academic research and teaching.

I am excited that I will work with medical students, prevocational trainees, and College trainees and hope to be a part of developing curricula that incorporates an understanding of skin diseases facing Indigenous peoples, in addition to the aetiological and sociological factors that contribute to this disease burden. In addition to teaching, I am also committed to providing dermatological services, particularly for the

Northern Territory where my extended family is based. I also have a special interest in the skin health of those living in the prison system and would like to be able to provide services for this under-treated and disadvantaged minority group.

In my first year of medical school, I was fortunate to be offered a student bursary to attend the third LIME Connection Conference in Melbourne, and was overwhelmed with the warmth and dedication of those working in academia to progress Indigenous medical education.

It was from here that my interest in medical education started and has since been nurtured by the people I met. If it weren't for attending these conferences over the last eight years, I wouldn't have the theoretical knowledge, understanding of the issues, mentoring support, collegiate connections with academics, and determination to work in this area. For the foreseeable future, dermatology training is taking the front seat, but I look forward to using my specialty training and commitment to medical education to improve how non-Indigenous people work with Indigenous patients and staff to improve the health and wellbeing of our people.

I think it is important for those in early stages of medical school to link with senior students and academics to form mentoring relationships. These start with being involved amongst LIME and AIDA communities from junior years of university and grow over time organically.



We all need different mentors for different aspects of our training and having a team of people to support you is incredibly important: it is unlikely that just one person can fulfil all these roles so it is important to reach out and get to know who is around you that can help and who you can help in return. We need mentors for academic aspects such as exam technique advice, research skills, career development, presentation skills, cultural knowledge, and those who you can turn to in times of triumph and times of challenge.

I have been very lucky being surrounded by a great team that I continue to grow and develop with. I encourage bursary students and those in their training who are involved with LIME to find the right supports, because we all know that university and the hospital space isn't always the kindest and easiest of environments to settle in to. Getting in to medical school and out the other side and then on into the training path that you are passionate about is the goal.

If we are all supported to do just that, our communities' health and wellbeing will improve and we set the standard that we belong in places of leadership in universities and hospitals.

Contact Dana via E: dana.slape@aida.org.au.

TEACHING AND LEARNING

PATHWAYS INTO MEDICINE PROMOTIONAL PACKS

The LIME Network was recently successful in an application for the Melbourne Engagement Grants 2016. The grant funded the development and implementation of a new project: The Indigenous Pathways into Medicine Promotional Packs.

As part of the project, posters, flyers and booklets have been distributed to and are being displayed in each Aboriginal Medical Service across Australia, encouraging Indigenous people to explore the possibility of enrolling in a medical degree.

Through distribution of an Indigenous Pathways into Medicine Promotional Pack, we aim to expose more Indigenous people to ideas of becoming a doctor and assist on the journey to become a medical student.

The project was developed in collaboration with the Australian Indigenous Doctors' Association (AIDA). Consultation with the National Aboriginal Community Controlled Health Organisation (NACCHO) also supported project development.

Each pack includes a 'You Can Be A Doctor!' poster (designed by AIDA staff) and a Journeys into Medicine booklet for display, as well as a take-home flyer linking potential students to the existing LIME Network Indigenous Pathways into Medicine Online Resource and the AIDA website.

The Indigenous Pathways into Medicine Online Resource is a searchable database to compare medical courses in Australia, including entry requirements, location, duration, alternative entry and preparatory courses for Indigenous people, with videos showcasing stories of Indigenous students and graduates. The Resource has been accessed over 6,000 times, and the videos viewed over 2,000 times. **W:** limenetwork.net.au/pathways.

Journeys into Medicine, produced by AIDA, profiles Indigenous doctors and students, providing role models to inspire others to become a doctor. **W:** aida.org.au/news/journeys-into-medicine.

YOU CAN BE A DOCTOR!

Find the best path for you to become a doctor now

"There's nothing that I don't love about being a doctor. One of the things I love the most is working largely in Aboriginal health and being able to make an impact in peoples lives."

A/Prof Peter O'Mara
Head of Discipline Indigenous Health,
University of Newcastle

"I was inspired to work in health by my father's tireless work as an Aboriginal Health Worker. I became a nurse then decided to study medicine. I love my job – I get to work closely with women and their families. Delivering babies never gets boring!"

Dr Alicia Veasey
Obstetrics & Gynaecology Registrar

Read the Australian Indigenous Doctors' Association (AIDA) book 'Journeys into Medicine'

Try the Leaders in Indigenous Medical Education (LIME) Network resource 'Indigenous Pathways into Medicine'

www.aida.org.au | www.limenetwork.net.au

The Australian Indigenous Doctors' Association (AIDA) is a not-for-profit professional association contributing to equitable health and life outcomes, and the cultural wellbeing of Aboriginal and Torres Strait Islander people. AIDA's ultimate goal is to reach population parity of Indigenous doctors, and to inform and support a culturally safe health care system.

The Leaders in Indigenous Medical Education (LIME) Network is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and graduation of Indigenous medical students. The LIME Network is a program of Medical Deans Australia and New Zealand and receives funding from the Australian Government Department of Health.

Photo credits: Wayne Quilam and Kajlene Biggs

STUDENT INFORMATION

IMPROVING INDIGENOUS CHILDREN'S EDUCATIONAL OUTCOMES THROUGH ALLIED HEALTH INTERVENTION

A strong sense of social justice has led Jordan Cory, a Gamilaroi woman from the northern New South Wales region, to undertake studies in medicine at University of Queensland (UQ) to create change from within.

