



THE LIME NETWORK
Leaders in Indigenous Medical Education

NEWSLETTER

ISSUE NO. 18 / July 2015

LIME WELCOME

Welcome to the eighteenth edition of the Leaders in Indigenous Medical Education (LIME) Network Newsletter.

In this edition we are pleased to bring readers information about current LIME activities, including LIME Connection VI, to be held in Townsville, Australia from 11-13 August 2015.

We profile a number of teaching and learning initiatives, information for clinicians and students, and highlight available scholarships. Our member profile features LIME Reference Group Member, Gaye Doolan from ANU.

We hope you enjoy the LIME Network Newsletter and encourage your contributions for future publications.

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THE LIME NETWORK
Leaders in Indigenous Medical Education

LIME CONNECTION VI

Knowledge Systems, Social Justice and Racism in Health Professional Education
11-13 AUGUST 2015 / TOWNSVILLE, AUSTRALIA
www.limenetwork.net.au

LIME Connection VI will be held in Townsville, Australia from 11-13 August 2015, hosted by James Cook University. You can read all about the latest LIME Connection VI news on page eight. Visit the website for more information, and to register for the event, at **W:** www.limenetwork.net.au/lime-connection-vi.

The LIME Network Newsletter is published in March, July and November. It includes information about Indigenous health education and is designed as a resource for Indigenous and non-Indigenous health educators, students, practitioners, policy makers, community members and all those interested in improving Indigenous health outcomes.

The Newsletter is a collaborative publication that encourages information sharing between LIME

Network members, celebrating the many successes occurring in Indigenous health, and contributing positively to areas in which improvement is necessary.

If you have an article, story, picture or information about a project or an event, we would love to hear from you. Please contact us via **W:** www.limenetwork.net.au/contact

ENCOURAGE A COLLEAGE TO SIGN UP AS A LIME MEMBER TODAY!

LOGO AND ARTWORK
by Michelle Smith
and Kevin Murray

NEWSLETTER DESIGN
by Inprint Design
and Caitlin Ryan

LIME NETWORK UPDATE

LIME NETWORK TEAM

The Project Team includes Professor Shaun Ewen, Ms Odette Mazel, Ms Caitlin Ryan, Ms Erin Nicholls and Mr Levi McKenzie-Kirkbright. If you have any questions, queries or good ideas, please contact us on T: +61 3 8344 9160 or email E: <lime-network@unimelb.edu.au>.

LIME NETWORK FUNDING

We are very pleased to report that the Department of Health will fund the LIME Network Program for another year, until June 2016.

LIME NETWORK WEBSITE

The LIME Network website provides resources for members. It houses information on [News](#), [Events](#), [Jobs and Scholarships](#).

The Students Section includes the [Indigenous Pathways into Medicine Online Resource](#) and contacts for [Indigenous Education Centres](#).

The Resources Section houses the searchable [Resources Hub](#), downloadable [Good Practice Case Studies](#) booklets and [Newsletters](#), as well as links to video recordings of previous [Slice of LIME Seminars](#).

If you know about resources, projects, news and events that we should highlight, or have feedback, please contact us via E: <lime-network@unimelb.edu.au> or T: +61 3 8344 9160.

DEANS MEETINGS

As part of the LIME Network Program's activities, LIME staff have been meeting with medical school Deans and Reference Group members. In March, LIME staff visited the Dean of Medicine at Bond University, as well as staff working on Indigenous health within the Faculty.

These meetings are designed to formally introduce the LIME Network Program to new Deans, and to update existing medical school leaders on current activities. Feedback has been very positive, including reports of increased Indigenous health initiatives and activity within medical schools following the meetings.

CURRICULUM MAPPING TOOLS

The LIME Network Tools for Reviewing and Mapping Indigenous Health Initiatives within Medical Schools, including the Periodic Systemic Review and Curriculum Mapping Tools, were developed to assist schools to internally review and map their Indigenous health initiatives against Australian Medical Council Standards for Assessment Accreditation, and the CDAMS Indigenous Health Curriculum Framework.

The tools have been translated to an online survey and trials across Australia and Aotearoa/ New Zealand are in process.

We will update members in the next newsletter about progress on this project.

SLICE OF LIME SEMINARS

The Slice of LIME Professional Development Seminars are recorded and uploaded to YouTube for viewing.

You can read about the latest [Slice of LIME Seminar](#) on page 4.

REFERENCE GROUP

Central to the success of the LIME Network is the [Reference Group](#), consisting of medical educators from each medical school in Australia and Aotearoa/New Zealand, who aim to improve Aboriginal, Torres Strait and Māori health through medical education, as well as Indigenous student recruitment and support.

LIME Reference Group meetings are held biannually, and are hosted by a different medical school for each meeting.

This year, many Reference Group members have been involved in the Organisational, Scientific, Bursary and LIMELight Committees for LIME Connection, as well as the Review Committee for the Good Practice Case Studies publication.

The Reference Group will meet as part of LIME Connection VI in Townsville in August, and the next full Reference Group meeting will be held in November 2015.

SOCIAL MEDIA

You can now join the LIME Network on [Facebook](#). Membership continues to grow, with over 400 followers currently. The Facebook page includes links to new employment and scholarship opportunities and news regarding LIME activities.

The LIME Network is now on [Twitter](#). Join us for news, events and workshop information via @LIME__Network. Use [#LIMEvi](#) for LIME Connection tweets.

The LIME Network also has a [YouTube](#) Channel. This houses Slice of LIME professional development seminars; Pathways into Medicine Videos and the Health Workforce Australia and Rural Health Education Foundation Teaching Clips.

RESEARCH

The LIME Network is currently working on a number of research projects, including:

- Work with the Australian Medical Council to map how medical school accreditation teams consider and report against Accreditation Standards relating to Indigenous health, when assessing medical school programs;
- A piece on Student Placements in Aboriginal Community Controlled Health Organisations, identifying factors involved in successful placements for staff and students;
- A project on the relationships between Aboriginal Community Controlled Health Organisations and Universities

in the areas of curriculum development, student recruitment and graduation, clinical placements and research partnerships;

- Trials of the online LIME Curriculum Mapping Tools; and
- Development of a LIME Network Member Survey. This survey will gather information on how Network members are utilising the available resources and activities, and how these resources and activities are influencing their work and their workplace environment.

We will update LIME Network members in the next newsletter on the progress of these multiple research projects.