A recipient of a UQ Summer Research Scholarship, Jordan is passionate about all traditionally vulnerable and persecuted groups, including Indigenous communities.

"I believe the 'Gap' in Indigenous health outcomes is best closed by the Australian Indigenous communities ourselves with the consultation and unwavering support and funding of government; as well as increasing Indigenous doctors, healthcare staff and policy makers," she said.

It is well known that education impacts upon wellbeing and has the power to positively influence health outcomes, which is why the UQ Poche Centre sponsored Jordan on a UQ Summer Research Project looking at allied health learning programs designed for Aboriginal and Torres Strait Islander children.

Jordan evaluated and redeveloped a tool for occupational and speech therapists working with Indigenous school children on a range of difficulties that make learning or school participation challenging.

Under the supervision of experienced UQ Researchers, and representatives from

the Institute of Urban and Indigenous Health, Jordan was able to develop her research ability with ongoing feedback and guidance.

"I had previously no exposure to research and thought this would be an opportunity to learn the basics in a supportive environment with the additional bonus of being in an area I am passionate about – improving Indigenous children's educational outcomes, in this case through allied health intervention."

Jordan's work is now contributing to the ongoing evaluation of allied health intervention in urban Indigenous school children as part of a broader research project.

As well as participating in the UQ Summer Research Program Jordan has completed a remote clinical placement on Thursday Island in the Torres Strait, placements in Cambodia and an upcoming opportunity in the United States and Canada, attended conferences in Hong Kong and Mexico as well as throughout Australia.

The final year medical student says that she now realises anything

is possible. "You should take all the interesting opportunities that life hands you (or offers you application forms for) – you never know where they will lead".

Her encounter with research doesn't end with a short summer placement. "I'm currently perusing opportunities in further research particularly in obstetrics, gynaecology and women's health," she said.

"Research is a fundamental measure to improving health outcomes in all populations, and as such I hope to continue research within the Indigenous health domain".

For more information please visit the UQ Poche Centre Website.
W: poche.centre.uq.edu.au.



SCHOLARSHIPS AND GRANTS

NHMRC ABORIGINAL AND TORRES STRAIT ISLANDER RESEARCH SPECIAL INITIATIVE Due: 7 Dec 2016

Special Initiatives are health areas in which NHMRC has received additional research funding from other parties to support research.

In 2016, a Special Initiative in Aboriginal and Torres Strait Islander health is being offered through support from the Department of Health.

This Special Initiative will support population and health services research aiming to promote health outcomes for Aboriginal and Torres Strait Islander people.

Successful applications will identify a research question

focusing on either a health system, health policy issue or key health challenge.

The research proposal will be more instrumental than descriptive or biomedical in focus and must aim to integrate research evidence into health policy and practice in at least one of the following priority areas:

- Primary health care delivery
- Health literacy and encouragement of healthy living across the life course
- Child and family health
- Youth health and wellbeing including promoting resilience
- Chronic disease prevention, identification and management

Visit the NHMRC website for more information at **W:** nhmrc.gov.au.

KOOLIN BALIT CONFERENCE GRANTS Due: 30 March 2017

The Victorian Department of Health and Human Services (DHHS) is offering one-off grants of up to AU\$2,000 to assist individuals to travel and attend conferences where they have been accepted or invited to make an oral presentation about an Aboriginal health initiative being implemented in Victoria.

For further information visit **W:** www2.health.vic.gov.au.

AMA INDIGENOUS PEOPLES' MEDICAL SCHOLARSHIP 2017 Due: 31 Jan 2017

Applications are now being sought for the 2017 Australian Medical Association (AMA) Indigenous Peoples' Medical Scholarship. Applicants must be of Aboriginal and/or Torres Strait Islander background. Applicants must be currently enrolled full-time at an Australian medical school and at least in their first year of medicine.

Preference will be given to applicants who do not already hold any other scholarship or bursary.

The Scholarship will be awarded on the recommendation of a selection panel appointed by the AMA.

The value of the Scholarship for 2017 will be AU\$10,000 per annum. This amount will be paid in a lump sum for each year of study. The duration of the Scholarship will be for the full course of a medical degree, however this is subject to review.

The Indigenous Peoples' Medical Scholarship Trust Fund was established in 1994 with a contribution from the Australian Government. The Trust Fund is administered by the Australian Medical Association.

The Australian Medical Association would like to acknowledge the contribution of the Reuben Peleman Benevolent Foundation and also the late Beryl Jamieson's wishes for donations towards the Indigenous Peoples' Medical Scholarship.

To receive further information on how to apply, please contact Sandra Riley, Administration Officer, AMA on **T:** +61 2 6270 5452 or **E:** indigenousscholarship@ama.com.au.

An application package can be also downloaded from the AMA website **W:** ama.com.au/indigenous-peoples-medical-scholarship-2017.



AMA

ROYAL AUSTRALASIAN COLLEGE OF SURGEONS AWARDS AND SCHOLARSHIPS
Due: Jan 2017

The 2017 RACS Aboriginal and Torres Strait Islander Health Medal and 2017 RACS Māori Health Medal are now open for nominations. These annual awards acknowledge significant contributions by Fellows to Indigenous health advocacy and health outcomes in Australia and New Zealand. Applications are due **27 January 2017**.

Foundation for Surgery ASC Awards for Aboriginal and Torres

Strait Islander and Māori final year medical students and junior doctors are now open.