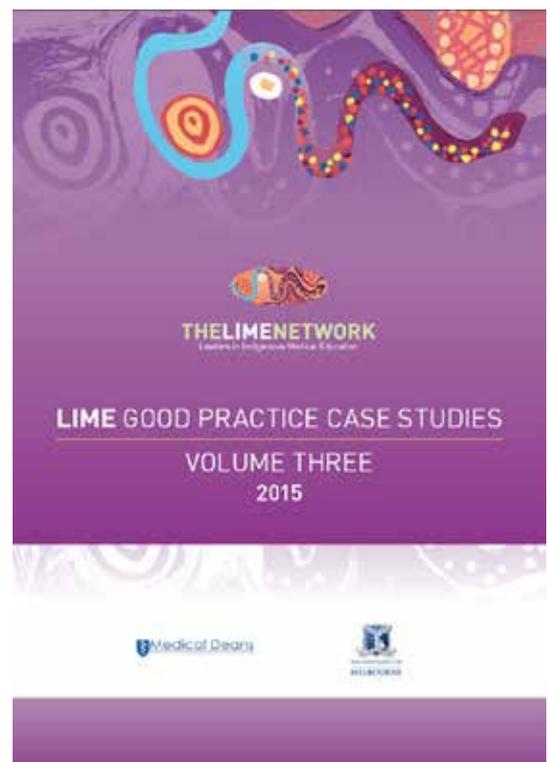
LIME NETWORK GOOD PRACTICE CASE STUDIES RESOURCE: VOLUME THREE 2015

To share the innovative work that was presented at LIME Connection V in Darwin, 2013, and to build the evidence base of approaches to Indigenous health and health professional education, the LIME Network will publish Volume Three of the Good Practice Case Studies Resource.

Papers, based on conference presentations from LIME Connection V, have been written and edited. Design, printing and publication will be completed in July, with a launch of the resource at LIME Connection VI in August.

All LIME Connection delegates will receive a copy of the resource as part of their conference pack.

The first and second volumes of the Good Practice Case Studies Resource are available for viewing and download online via W: limenetwork.net.au/resources-and-publications/good-practice-case-studies.



TEACHING AND LEARNING

LIME NETWORK REGIONAL MEETING SOUTH AUSTRALIA

LIME Network Regional Meetings bring together university staff, representatives from the Aboriginal Community Controlled Health sector and local community members. A regional meeting was held on 11 June at Port Augusta, hosted by the University of Adelaide and Flinders University. Twenty-two participants attended, including representatives from:

- Universities of Adelaide, South Australia and Flinders University;
- Poche Centre for Indigenous Health and Well-Being;
- Aboriginal Community Controlled Health Organisations from Port Augusta (Pika Wiya), Tullawon and Port Lincoln;
- Elders from Ceduna and Port Augusta;
- Australian Indigenous Doctors' Association;

- South Australian Health and Medical Research Institute;
- SA Health;
- Non-profits Diabetes SA, Carers SA and Red Cross SA; and
- The LIME Network.

Participants collaborated to share ideas, challenges and best practice examples relating to:

- Partnerships between ACCHOs and Universities;
- Student clinical placements;
- Indigenous student recruitment and support initiatives;
- Community involvement in curriculum design; and
- Research.

The LIME Network thanks University of Adelaide and Flinders University staff for their work in developing this meeting, and Jacqueline Ah Kit for facilitating the day.

SLICE OF LIME SEMINARS

The LIME Network hosts Slice of LIME Seminars on specific topics of interest for our members. The University of Sydney hosted a fourth Slice of LIME Seminar, 'Finding Common Ground - Avoiding the Terminology Trap', on 27 April.

This was a Poche Indigenous Health Network Key Thinkers Forum and National Senior Teaching Fellowship activity, supported by the Office of Learning and Teaching. The seminar focused on identifying and applying critical elements of cultural competency/humility/safety for effective cross-cultural work. It brought together key thinkers in this area to search for common ground, and sought to clarify our understanding of which elements, across the array of health care models, are critical to success, along with identifying any less-obvious barriers to effectiveness.

The three-hour forum was held in Sydney and was also streamed online. The forum was chaired by Dr Tom Calma, and featured Dr Melanie Tervalon (USA); Dr Rhys Jones (Aotearoa/New Zealand); Professor Juanita Sherwood (Australia); Professor Dennis McDermott (Australia); and Dr Barry Lavalley (Canada).

The Slice of LIME Seminars are recorded and uploaded to YouTube for later viewing. You can view the seminar, and the previous Slice of LIME Seminars, via **W**: <limenetwork.net.au/resources-and-publications/slice-lime-seminars>.



Regional Meeting participants in Port Augusta.

INDIGENOUS HEALTH STREAM WINS VICE CHANCELLOR'S AWARD

The Australian National University Medical School's Indigenous Health Stream has recently won a Vice Chancellor's Award for a Program that Enhances Learning. Vice-Chancellor Professor Ian Young said the award highlights how ANU provides outstanding higher education alongside its role as a research-intensive university: "Underpinning this excellence is an academic community that is committed and passionate about teaching."

The Indigenous Health Stream is an enriched program of experiential learning, mentoring and leadership training in Indigenous health, which runs through all four years of the ANU Medical School curriculum. The program was established in partnership with Winnunga Nimmityjah Aboriginal Health Service, as a collaborative effort towards Closing the Gap, by producing health workers who are competent, capable and

sensitive towards the needs of Aboriginal and Torres Strait Islander people. Five years after its inception, it remains unique among Australian medical schools.

The numbers in the program have expanded from two students in 2010, to ten students in 2015 (10 per cent of the cohort). The project has received national and territory recognition. The first student in the program was awarded the Student LIMelight Award in 2013 and the Australian

Capital Territory Government has established scholarships to expand the educational opportunities offered to students in the Indigenous Health Stream. Students in the Indigenous Health Stream have established social enterprises for Indigenous youth, contributed to research-led improvements in health care delivery for Indigenous Australians and acted as a central focus to disseminate knowledge and model passionate commitment to Indigenous health to their fellow students.



Left to Right: Ms Samia Goudie, Associate Professor Jenny Thomson, Dr Phyll Dance, Professor Ian Young (VC), Ms Gaye Doolan, Professor Amanda Barnard. Photo: Lyn Stevens.

POCHE CENTRE ONLINE MATERIALS

At the recent *Having the Hard Conversations* symposium in Adelaide hosted by the Poche Centre for Indigenous Health and Wellbeing, Professor Eimear Muir-Cochrane and A/Professor Wendy Edmondson launched a set of free, online teaching materials, which focus on mental health and culture.

You can view, use and share these resources via **W**: <flinders.edu.au/nursing/mental-health-and-culture/about.cfm>.

POCHE INDIGENOUS HEALTH CENTRE OPENS IN QUEENSLAND

The University of Queensland (UQ) Poche Centre for Indigenous Health was officially opened on the 9 March 2015.

There are now six Poche Centres at universities around Australia each addressing different scopes of challenges facing Indigenous health in Australia.

The Poche Centre at UQ, lead by Professor Cindy Shannon, will focus on two key areas:

firstly, on improving health outcomes throughout the lives of urban Indigenous people; and developing a skilled and available Indigenous and non-Indigenous workforce to respond to challenges in urban Indigenous health.

The UQ Poche Centre, along with its sister Centres, is made possible through the generous support of Mr Greg Poche AO and Mrs Kay van Norton Poche.

For more information, visit **W**: <poche-centre.uq.edu.au>.

GRADUATES AND CLINICIANS

UBC GRADUATIONS

Via CBC News

At the University of British Columbia, the goal of graduating 50 Aboriginal doctors by 2020 has been reached, five years ahead of schedule. The Aboriginal MD Admissions Program, developed to increase Indigenous representation in the medical profession, has now graduated 54 students. There are an additional 35 students currently enrolled and the next intake is expected to increase this number again.

CBC News spoke with graduate Roisin Dooley, who decided to become a doctor when she was young, through exposure to Aboriginal doctor role models. She hopes her experience will in turn inspire others to undertake a medical degree.

James Andrew is University of British Columbia's Aboriginal Student Initiatives Coordinator, and is committed to developing Aboriginal doctors who have the skills to take social and cultural elements into account when treating their patients.

He is dedicated to the ongoing work of addressing the shortage of Aboriginal doctors, through the Admissions Program.



James Andrew and Roisin Dooley being interviewed. Photo: CBC Radio station.

You can read more and listen to the related radio interview at **W:** cbc.ca/news/canada/british-columbia/ubc-aboriginal-doctor-program-beats-50-graduate-goal-five-years-early-1.3084298.

James was also interviewed on Canadian National television about the program. You can view that interview via **W:** canadaam.ctvnews.ca.

RACGP-AIDA MENTORING PROGRAM

The Australian Indigenous Doctors' Association (AIDA) have partnered with the Royal Australian College of General Practitioners to launch the RACGP-AIDA Mentoring Program.

The Program brings together mentors and mentees to share experiences, address professional and clinical issues, and develop important relationships that will help increase and maintain the number of future Indigenous general practitioners.

Ultimately, the program aims to help close the gap by bringing Indigenous medical students

and GPs to the forefront of primary healthcare through mentoring.

For more information, please visit **W:** racgp.org.au/yourracgp/faculties/aboriginal/education/aida or **W:** aida.org.au/news/media-releases/mentor-program-to-nurture-the-next-generation-of-indigenous-doctors.

2015 NATIONAL INDIGENOUS ALLIED HEALTH AWARD NOMINATIONS

The 2015 Indigenous Allied Health Awards will be held on Tuesday 1 December 2015 at the Pullman Cairns International,

Cairns during the IAHA 2015 National Conference, where winners will be announced at a gala dinner.

The Indigenous Allied Health Awards showcase the outstanding achievements in Aboriginal and Torres Strait Islander allied health and provides identifiable allied health role models to inspire all Aboriginal and Torres Strait Islander people to consider and pursue a career in allied health.

Nominations close: Friday 19 September 2015

For more information, please see **W:** iahaconference.com.au/national-awards.

LOWITJA INSTITUTE ONLINE TOOLS

The Lowitja Institute has two online tools relevant to LIME Network Members.

Lit.search is an online tool for anybody looking for research material on Aboriginal and Torres Strait Islander health on the PubMed database. With one or two clicks you can look up all the articles available on one of 27 predetermined topics.

Searches can be further refined with keywords, filter options and publication dates. Lit.search is available at W: <lowitja.org.au/litsearch>.

The Lowitja Institute recently launched EthicsHub — an online resource to support individuals and organisations undertaking Aboriginal and Torres Strait Islander health research.

EthicsHub, which builds on previous work undertaken by the Lowitja Institute, provides guidance and resources for researchers, the Aboriginal and Torres Strait Islander community, supervisors and students, ethics committees – indeed anyone involved in Aboriginal and Torres Strait Islander health research.

EthicsHub is available at W: <lowitja.org.au/ethics>.



ONLINE TEACHING AND LEARNING TOOLS

The LIME Network Resources Hub is an online portal, providing members with access to resources through comprehensive search functions. The Resources Hub includes many types of resources on Indigenous medical and health education and student support: videos, frameworks, journal articles and more. It is regularly updated with new resources.

Visit W: <limenetwork.net.au/resource_hub>.

PROFESSOR OR A/PROF, FIRST PEOPLES' HEALTH

School of Medicine, Griffith University

This position offers a unique opportunity for leadership in education and research First Peoples' Health within an internationally renowned

medical program in a growing Health Faculty. The School of Medicine and the Health Group at Griffith University have a strong commitment to developing leadership in First Peoples Health and this role is key to that mission.

The successful candidate will provide professional and cultural leadership in First Peoples' Health through management of the First Peoples' Health Unit. The position holds specific responsibility for the development and implementation of high quality teaching, assessment, learning and teaching scholarship, cultural competencies and curriculum in First Peoples' Health in the Griffith medical program. It will involve a personal commitment and contribution to teaching and assessment as part of the 'Doctor and Health in the Community' theme, in which the focus is principally on aspects of First

Peoples' Health education, teaching cultural competence and the role of the doctor, health professionals and wider health organisations in 'Closing the Gap' for First Peoples' Health outcomes.

Griffith University has strength in research relating to Aboriginal and Torres Strait Islanders and this position would further the repertoire of research into First Peoples' Health at the University. The appointee will collaborate with the Menzies Health Institute Queensland, a research institute with a focus on chronic disease prevention, and with the Health Institute for the Development of Education and Scholarship based at the Griffith Health Centre, Gold Coast. Enquiries can be made to Head, School of Medicine, Professor Simon Broadley, at E: <simon.broadley@griffith.edu.au>.

Applications close at 4.30 pm,
Monday 10 August 2015.

FEATURE: LIME CONNECTION VI

11-13 August 2015 Townsville, Australia

Knowledge Systems, Social Justice and Racism in Health Professional Education

The sixth biennial Leaders in Indigenous Medical Education (LIME) Connection will be held in Townsville, Australia from 11–13 August 2015, hosted by James Cook University.

LIME Connection VI: Knowledge Systems, Social Justice and Racism in Health Professional

Education will build on evidence based presentations from previous LIME Connection conferences and capture new initiatives, share successful methods and workshop visions for the future.