These awards enable eligible applicants with an interest in surgery to attend the 2017 RACS Annual Scientific Congress in May in Adelaide. You can read about the experiences of previous ASC Award recipients on the RACS website. Applications are due **30 January 2017**.

Please visit the RACS website for further information via **W: surgeons.org** or contact the Indigenous Health Committee

Secretariat on **T: +61 3 9276 7473** or **E: indigenoushealth@surgeons.org**.

Indigenous Pre-Medicine and Health Sciences Enabling Course
Curtin University

Indigenous and Torres Strait Islander students have the opportunity to enrol in the newly introduced Indigenous Pre-Medicine and Health Sciences Enabling Course at Curtin University.

The free course, run through the Centre for Aboriginal Studies (CAS) in collaboration with the Faculty of Health Sciences and Curtin's Medical School, will welcome the first set of students in Semester 1 2017 to enable more Indigenous and Torres Strait Islander students to pursue higher education.

Professor Marion Kickett, Director of CAS, said the course will provide a culturally appropriate pathway that is suitable for students who haven't completed ATAR studies in the past, but were still interested in health and medicine. The Centre for Aboriginal Studies offer two enabling courses:

- Indigenous Tertiary Enabling Course (ITEC)*
- Indigenous Pre-Medicine and Health Sciences Enabling Course

The Indigenous Tertiary Enabling Course is a free, one-semester course designed to equip Indigenous students for mainstream university degree courses.

For further information about the enabling course, ABSTUDY support available for travelling students, or if you would like information packs sent to your organisation, please contact the Centre for Aboriginal Studies via **T: +61 8 9266 7091** (interstate) and **T: 1300 0KARDA (52732)** (regional calls) or email via **E: cas.sso@curtin.edu.au**.

RACP Indigenous Health Scholarship Program

The Royal Australasian College of Physicians (RACP) is offering a number of scholarships to those who identify as Aboriginal,

Torres Strait Islander, Māori or Pacific Islander. Application dates for 2017 Scholarships are 1 October - 30 November 2016.

The scholarships provide a funded pathway through either Basic, Advanced, Faculty or Chapter training in Australia and New Zealand. They are valued up to \$40,000 over three/four years depending upon training pathways chosen and cover:

- RACP training fees for the duration of either Basic, Advanced, Faculty or Chapter training (3 or 4 years);
- Examination fees;
- Attendance at Congress (or relevant Annual Scientific Meeting) each year, including return economy air fare, registration, 3 nights' accommodation;
- AU\$2,500 cash assistance at beginning of scholarship.

For more information and to apply please visit **W: racp.edu.au**.

GRADUATES AND CLINICIANS

CLOSING THE GAP WITH RACGP'S ABORIGINAL AND TORRES STRAIT ISLANDER GPs

The Royal Australian College of General Practitioners celebrated NAIDOC Week 2016 with the launch of a booklet profiling the inspiring stories of nine Aboriginal and Torres Strait Islander general practitioners.

RACGP Aboriginal and Torres Strait Islander Health was formally established in 2010 to help 'close the gap' in health inequality between Aboriginal and Torres Strait Islander and non-Indigenous Australians.

Today there are 35 Aboriginal and Torres Strait Islander GPs who are Fellows of the RACGP and approximately 68 Aboriginal and Torres Strait Islander GPs who are working towards attaining RACGP Fellowship.

"Improving the health of Aboriginal and Torres Strait Islander peoples is one of Australia's highest health

priorities and the RACGP is committed to raising awareness of their needs," according to RACGP President, Dr Frank R Jones.

"The GPs profiled are working passionately to 'close the gap' and improve the health of Australia's Indigenous communities. They are role models who have generously given us an insight into their daily lives and it has been a privilege to hear and share their stories," Dr Jones said.

The GPs profiled in the booklet are:

- Associate Professor Brad Murphy, a descendent of the Kamillaroi people of north-west New South Wales;
- Dr Anita Watts, a Wiradjuri woman who grew up in Western Sydney;

- Dr Danielle Arabena, a descendent of the Meriam Mer Clan groups of the Torres Strait Islands;
- Dr Janelle Trees, a descendent of the Thunghutti clan from Walcha in New South Wales;
- Dr Kali Hayward, a descendent of the Wamman people of Western Australia;
- Dr Olivia O'Donoghue, a descendent of the Yankunytjatjara and Narungga Nations people;
- Dr Samarra Toby, a Gangulu woman from Rockhampton;
- Dr Kim Issacs, descended from the Noongar, Karajarri and Yawuru peoples, and
- Associate Professor Shannon Springer, descended from Aboriginal and Australian South Sea Islander peoples.

For more information, please visit **W:** racgp.org.au.

RVTS REGISTRARS HELP CLOSE THE GAP

Funded by the Australian Government Department of Health, the Remote Vocational Training Scheme delivers vocational training for medical practitioners in Aboriginal and Torres Strait Islander communities and remote and isolated communities throughout Australia. By training and supporting doctors where they are most needed, RVTS plays a critical role in enabling communities to attract and retain their health care

professionals and clinicians. For more information, contact CEO, Dr Patrick Giddings **T:** +61 2 6057 3400 or **E:** info@rvts.org.au.

RACMA CONFERENCE

The Royal Australasian College of Medical Administrators (RACMA) would like to thank colleagues, sponsors and exhibitors for being part of the 2016 conference that was held in Brisbane.

Over 300 delegates – the highest number ever – came together to participate in an event that

showcased a program full of high-calibre international and Australian speakers who focused on the theme Harm Free Health Care.

In 2017, three exciting events have been planned to celebrate the 50th Anniversary of RACMA. Summer Forum in February, Winter Forum in June and Spring Forum, integrating the RACMA Conference in October! RACMA invites you to register for their forums in 2017.

For information visit **W:** racmacme.com.au.

CULTURAL HUMILITY IN AUSTRALIAN TRANSCULTURAL MENTAL HEALTH – THE VALUE IN DRAWING UPON INDIGENOUS KNOWLEDGE AND PEDAGOGY

Author: Mayo Konidaris – Accredited Mental Health Social Worker and PhD Candidate (Monash University)

As a non-Indigenous mental health practitioner undertaking PhD research in Cultural Humility Training, significant learning is gained from combining Indigenous knowledge and educational research. This research will particularly examine the planning, development and evaluation of Cultural Humility Training in mental health service provision.

This training is specifically targeted towards mental health service providers working with cultural diversity and dealing with difference.

The appeal and relevance of cultural humility (as opposed to other related concepts) is that it attends to notions of power and privilege, promotes 'critical self-reflection and self-awareness in dealing with cultural difference in health service provision as an ongoing commitment and not only at an individual practitioner level, but also within the broader service level' (Tervalon & Murray-Garcia, 1998).

In the broader Australian transcultural mental health field, attention to racial bias and negative cultural stereotypes is less common in comparison to overseas counterparts. Nonetheless, this is changing, and Indigenous anti-racism education and transcultural mental health curriculum are engaging providers in cultural dialogue and conversations around beliefs and attitudes

influencing service provision, and ultimately health outcomes (Victorian Transcultural Mental Health, 2014).

Despite the significant and unique differences between the two fields, parallels can be drawn from both for applying aspects of Indigenous health education pedagogy to transcultural mental health curriculum. In this, inspiration is drawn from the innovation and creativity of Aboriginal academics and service provider colleagues.

Aboriginal Griefologist, Rosemary Wanganeen's earlier application of the 'Seven phases to Integrating Grief and Loss' with migrant families' trauma histories in the Australian setting emphasised sharing the deeper learning gained from the trans-generational traumatic effects of post colonisation and its parallels with other displaced culturally diverse communities in Australian society.

This growing expertise in Aboriginal health curriculum and anti-racism education challenges notions of power and privilege, racial bias and inequalities, particularly in relation to Aboriginal Australians.

This also promotes discourse challenging the 'invisible' in order to make 'visible' biases that can result in inaccurate health assessments, and poor health outcomes (McDermott, 2012).

Establishing a safe environment for such discourse is central to empowering participants engaging in what is initially uncomfortable to comfortable

dialogue (McDermott, 2012). The work of Rosemary Wanganeen, regarding Aboriginal Prosperity, especially resonates.

This notion is consistent with cultural humility principles and assists in challenging power disparities in service provision and highlighting a strengths perspective.

Acknowledgements: The author would like to acknowledge the support, and review of an earlier version of this paper, by Professor Dennis McDermott (Poche Chair in Indigenous Health and Well Being, Flinders University), Dr Melissa Petrakis (Senior Lecturer, Monash University) and Ms Rosemary Wanganeen (Griefologist, the Australian Institute for Loss & Grief).

For further information, please contact Mayo Konidaris via E: mayio@mac.com.

References:

- McDermott, D. (2012). Can we educate out of racism? *Medical Journal of Australia* 197(1), 1. doi:10.5694/mja12.10936
- Tervalon, M., & Murray-Garcia, J. (1998). Cultural humility versus cultural competence: A critical distinction in defining physician training outcomes in multicultural education. *Journal of Health Care for the Poor and Underserved*, 9(2), 117-125.
- Victorian Transcultural Mental Health. (2014). Retrieved from W: vtmh.org.au.

CONFERENCES AND EVENTS

LIME CONNECTION VII Melbourne, Vic, 4-7 April 2017

The seventh biennial LIME Connection will be co-hosted by Deakin University, Monash University and The University of Melbourne.

The conference will encourage strengths based presentations relating to Indigenous health teaching and learning, curriculum development and research in health professional education; as well as models for community engagement and the recruitment and graduation of Indigenous students. See page 4 for further information.
W: limenetwork.net.au.

CATSINaM International Indigenous Health Workforce Meeting Melbourne, Vic, 7 Nov

The Meeting will bring together international presenters and panelists from across the world to discuss shared experiences and practices in building an Indigenous health workforce. The meeting will provide a forum to share information and build an integrated approach to improving health care and health outcomes for Indigenous peoples across the world.

Guests will include nurses and midwives from all health sectors and countries, along with students and recent graduates of nursing and midwifery. There will be guests from allied health professionals, policy makers, academics, health educators and community leaders.
W: catsinam.org.au.

The Lowitja Institute International Indigenous Health and Wellbeing Conference Melbourne, Vic, 8-10 Nov

The conference will celebrate, share and strengthen Indigenous knowledges and bring together Indigenous people from around the world. Underpinned by a strong cultural framework, the conference will connect our peoples, and others committed to working with us, to shape our future. The conference theme is Identity, Knowledge, Strength.

Attendees will include Indigenous and non-Indigenous colleagues whose expertise and interests are in Indigenous health and wellbeing. Community organisations, leaders and individuals; researchers; students; policymakers; service providers and health workers will find this a rewarding and inspiring conference.
W: lowitjaconf2016.org.au.