The theme encourages strengths based presentations

relating to Indigenous health teaching and learning, curriculum development and research in health professional education, as well as models for community engagement and the recruitment and graduation of Indigenous students.

W: <limenetwork.net.au>.

LIME CONNECTION KEYNOTE SPEAKERS

Keynote Speakers are **Dr Chelsea Bond**, Queensland University of Technology, Australia; **Ms Tania Huria**, University of Otago, Christchurch, Aotearoa/ New Zealand; and **Professor Keawe'aimoku Kaholokula**, University of Hawai'i, USA. Please note that Dr Barry Lavallee from the University of Manitoba, Canada is unfortunately now unable to attend.



LIMELIGHT AWARDS

Nominations for LIMELight Awards closed on 1 May, and the winners will be announced at the LIME Connection Dinner on 12 August in Townsville. The LIMELight Awards Committee received more nominations this year than ever before.

ORGANISING COMMITTEE

The Connection Organising Committee have been meeting regularly to further logistical elements of the event, confirm gifts and awards, secure musicians, confirm catering, and develop details of the pre conference visit to Palm Island. One of the meetings was held in Townsville at JCU, Douglas Campus and included site visits to the conference venues. Thank you to the members of the Organising Committee for all their hard work so far!

BURSARIES

Many universities contributed to the Student and Community Bursary Fund to ensure participation of Aboriginal, Torres Strait Islander and Māori medical students and community members. This year 43 bursary places were awarded, which is the most ever for LIME Connection. Congratulations to all the successful applicants!

WEBSITE

Visit the Connection VI website pages to find information on; the program, registration, Keynote Speakers, bursaries, LIMELight Awards, Palm Island pre-conference visit; sponsorship, venues and social events, accommodation options, downloadable flyers, childcare options, cultural tours, and committee details.

W: <limenetwork.net.au>

**REGISTER NOW FOR
LIME CONNECTION VI!**

PALM ISLAND VISIT – 10 AUGUST

The LIME team has worked with Palm Island Aboriginal Shire Council, Joyce Palmer Health Service, The Palm Island Children and Family Centre, Bwngcolman State School and Ferdys Haven Alcohol Rehabilitation Aboriginal Corporation to finalise the logistics of the pre conference visit to Palm Island. The day will serve as an orientation trip for bursary recipients, Reference Group members, and other delegates who would like to attend. You can view the program for the day at W: <limenetwork.net.au/lime-connection/lime-connection-vi/palm-island-visit>.

PROGRAM 11-13 AUGUST

The Scientific Committee received over 100 abstract submissions from health professional educators, researchers and students, health practitioners, policy makers and community members. There was a significant increase from previous years in collaborative, multi-university and cross-country submissions, including collaborations between Australia, Aotearoa/New Zealand, Hawaii and Canada.

Submissions also included a significant increase in abstracts focused on interprofessional health. Successful abstract submissions have been confirmed, and the program is now available.

W: <limenetwork.net.au/lime-connection/lime-connection-vi/program-2015>.

PROGRAM APP

An online App where delegates can view the program, speaker bios, abstracts and other relevant

TWITTER

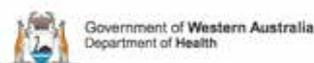
During LIME Connection we encourage online conversations and sharing via Twitter [@LIMENetwork](https://twitter.com/LIMENetwork). Use [#LIMEvi](https://twitter.com/hashtag/LIMEvi) for your LIME Connection tweets.

We will also be running a Capture the Connection competition – submit your photos during LIME Connection to Twitter for daily prizes – make sure you include [#capturetheconnection](https://twitter.com/hashtag/capturetheconnection) and [#LIMEvi](https://twitter.com/hashtag/LIMEvi).

information is currently being developed. Further information on how to download the app will be sent to all delegates in the coming weeks.

This year we encourage delegates to utilise the app in place of the paper program – there will only be a limited number of paper programs available.

LIME CONNECTION VI SPONSORS



STUDENT INFORMATION

INSIGHT INTO MENTAL HEALTH

Twenty-five students from the University of Wollongong received an insight into Indigenous mental health issues recently, from psychologist Kara Eddington. They were attending a weekend course in Aboriginal Mental Health First Aid, organised by the University's SHARP Rural Health Club, part of the National Rural Health Student Network.

"These students were wonderful, with a desire to help at the core of their being," said Ms Eddington, who has run training in a number of remote communities throughout Australia. "It was also good to have a mix of different health disciplines – that is very important because Aboriginal people take a holistic view of wellbeing, encompassing all aspects of a person: a healthy mind, body and spirit. Mental health is not seen as separate. It fits into a wider picture that encompasses the individual, family and community."

Those attending represented medicine, health science, nursing, psychology, public health and dietetics courses – reflecting the diverse nature of the National Rural Health Student Network.

Ms Eddington spoke about factors impacting mental health in Indigenous communities, touching on racism, the Stolen Generation and historical issues, within a broader narrative about rural mental health, where lack of access to services can require people to travel

WEENTHUNGA HEALTH DAY: BENDIGO WOMEN'S TALK

Weenthunga hosted their first regional health day in Bendigo on Friday 29 May. Eight young women from Bendigo and Castlemaine enthusiastically participated in a full day of interesting presentations from

long distances for help. In Aboriginal communities, this can exacerbate mental health issues when people have to leave family, country and support networks to receive treatment.

Her messages impressed students, one observing: "...Kara's approach...deconstructed the more clinical aspects of mental health, making it far more personal without trivialising the challenges mental health creates for individuals and families."

Ms Eddington said she hoped the students would reflect on their training and consider the part they can play upon graduation.

"One of the things to be aware of is not coming into communities as 'the big expert'," she said. "Young health professionals need to speak to local health workers and other key community people who will help them find their way. This is vital in Aboriginal communities where Elders and Aboriginal health workers often hold the key to acceptance of the practitioner and their ability to effect healing."

SHARP is one of 28 Rural Health Clubs that belong to the

local health professionals, many of whom are First Australians. The presenters discussed a broad range of health roles, providing insights and inspiration to the girls regarding a variety of options available for pursuing a career in health.

For more information, please visit **W**: <weenthunga.com.au>.

National Rural Health Student Network. The student network is Australia's only multi-disciplinary student health organisation, bringing together people studying medicine, nursing and allied health – and encouraging them to pursue rural health careers.

The National Rural Health Student Network has a major focus on Aboriginal and Torres Strait Islander health and advocates for an integrated Indigenous health curriculum to be applied across all health disciplines.