2016 International Indigenous Research Conference Auckland, NZ, 15-18 Nov

The conference will be structured around Ngā Pae o te Māramatanga's research themes; Whai Rawa, Prosperous Indigenous Economies; Te Tai Ao, Healthy Natural Environments; Mauri Ora, Indigenous Human Flourishing; Mahi Auaha, Creative Indigenous Innovation; Te Reo me Ngā Tikanga Māori, Thriving Indigenous languages/cultures. These areas will be delivered through a programme of Te Reo me Ngā Tikanga Māori.
W: indigenousresearch2016.ac.nz.

Weenthunga Health Day Melbourne, Vic, 15 Nov

Weenthunga will hold its annual Women's Talk Melbourne Health Day at VACCHO in Collingwood. The health day will provide an opportunity for young First Australian women to raise their awareness of the importance of living healthy lives and considering a future career in health. Inspiring First Australian women health workers will promote an understanding of health career paths, encourage the girls to consider the benefits of continued schooling, accessing scholarships, and undertaking health courses.
W: weenthunga.com.au.

Indigenous Tertiary Education Conference Melbourne, Vic, 18-19 Nov

Trinity College, the University of Melbourne is pleased to announce its inaugural Indigenous Tertiary Education Conference. This conference has been established, in collaboration with the University of Melbourne, as a forum for educators, researchers, policymakers, students and the community to share information and knowledge on how best to support and improve outcomes for Tertiary Indigenous students.

Chaired by Professor Ian Anderson, Pro Vice-Chancellor (Engagement) and Foundation Chair in Indigenous Higher Education at the University of Melbourne, the conference will focus on the theme of 'transitions'.
W: trinity.unimelb.edu.au.

Weenthunga Annual General Meeting
Melbourne, Vic, 24 Nov

The Weenthunga AGM will be held at the Australian Psychological Society, Level 11, 257 Collins Street, Melbourne. All members are invited to attend.
W: weenthunga.com.au.

Pacific Rim Indigenous Doctors' Congress Conference 2016
Auckland, NZ, 27 Nov-1 Dec

PRIDoC provides an Indigenous space, for Indigenous doctors, medical students, health professionals, researchers and medical educators from around the Pacific to discuss ideas, action and evidence that is transforming Indigenous health. We are no strangers to transformation. It has been part of our land and seascape and our histories for generations. Today, once again we face the need to talk about transformation.

Participate in a conversation, celebration, discussion and debate about transforming medical education, transforming the medical workforce, transforming healthcare design and delivery and most importantly transforming Indigenous health outcomes.

Following the hugely successful previous PRIDoC meetings, this Congress will include keynote speakers to challenge and inspire us, plenary panels discussing key themes that resonate around our networks, student panels, short oral presentations of our research and innovation, poster presentations (with prizes!), social events and cultural exchanges.
W: pridoc2016.org.

IAHA National Forum & Awards
Canberra, ACT, 29 Nov-1 Dec

Indigenous Allied Health Australia is holding its biennial National Professional Development Forum at the Rex Hotel in Canberra. The Forum will host a diverse range of interactive Professional Development workshops and the 2016 IAHA National Indigenous Allied Health Awards and Gala Dinner. The fourth IAHA Health Fusion Team Challenge, a unique event specifically for Aboriginal and Torres Strait Islander health students, will precede the Forum.

The purpose of the IAHA National Indigenous Allied Health Awards is to recognise the contribution of IAHA members to their profession and/or improving the health and wellbeing of Aboriginal and Torres Strait Islander peoples.
W: iaha.com.au.

Leading Indigenous Health Outcomes Through Community Engagement
Brisbane, QLD, 29 Nov

While community control began as a response to a dearth of affordable and culturally safe health care options in the mainstream system, it has now developed in to a first choice provider for many Indigenous Australians. However, with growing urban populations and changes in policy and funding, can these community controlled organisations remain viable?

Come and listen to our panel of experts from government, community organisations and academia debate the role of community control.
W: poche.centre.uq.edu.au.

NACCHO Members Conference and AGM
Melbourne, Vic, 6-8 Dec

The NACCHO Members' Conference and AGM provides a forum for the Aboriginal Community Controlled Health Services workforce, bureaucrats, educators, suppliers and consumers to: support sustainable approaches to health care; present on innovative local economic development solutions; have input and influence from the 'grassroots' into policy and service delivery; demonstrate leadership in workforce and service delivery; promote continuing education and professional development activities; promote Aboriginal health research; develop supportive networks; promote good health and well-being
W: nacho.org.au.

Call For Abstracts Now Open - ANZAHPE
DUE: 9 Dec

The 2017 ANZAHPE conference theme 'Transitions' is relevant to all health professionals involved in education from pre-qualification to continuing professional education. Participate in a multi-professional conference with big ideas, thorny dilemmas, engaging debates and new vistas. Submissions from students are welcomed.

Take this opportunity to be an active part of the Conference by sharing your experiences, expertise and visions for the future with fellow delegates.

Submit your abstract via the website W: anzahpeconference.com.au.

[14th Asia Pacific Medical Education Conference \(APMEC\) Singapore, 11-15 Jan 2017](#)

The theme of the conference is 'From Globalisation of Education to Global Healthcare – Trends, Issues, Priorities, Strategies (TIPS)'.

The aim of the conference is to share our experiences as educators, and learn from experts in medical and healthcare professional education some of the latest ideas, and best practices adopted internationally.

This is also an opportunity for participants to stimulate discussions in medical and health professional education with the experts.

The Asia Pacific Medical Education Conference has grown and strengthened over the years. It is now in its 14th year attracting participants, not only from the Asia-Pacific region, but also from around the globe.

The 13th APMEC 2016 had close to 1,100 medical and healthcare professionals from over 38 countries. For more information, visit **W:** medicine.nus.edu.sg.

[5th Biennial Cross Cultural Health Care Conference Hawaii, 17-18 Feb 2017](#)

The 5th Biennial Cross Cultural Health Care Conference will feature the following topics and speakers:

- Development of the Provider Awareness and Cultural Dexterity Toolkit for Surgeons (PACTS) - Adil Haider, M.D., MPH, FACS
- Diversity and the Impact

of Resource Constraints on Healthcare Delivery - Dana Alden, Ph.D. & Glyn Elwyn, M.D., MSc, FRCGP, Ph.D.

- Cross-Cultural Training for Practicing Healthcare Professionals - Joseph Betancourt, M.D., MPH
- Cultural Humility: Caring for Micronesian Patients - Neal Palafox, M.D., MPH
- Addressing Diversity in Surgery - Amelia Grover, M.D., FACS
- Culture in the Undergraduate and Graduate Medical Education Curricula - Alexander Green, M.D., MPH
- DiversityRx and Cross-Cultural Communication - Julia Puebla Fortier.

For more info, please contact Maria Chun Ph.D. via **E:** mariachu@hawaii.edu or **T:** +1 (808) 586-2925.

For further information you can visit **W:** cchc-conference.com.

[RACMA Professional Development Forum Melbourne, 23-25 Feb 2017](#)

The RACMA Summer Forum will provide practical, interactive activities designed for medical leaders and managers and accredited by the College.

Learn from top international and Australian educators, select from a range of options relevant to your scope of practice, share ideas and knowledge with colleagues in a friendly, relaxed atmosphere, achieve up to 50% of your annual CPD requirements at one event and enjoy flexibility in programming

For further information visit **W:** racmacme.com.au.

[Assessment for Indigenous Health Education: A Capability Approach Melbourne, 24 Feb 2017](#)

This symposium presents the results of a two-year National Office of Learning and Teaching (OLT) project examining the role of assessment in the area of Indigenous health education.

The Capability Approach to Assessment is a practical guide. It provides ideas and strategies for designing assessment tasks and underpinning curricula to build capability for future work in Indigenous health and similar contexts in health professional students.

Target Audience: Educators and researchers involved in developing and teaching Indigenous health education within all health professional programs. Symposium: To present the project findings and to illustrate how to use the guide. The symposium will include:

- presentations from the project team;
- a panel discussion with institutional and disciplinary leaders in assessment an Indigenous health education; and,
- a case example to illustrate how, when and why to use the assessment guide.

Workshops: practical workshop-based discussion about how to use the guide to implement change in specific programs of Indigenous health education.

To register for the symposium please register via **W:** eventbrite.com.au. You can also RSVP to Dr Lachlan Doughney by December 16 via **E:** Lachlan.doughney@unimelb.edu.au.

PUBLICATIONS AND RESOURCES

For more publications visit the [LIME Network Resources Hub](#).

[Reforming Indigenous Health in Medical Education: Medical School Accreditation as a Targeted Policy Initiative](#)
Ewen S, Mazel O, Barrett J, Oldfield K, Walters T, *AMEE Med Ed Publishing Online*, 2016

The accreditation of medical schools is a key leadership role for the Australian Medical Council (AMC) and its counterparts in other jurisdictions. The aim of our research was to identify how the inclusion of Indigenous health in the accreditation standards has influenced the reporting of activity related to Indigenous health in medical schools. A bi-national review was conducted of the AMC reporting of Indigenous health education initiatives against the accreditation standards from January 2007 to December 2014. Also reviewed was the AMC monitoring of medical schools that occurs via schools' Comprehensive Reports and Progress Reports.
W: mededpublish.org.

[IJIH Call For Papers](#)

The International Journal of Indigenous Health is calling for community-based, research and research trainee articles from academic and community-based researchers and practitioners in Indigenous health papers for Volume 11, Issue 2. Submissions are invited from across disciplines and/or based in diverse Indigenous settings. Manuscripts due Nov 14, 2016. For more information see the IJIH website.
W: journals.uvic.ca.

[Determinants of Indigenous People's Health in Canada](#)
Greenwood M, de Leeuw S, Lindsay N, and Reading C (Eds), *Canadian Scholars Press*, 2016

Health disparities affecting Indigenous peoples in Canada might well be understood as a national epidemic. Although progress has been made towards understanding and ameliorating Indigenous health inequalities, very little research has expanded a social determinants of health framework to account for the unique histories and present realities of Indigenous peoples in this country. This collection explores the ways multiple health determinants beyond the social - from colonialism to geography, from economy to biology - converge to impact the health status of Indigenous peoples in Canada.
W: cspi.org/books.

[UQ Poche Monograph Series](#)
Brand E, Bond C, Shannon C, *UQ Poche Centre for Indigenous Health*, 2016

The purpose of this monograph series is to place the South East Queensland region's urban Aboriginal and Torres Strait Islander population in a global and national context. Monograph 1: Indigenous in the City. There is a growing body of research describing the population trends of the world's Indigenous peoples, who are urbanising at a progressively rapid rate. This paper positions Australia's urban Aboriginal and Torres Strait Islander communities in a global context.
W: poche.centre.uq.edu.au.