The National Rural Health Student Network also advocates for mental health training for all health students, including mental health first aid. It recently released an updated version of its popular student mental fitness guide, 'When the Cowpat Hits the Windmill'. The publication was developed with assistance from Beyondblue, and is designed to help support students stay mentally healthy while training.

To view and/or order hard copies of this publication, visit **W**: <nrhsn.org.au/resources/publications/mental-health-guide>.

SCHOLARSHIPS, GRANTS AND PRIZES

NEW BURSARY FOR ABORIGINAL AND TORRES STRAIT ISLANDER DOCTORS

Applications close: 14 July

MDA National, the major medical defence organisation and sponsor of the Rural Doctors Association of Australia, is offering a bursary in 2015 as part of its ongoing relationship with Rural Doctors Association of Australia. The initiative, supported by a relationship with the Australian Indigenous Doctors' Association, will assist an Aboriginal and/or Torres Strait Islander doctor to undertake a wide variety of training opportunities. For more information see **W:** mdanational.com.au.

CSANZ INDIGENOUS RESEARCHER/SCIENTIST SCHOLARSHIP

EOIs close: 15 July

The Cardiac Society of Australia and New Zealand Indigenous Researcher/Scientist Scholarship, is worth up to a maximum of AU\$70,000. You may apply if you are: an Australian or Aotearoa/New Zealand resident, and; an Aboriginal, Torres Strait Islander, Māori or Pacific Islander person, and; a health worker, or postgraduate scholar (Masters/ PhD), or a Post Doctoral Scientist, in the field of Indigenous cardiovascular health. If you are seeking funding for clinical research directed towards improving the cardiovascular health of Indigenous populations of Australian and/or Aotearoa/New Zealand, contact **E:** info@csanz.edu.au.

2016 NSW RURAL RESIDENT MEDICAL OFFICER CADETSHIPS FOR INDIGENOUS MEDICAL STUDENTS - NSW RURAL DOCTORS NETWORK

Applications close: 24 August

New South Wales Rural Doctors Network, on behalf of the NSW Ministry of Health, is offering up to two Cadetships to Indigenous medical students interested in a career in rural New South Wales. Successful applicants receive a scholarship of AU\$30,000 during the final two or three years of their degree. In return, they agree to work for two years in an eligible New South Wales rural hospital within the first three years following graduation. Additional benefits include a relocation grant when moving to a rural location, attendance at Rural Doctors Network conferences and the annual cadet weekend at one of the locations for rural service, as well as mentoring and support.

Applications are open to Indigenous medical students studying in New South Wales in the first or second year of a postgraduate degree, second or third year of a five-year degree or third or fourth year of a six-year degree. Indigenous students who completed Year 12 in New South Wales and are currently studying medicine at an interstate university or in Aotearoa/New Zealand are also eligible to apply.

Further details are available from **W:** nswrdn.com.au/students or contact Melanie Lewis via **E:** students@nswrdn.com.au or **T:** +61 2 8337 8100.

LIME ON TWITTER

The LIME Network is now on Twitter. Join us by following [@LIME_Network](https://twitter.com/LIME_Network) for the latest news and updates on current projects.

We will be tweeting about the upcoming LIME Connection conference with [#LIMEvi](https://twitter.com/hashtag/LIMEvi) and would love you to join the conversation!

LIME ON YOUTUBE

The LIME Network YouTube channel includes videos relevant to Indigenous medical education. These include Indigenous doctors and students outlining their various pathways into medicine, and recordings of the Slice of LIME professional development forums. Visit **W:** youtube.com/LIMENetworkProgram to view the videos!

LIME ON FACEBOOK

The LIME Network is on facebook. Join us now to see the latest updates on LIME projects, including the upcoming LIME Connection conference, student related news, and scholarship opportunities. Follow us here **W:** facebook.com/LIMENetwork.

PUGGY HUNTER MEMORIAL SCHOLARSHIP SCHEME

Applications close: 12 October

The Puggy Hunter Memorial Scholarship Scheme is available to financially assist Aboriginal and Torres Strait Islander students who are studying an entry-level health course.

Since the inception of the scheme in 2002, approximately a third of the Indigenous doctors in Australia have received this scholarship.

The Scholarship is valued up to AU\$15,000 per year, is paid in 24 fortnightly installments and runs for the normal duration of the medical degree.

The funds can be used towards the costs of books, equipment or general day-to-day living expenses. The Puggy Hunter Memorial Scholarship Scheme is not bonded.

Max is one of the current scholarship recipients and a first year medical student. He says:

"The Puggy Hunter Memorial Scholarship has made a profound impact on my ability to focus on my study in medicine. Coming from a rural background, the scholarship has removed many of the barriers to study and allowed me to work my hardest toward my goal of being a doctor."

Shayne, a newly registered doctor who completed his scholarship last year, explains how the Scholarship assisted him over the past five years:

"Without this funding I would

PATHWAYS INTO MEDICINE

The Indigenous Pathways into Medicine Online Resource is a database of pathways into medicine for all universities in Australia and Aotearoa/New Zealand, to help future Indigenous students determine which university will be the best fit for them as they study to become a doctor.

The Indigenous Pathways into Medicine Videos are available as part of the resource. **W:** <limenetwork.net.au/pathways>.

have struggled and probably not completed my course due to financial hardship. It was a lot harder for me because I had a family and increased associated costs of living to manage. Thank you very much for this support, my degree is now [realised] because of it."

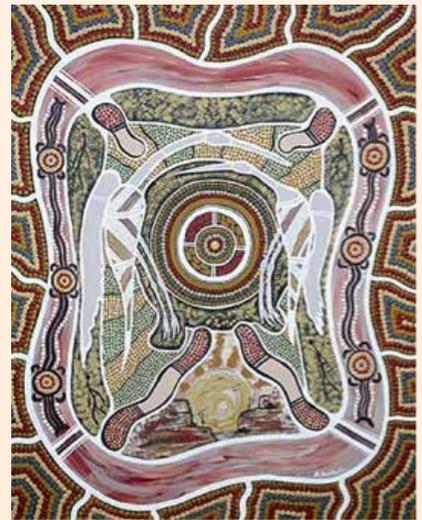
Whether you are first year student, or undertaking your last year of study in 2016, you can apply.

The scheme opens for applications on Friday 14 August 2015 and will close Monday 12 October 2015.

The Puggy Hunter Memorial Scholarship Scheme is funded by the Australian Government and administered by ACN.

For more information, or to check if you are eligible to apply, visit the ACN website.

W: <www.acn.edu.au/phmss>, contact the scholarships team via **E:** <scholarships@acn.edu.au> or call **T:** 1800 688 628.



INTERNSHIP AND RESIDENCY GUIDE 2015

Australian Medical Students' Association (AMSA)

The guide aims to provide final year medical students with information about each Australian hospital that they can work in during their internship year.

It includes the number of positions, rotations offered, and basic information about each hospital.

W: <amsa.org.au/student-centre/internship-and-residency-guide-2015>

LIME NETWORK PROFILE

GAYE DOOLAN, AUSTRALIAN NATIONAL UNIVERSITY

My name is Gaye Doolan, I am a Palawa woman with family connections to North East Tasmania. I am currently working as the Co-ordinator of Indigenous Health and Student Engagement at the Australian National University Medical School.

My father was born on Flinders Island as was my grandfather before him. We are descended from Tasmanian Aboriginal women who were taken to the Bass Strait Islands by sealers.

As the Co-ordinator of Indigenous Health and Student Engagement I am heavily involved with the recruitment and retention of our Aboriginal and Torres Strait Islander students. The ANU Medical School currently has seven Aboriginal and Torres Strait Islander students across the four years of the medical course.

In addition to the support I provide to our medical students, I organise workshops for Aboriginal students. These workshops are titled 'Know Your Body' and provide high school students from years 10 to 12 with some hands-on activities to introduce them to a health career. In addition to the activities, the students get an opportunity to speak to Aboriginal people from a range of medical, nursing and allied health careers.

These workshops are also held outside Canberra, alternating years between Bega and Cowra.

In addition to my involvement

with the medical students, I provide assistance to the Senior Lecturer, Indigenous Health and provide input to lectures and seminars.

I have had an interest in Indigenous health since I worked at the Australian Medical Association where I supported its Aboriginal health committee. I worked at the Australian Medical Association for 11 years before leaving to join General Practice Education and Training (GPET) where I worked for seven years, supporting and encouraging GP registrars to work in Aboriginal and Torres Strait Islander health.

I continue to work part-time for the local regional training provider (CCCGPT) as a Cultural Educator, and am the national representative of the Cultural Educator/Cultural Mentor Network.

In 2010 the ANU Medical School introduced the Indigenous Health Stream as an additional option for both Indigenous and non-Indigenous medical students. The Indigenous Health Stream offers an enhanced learning experience for those students with a desire to learn more and gain a deeper understanding of Indigenous health issues. The growth of this program over the past two years has been exciting and inspiring for both the students in the Stream, and those staff working in this area.

I have been a member of the LIME Reference Group since 2010 and find the group an invaluable resource. The



knowledge the group has and the willingness to share this knowledge has been truly inspirational. The meetings and conferences have become a highlight of my year.

Another highlight for me was to see the ANU Medical School graduate its first Aboriginal doctor in 2014. Dr Jessica King was the first of what I hope is many Aboriginal and Torres Strait Islander doctors graduating from the ANU Medical School.

The LIME Network has been the catalyst for changes to the way Indigenous health is taught in medical schools throughout Australia. The introduction of the CDAMS Indigenous Health Curriculum Framework has seen a revitalising of the way Indigenous health has been included in the curriculum of medical schools.

As a final note I would say to any Aboriginal or Torres Strait Islander who has a desire to study medicine – follow your dream. There are people and institutions that will support you if you are committed to undertake this journey.

E: <gaye.doolan@anu.edu.au>.

CONFERENCES AND EVENTS

LIME Connection VI Townsville, QLD, 11-13 August

The conference encourages strengths based presentations relating to Indigenous health teaching and learning, curriculum development, and research in health professional education, as well as models for community engagement and the recruitment and graduation of Indigenous students.

W: <limenetwork.net.au>

The 17th Annual Cook Islands Health Conference Cook Islands, 20-22 July

The conference theme is Towards a Healthy Future. Sub themes for the conference include: Non Communicable Diseases; Child Health; Men's Health; Women's Health; Research; Trauma and Emergencies.

W: <teora.maori.nz/event/17th-annual-cook-islands-health-conference-towards-healthy-future-rarotonga>

The 3rd Population Health Congress Hobart, Tas, 6-9 Sept

Four leading professional population health organisations in Australia are organising and sponsoring this event. Perspectives from leading researchers, practitioners and policy makers will form the core of the program, around which debates, workshops and networking opportunities will be available to progress action on key issues.

W: <populationhealthcongress.org.au>

Healthy People, Healthy Nation: Public Health Conference Dunedin, Aotearoa/New Zealand, 7-9 Sept

The conference is themed 'Healthy people, healthy nation - Public health is everybody's business'. The goal will be to explore how to embed effective public health approaches across all of society. How can we build a healthier Aotearoa/New Zealand together?

W: <pha.org.nz/phaconference.html>

Third International Indigenous Social Work Conference Darwin, NT, 14 - 17 Sept

The Conference brings together Indigenous social workers from around the world to share solutions to issues that affect Indigenous peoples. The aim is to develop and deliver opportunities for Indigenous social workers to meet, exchange ideas, experiences, and knowledge around developing theories, research, education, and practices.

W: <3iiswc.com>

Te Oranga Reo Wananga 2015 Tauranga, Aotearoa/New Zealand, 18-20 Sept

Reo Wānanga is Te ORA's biggest annual event and in 2015 will see the merger of Te Oranga Reo Wānanga and Te ORA Wānanga Reo, to create one event for Māori Medical Students and Māori Medical Practitioners.

W: <teora.maori.nz/event/te-oranga-reo-wananga-2015-pout%C5%ABterangi-marae-tauranga>

AIDA Conference and Annual General Meeting Glenelg, SA, 16 -19 Sept

The theme for AIDA 2015 is 'collaborate, communicate and celebrate'. The theme reflects the importance of collaboration and partnership in AIDA's work, and within the Aboriginal and Torres Strait Islander health sector broadly. It is about how we work together with our partners to achieve our common goals and communicating and sharing our individual and collective knowledge, including best practice, to maximize our learning from each other.

W: <aida.org.au/events/aida2015>

National Indigenous Men's and Women's Network Conference Darwin, NT, 28-30 Sept

The program will focus on the interests of organisations and individuals to improve Indigenous people's wellbeing throughout the nation.

W: <indigenousconferences.com>

NIRAKN/NATSIHEC International Indigenous Research Conference Adelaide, SA, 29 - 30 Sept

Convened by the National Indigenous Research and Knowledges Network and the National Aboriginal and Torres Strait Islander Higher Education Consortium, this conference will showcase Indigenous research across Australia and abroad. It will address the place of Indigenous research within the Indigenous studies discipline.