[Challenges in Monitoring the Development of Young Children in Remote Aboriginal Health Services: Clinical Audit Findings and Recommendations for Improving Practice](#)
D'Aprano A et al. *Rural and Remote Health*, 16: 3852, 2016

Early detection of developmental difficulties is universally considered a necessary public health measure, with routine developmental monitoring an important function of primary healthcare services. This study aimed to describe the developmental monitoring practice in two remote Australian Aboriginal primary healthcare services and to identify gaps in the delivery of developmental monitoring services.
W: rrh.org.au.

[Has the Push to Get More Disadvantaged Students into Universities Been A Success?](#)
Harvey A, *The Conversation (Online)*, Sept 21 2016

The Department of Education commissioned an evaluation of the Higher Education Participation and Partnerships Program, which helps to improve access to university for disadvantaged students - and also increase retention and completion rates of these students. The evaluation will look at how effective the program has been, who's benefited, what changes may be required and whether it provides good value for money.
W: theconversation.com.

'Which Way? Talking Culture, Talking Race': Unpacking an Indigenous Cultural Competency Course

Fredericks B, Bargallie D, *International Journal of Critical Indigenous Studies*, Vol 9, No 1, 2016

Organisations identify cross-cultural awareness training or cultural competency training as a means to address service needs of Aboriginal and Torres Strait Islander peoples and to address the gap in disparity between Indigenous and non-Indigenous Australians. This training is also a strategy utilised in working towards reconciliation between Indigenous and non-Indigenous Australians. This paper presents the findings from an institutional study based on the development and implementation of an Indigenous Cultural Competency Course within an Australian university and the tensions that exist within the teaching and delivery of such a course.

W: ismn.qut.edu.au.

Teaching Indigenous Studies: Considering Racialized Assemblages and the Indigenous Educator's Body in Tutoring Spaces

Rosas-Blanch F, *International Journal of Critical Indigenous Studies*, Vol 9, No 1, 2016

This paper looks at experiences associated with teaching Indigenous studies in an Australian university. It employs the concept of racialized assemblages in relation to Indigenous academics and pre-service teachers when teaching about Indigenous students. It also investigates the university's ethical obligation of teaching in this complex space.

W: ismn.qut.edu.au.

The Deconstruction Exercise: An Assessment Tool for Enhancing Critical Thinking in Cultural Safety Education

Sjoberg D, McDermott D, *International Journal of Critical Indigenous Studies*, Vol 9, No 1, 2016

The 'deconstruction exercise' aims to give non-Indigenous health profession students the ability to recognise language that is imbued with power imbalance, so as to avoid the perpetuation of racialised ways of interacting with Indigenous peoples in the health system. Informed by Ngarrindjeri and Malak Malak perspectives, this is a measured anti-racism strategy, one able to address unexamined, racist language in a manner that avoids the emotive or combative nature of unstructured discussions around the impacts of racism.

W: www.ism.qut.edu.au.

Identification of Aboriginal and Torres Strait Islander Status by General Practice Registrars: Confidence and Associations

S. Morgan et al. 2016, *Australian Family Physician*, RACGP, Vol 45, No 9, Pp 677-682, 2016

Identification of Aboriginal and Torres Strait Islander status in healthcare settings is essential for the delivery of culturally appropriate care. Under-identification is common and practitioner confidence is a known barrier. More than a quarter of registrars reported low confidence for this basic consultation skill.

W: racgp.org.au.

The Role of Doctors in Closing the Gap

The Australian Indigenous Doctors' Association (AIDA), 2016

AIDA recognises the importance of well-trained and culturally safe doctors in providing appropriate health care, and in turn, working towards closing the gap in the unacceptable health disparities between Aboriginal and Torres Strait Islander people and non-Indigenous Australians. At the 10-year anniversary of the commencement of the Close the Gap Campaign for Indigenous Health Equality, we reflect on the contribution doctors have made, and continue to make, and some of the ongoing challenges to meeting the targets.

W: aida.org.au.

Putting Indigenous Patients Before Our Discomfort

Senior T, *Medical Journal of Australia Insights Online*, 11 July 2016

Are you sitting comfortably? Well, perhaps you shouldn't be. When it comes to Aboriginal and Torres Strait Islander health, we've known the statistics showing the gap in health outcomes for a while. While there have been some improvements, they have not been at the rate required to meet Closing the Gap targets. As doctors, when we see a problem, we see a need for education. Education is helpful, but perhaps not all education, and it may be that we get trapped in hidden curricula that obstruct us from making real progress. In our thinking and teaching about Aboriginal health, we fall back on what makes us comfortable, and this leads us to think about Aboriginal health in incomplete and unhelpful ways.

W: mja.com.au.

Closing the Gap with the RACGP's Aboriginal and Torres Strait Islander GPs
RACGP Aboriginal and Torres Strait Islander Health, 2016

The Royal Australian College of General Practitioners (RACGP) has launched a booklet profiling the inspiring stories of nine Aboriginal and Torres Strait Islander general practitioners. RACGP Aboriginal and Torres Strait Islander Health was formally established in 2010 to help 'close the gap' in health inequality between Aboriginal and Torres Strait Islander and non-Indigenous Australians. Today there are 35 Aboriginal and Torres Strait Islander GPs who are Fellows of the RACGP and approximately 68 Aboriginal and Torres Strait Islander GPs who are working towards attaining RACGP Fellowship. See page 10 for more information.
W: racgp.org.au.