W: <nirakn.edu.au/event/nirakn-indigenous-researchers-conference>

20th National Medical Education and Training Forum
Darwin, NT, 12 – 15 Oct

The theme of 'Integrate, Innovate, Inspire', will create discussion to align and build on approaches to medical education across Australia, Aotearoa/New Zealand and internationally. As Darwin is a gateway for our northern neighbours, conference organisers are particularly excited about creating an environment to learn from experiences and innovations in Asia. The focus will be on medical pre-vocational and post graduate years of training.
W: <prevocationalforum2015.com>

CRANaplus Conference: Telling Tales – The Power of Narrative
Alice Springs, NT, 15 – 17 Oct

This event creates opportunities for likeminded remote and isolated health individuals to network, connect and share. It is a professional and social resource for the Remote and Isolated Health Workforce of Australia to foster new ideas, promote collegiate relationships, provide development opportunities and celebrate remote health practice.
W: <crana.org.au/about/conference>

National Forum on Indigenous Pathways and Transitions into Higher Education
Darwin, NT, 22-23 Oct

The Higher Education Participation and Partnerships Program (HEPPPP) forum aims to facilitate networking, share information and create a national dialogue. It provides an opportunity to explore different and innovative approaches and strategies that incorporate

Indigenous knowledges and practices into the development and implementation of Indigenous focused pathways and transitions into higher education.
W: <heppp2015forum.com.au>

22nd Canadian Conference on Global Health
Montreal, Quebec, Canada, 5 – 7 Nov

The conference will provide a forum for practitioners, researchers, educators, students, policy makers and community mobilisers interested in primary health care to share knowledge, experience and promote innovation and collaborative action. It is held in partnership with the Global Health Research Capacity Training Program. The theme is 'Capacity Building for Global Health: Research and Practice'. The plenaries will discuss: Challenges in the Development of Research Capacity and Interventions; Human Resource Capacity Strengthening for Effective Global Health; Maternal, Newborn and Child Health; and Perspectives on the future of Global Health.
W: <csih.org/en/events/ccgh2015>

11th National Allied Health Conference
Melbourne, Vic, 9 – 11 Nov

Providing care to diverse populations, the allied health workforce is one of the most valuable, agile and influential in healthcare and forms one of the three pillars of the patient care workforce. The conference will ensure allied health professionals are able to empower patients, drive faster recoveries, and create a more efficient and effective health system.
W: <nahc.com.au>

National Aboriginal and Torres Strait Islander Education Conference
Melbourne, Vic, 10 – 13 Nov

NATSIEC will bring together the network of leaders and educators from Aboriginal and Torres Strait Islander communities around Australia to celebrate identity and culture through sharing stories and experiences. It is about recognising successes achieved thus far and identifying our communities' priorities for a future strengthened in education and training. NATSIEC 2015 aims to facilitate leadership, innovation and connections to generate community empowerment through Aboriginal and Torres Strait Islander education.
W: <natsiecvic.com.au>

Te ORA Hui-a-Tau
Palmerston North, Aotearoa/
New Zealand, 12-15 Nov

"Ka mahi, ka inoi, ka moe, ka mahi anō" (Excellence comes from hard work and dedication). This quote by Te Kirihaehae Te Puea Herangi was made to a Pākehā newspaper when she was awarded a CBE. It reflects her views on the importance of continued hard work when facing what appear to be insurmountable challenges. Our Hui-ā-tau this year is located at Tai Wānanga Tu Toa, a kura for Māori rangatahi who personify Te Puea's philosophy of diligence and achievement. The theme for this conference speaks to the hard yards that have been done, continue to be done and that are required in the future, in the area of Māori health. To achieve not just parity, but excellence. Abstract submissions are due 25 September.
W: <teora.maori.nz>

[Healing Our Spirit Worldwide 2015 - The Seventh Gathering](#)
Hamilton, Aotearoa/New Zealand, 15-19 Nov

The theme of the Seventh Gathering is Mauri Ora, which means life force, a positive state of being, a continuous energy flow, life, good health and vitality. Mauri Ora is about the health and wellbeing of Indigenous communities flourishing in positive directions. Each day has a stream within the theme of Mauri Ora: Indigenous leadership and solutions, and Indigenous potential and futures.
W: <hosw.com>

[Improving Healthcare International Convention](#)
Melbourne, Vic, 16-18 Nov

The convention is a quality improvement event, hosted by the Improvement Foundation, a provider of programs in Australia, including the Australian Primary Care Collaborative program.
W: <ihic.improve.org.au>

[2015 IAHA National Conference: Stepping into Action](#)
Cairns, QLD, 28 Nov-2 Dec

The Indigenous Allied Health Australia conference brings together allied and non-allied health professionals and students, policy officers, researchers, and educators taking action to close the gap of health inequality through proactive allied health initiatives.
W: <iahaconference.com.au>

[2015 International Indigenous Health Conference](#)
Cairns, QLD, 1-3 Dec

The vision for this event is to embrace the philosophy of Indigenous community control and mainstream service providers through promoting research, health education and training of staff for the betterment of Indigenous health.
W: <indigenousconferences.com>

[Indigenous Content in Education Symposium](#)
Adelaide, SA, 21 Dec

This symposium will examine approaches to engaging Indigenous knowledges, pedagogies and curriculum. It will provide an opportunity to build communities of best practice across disciplines.
W: <unisa.edu.au>

[Politics and Ethics of Infection International Conference](#)
Sydney, NSW, 10 - 12 Dec

Hosted by the University of Sydney, the Conference will be a multidisciplinary event to share ideas and discuss complex ethical and political issues of infectious diseases.
Abstract submission deadline: Tuesday 15 September 2015
For more information, such as abstract submission, please see
W: <sydney.edu.au/pei2015/abstracts/index.shtml>.

NEWS

[Passing of respected Pitjantjatjara Elder Kunmanara Mr Tjilari](#)

The LIME Network would like to respectfully acknowledge the passing of Pitjantjatjara Ngangkari (traditional healer) and Elder Kunmanara Mr Tjilari. We would like to pass on our sympathies to his loved ones, including his family, community, friends, and those whose lives he touched. Beyond his role as a healer, Kunmanara was a respected leader and teacher not only within his own community but also in the broader Aboriginal community.

[AODConnect: Alcohol and Other Drugs iPhone App Release](#)

AODconnect is a national directory of alcohol and other drug treatment services for Aboriginal and Torres Strait Islander people. The app has been created for the Aboriginal and Torres Strait Islander alcohol and other drug (AOD) workforce or any health professional working in the AOD sector looking for a culturally appropriate service. Download from the App Store.
W: <aodknowledgecentre.net.au/AODconnect>.

[Budget 2015-16: Information of Relevance to Indigenous Health](#)
[Australian Indigenous HealthBulletin 2015](#)

Australian Indigenous HealthInfoNet released a HealthBulletin outlining the relevant information in the new budget pertaining to Indigenous health.
W: <healthbulletin.org.au/articles/budget-2015-16-information-of-relevance-to-indigenous-health>

Read more news via the LIME Network website at W: <limenetwork.net.au/views/events/>announcements>.

PUBLICATIONS AND RESOURCES

For more publications visit the [LIME Network Resources Hub](#).

[Overview of Australian Indigenous Health Status 2014](#)

Australian Indigenous HealthInfoNet

This provides a summary of indicators of health and health status of Aboriginal and Torres Strait Islander peoples.

W: <healthinfonet.ecu.edu.au/health-facts/overviews>

[Intercultural Academic Leadership Program](#)

Curtin University 2015

This Program aims to build capacity of educators to teach Indigenous material effectively. It provides tools to equip educators to facilitate safe, transformational learning.

W: <academicleadership.curtin.edu.au/IALP>

[Aboriginal and Torres Strait Islander health organisations: online services report – key results 2013-14](#)

Australian Institute of Health and Welfare 2015

This report provides an overview of Australian Government funded organisations aiming to improve health of Aboriginal and Torres Strait Islander people.

W: <aihw.gov.au/publication-detail/?id=60129550843>

[Closing the Gap Prime Minister's Report 2015](#)

Australian Government Department of the Prime Minister and Cabinet

This is the 7th Report produced since COAG set targets for reducing health gaps between Indigenous and non-Indigenous Australians.

W: <dpmc.gov.au/pmc-indigenous-affairs/publication/closing-gap-prime-ministers-report-2015>

[Closing the Gap – Progress and Priorities Report 2015](#)

Close the Gap Campaign 2015

The Close the Gap Campaign annually produces this Progress and Priorities Report alongside the Prime Minister's report.

W: <humanrights.gov.au/our-work/aboriginal-and-torres-strait-islander-social-justice/publications/close-gap-progress-and-0>

[Legally Invisible: stewardship for Aboriginal and Torres Strait Islander health](#)

Howse G, Dwyer J, Australian and New Zealand Journal of Public Health 2015

The need to improve access to good health care for Aboriginal and Torres Strait Islander people has been part of policy debate. This study defines options to enact responsibility for Aboriginal healthcare.

W: <onlinelibrary.wiley.com/doi/10.1111/1753-6405.12358/abstract>

[Occupational therapy: what does this look like practiced in very remote Indigenous areas?](#)

Pidgeon F, Rural and Remote Health 2015

This article describes the author's observations of similarities and differences in what occupational therapy 'does' and 'is' in similar very remote contexts, in three regions of Canada and the USA, allowing comparison to practice in Northern Territory, Australia.

W: <rrh.org.au/articles/showarticlenew.asp?ArticleID=3002>

[Community participation in health service reform: the development of an innovative remote Aboriginal primary health-care service](#)

Reeve C. et al, Australian Journal of Primary Health 2015

This study describes the reorientation of a remote primary health-care service in the Kimberley, its impact on access to services, and factors instrumental in bringing about change.

W: <apo.org.au/research/community-participation-health-service-reform-development-innovative-remote-aboriginal>

[Managing Two Worlds Together \(Stage 3\): Improving Aboriginal Patient Journeys](#)

Kelly J et al., Lowitja Publishing 2015

This publication assesses the journeys of Aboriginal people through Australian healthcare systems.

W: <lowitja.org.au> and

W: <flinders.edu.au/medicine/sites/health-care-management/research/mtwt>

[Mental Health and Culture](#)

Muir-Cochrane et al., 2015
The Reshaping Curricula Project has developed a series of free, online mental health and culture resources for undergraduate health professionals. These virtual teaching and learning resources incorporate four 'guided learning journeys' and associated material.

W: <flinders.edu.au/nursing/mental-health-and-culture/about.cfm>

BACKGROUND

The Leaders in Indigenous Medical Education (LIME) Network Program is a dynamic network dedicated to ensuring the quality and effectiveness of teaching and learning of Indigenous health in medical education, as well as best practice in the recruitment and graduation of Indigenous medical students.

We do this through a bi-national presence that encourages and supports collaboration within and between medical schools in Australia and Aotearoa/New Zealand, and by building linkages with the community and other health science sectors.

The LIME Network is a program of Medical Deans Australia and New Zealand supported by funding from the Australian Government Department of Health.*

It was developed as a stand alone project in 2008 and stemmed from the Indigenous Health Project (2002-2008). Major outcomes of this Project included the Indigenous Health Curriculum Framework and the Critical Reflection Tool, which remain important resources.

The LIME Network Program's significant outcomes include:

- Facilitation of bi-annual **Reference Group** meetings to provide opportunities for those working in Indigenous health & medical schools to collaborate, share information, provide feedback & network;
- The biennial **LIME Connection** conference, providing a forum for knowledge transfer & dissemination, also including the **LIMELight Awards** to celebrate successes;
- The **Indigenous Student and Community Bursary Scheme**, providing the opportunity for student networking & peer support at LIME Connection;
- Publication of the tri-annual **LIME Network Newsletter** promoting best practice & sharing successes in the field;
- Maintaining the **LIME Network Website**, housing information on LIME Network projects, news & events;
- Building the evidence base of Indigenous health curriculum & student recruitment & support, through publishing **Good Practice Case Studies Booklets** & a Special Edition of the **ANZAHPE Focus on Health Professional Education Journal**;
- Developing & implementing **internal review tools**, supporting medical schools to reflect & evaluate performance;
- Supporting Indigenous people to explore pathways to studying medicine, through the **Indigenous Pathways into Medicine Online Resource & Video Profiles**;
- Strengthening capacity & sharing knowledge among network membership through **Slice of LIME Seminars**;
- Developing a **Peer Support Statement and Strategy** that operates across universities;
- Building linkages across health disciplines & with medical colleges through **networking and information sharing**;
- Supporting collaboration between medical schools & Indigenous Community Controlled Health Organisations through **Regional Meeting facilitation**;
- Hosting meetings with **medical school Deans**, to introduce the LIME Network & update existing medical & health science staff on program activities.

CONTACT DETAILS

If you would like more information regarding LIME Network activities, would like to become a member, or have something you would like to contribute to the next Newsletter, please contact us:

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E: <lime-network@unimelb.edu.au>

Website: <limenetwork.net.au>

Facebook: <facebook.com/LIMENetwork>

Twitter: <twitter.com/LIME__Network>

YouTube: <youtube.com/LIMENetworkProgram>