Realising Dreams of Indigenous Medical Students

Begley K, Buisson E, *Medical Journal of Australia (Online)*, 4 July 2016

"The Australian Dream is rooted in racism. It is the very foundation of the dream." Stan Grant's words have taken a permanent place in Australian identity. In medicine, it is not just the health outcomes that demonstrate how far we are from that dream for Aboriginal and Torres Strait Islander people. Every year in graduation ceremonies across Australia, the lack of new Indigenous doctors walking across the stage has us questioning the health of the medical workforce itself.
W: mja.com.au.

Theory and Practice: Indigenous Health Assessment at Australian Qualifications Framework Level 9
Delany, C et al. Office for Learning and Teaching, Australian Government, 2016

This report is one of the key outcomes of an Australian Government Office for Learning and Teaching (OLT) funded project, Assessment for learning in Indigenous health. The project aims to

- (1) investigate assessment approaches used by academics involved in teaching Indigenous health at the Master's degree level;
- (2) compare current assessment and teaching practices with educational theory and with learning goals stipulated by the Australian Qualification Framework (AQF) at Master's level learning; and
- (3) develop practical teaching resources to inform and guide effective assessment for learning in Indigenous health.

This report provides a summary of the results in relation to the first two goals.
W: olt.gov.au.

LIME Network Wins Award for Promotion of Indigenous Health
Medical Journal of Australia (Online), 15 Sept 2016

The Leaders in Indigenous Medical Education (LIME) Network received the ASPIRE Award for Excellence in Social Accountability at the recent Association for Medical Education in Europe (AMEE) conference held in Barcelona.

The ASPIRE Award, developed under the auspices of the

Association for Medical Education in Europe, recognises medical, dental and veterinary schools that display excellence in student engagement and assessment, as well as an emphasis on a school's social accountability.

LIME Network Project lead Professor Shaun Ewen said the network had contributed to transforming the future of the Australian and New Zealand health workforce.

W: doctorportal.com.au.

Strengthening Primary Health Care to Improve Indigenous Health Outcomes

Wakeman J, Shannon C, *Medical Journal of Australia*, Vol 204, No 10, Pp 363-364, 2016

We need to better implement what we know works for Indigenous populations. What can the health system do to improve Indigenous health outcomes in Australia? Two articles recently published in the Journal offer some insights into the evidence behind what works, how we know it works, why it works and implications for policy.

W: mja.com.au.

Medical Professionals in Australia in 2015

Australian Health Practitioner Regulation Agency, 2016

Survey data provided by the Australian Health Practitioner Regulation Agency on Australia's medical workforce in 2015.

W: aihw.gov.au.

BACKGROUND

The Leaders in Indigenous Medical Education (LIME) Network Program is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and graduation of Indigenous medical students.

We do this through a bi-national presence that encourages and supports collaboration within and between medical schools in Australia and Aotearoa/New Zealand, and by building linkages with the community and other health science sectors.

The LIME Network is a program of Medical Deans Australia and New Zealand and receives funding from the Australian Government Department of Health.*

It was developed as a stand alone project in 2008 and stemmed from the Indigenous Health Project (2002-2008). Major outcomes of this Project included the Indigenous Health Curriculum Framework and the Critical Reflection Tool, which remain important resources.

The LIME Network Program's significant outcomes include:

- Facilitation of bi-annual **Reference Group** meetings to provide opportunities for those working in Indigenous health & medical schools to collaborate, share information, provide feedback & network;
- The biennial **LIME Connection** conference, providing a forum for knowledge transfer & dissemination, also including the **LIMELight Awards** to celebrate successes;
- The **Indigenous Student and Community Bursary Scheme**, providing the opportunity for student networking & peer support at LIME Connection;
- Publication of the tri-annual **LIME Network Newsletter** promoting best practice & sharing successes in the field;
- Maintaining the **LIME Network Website**, housing information on LIME Network projects, news & events;
- Building the evidence base of Indigenous health curriculum & student recruitment & support, through publishing **Good Practice Case Studies Booklets** & a Special Edition of the **ANZAHPE Focus on Health Professional Education Journal**;
- Developing & implementing **internal review tools**, supporting medical schools to reflect & evaluate performance;
- Supporting Indigenous people to explore pathways to studying medicine, through the **Indigenous Pathways into Medicine Online Resource & Video Profiles**;
- Strengthening capacity & sharing knowledge among network membership through **Slice of LIME Seminars**;
- Developing a **Peer Support Statement and Strategy** that operates across universities;
- Building linkages across health disciplines & with medical colleges through **networking and information sharing**;
- Supporting collaboration between medical schools & Indigenous Community Controlled Health Organisations through **Regional Meeting facilitation**; and
- Hosting meetings with **medical school Deans**, to introduce the LIME Network & update existing medical & health science staff on program activities.

CONTACT DETAILS

If you would like more information regarding LIME Network activities, would like to become a member, or have something you would like to contribute to the next Newsletter, please contact us:

T: +61 3 8344 9160

E: lime-network@unimelb.edu.au

Website: limenetwork.net.au

Facebook: facebook.com/LIMENetwork

Twitter: twitter.com/LIME__Network

YouTube: youtube.com/LIMENetworkProgram