



ANZAHPE

Australian & New Zealand
Association for Health
Professional Educators

FIRST ANNOUNCEMENT & CALL FOR ABSTRACTS



ANZAHPE 2012

Tuesday 26 to Friday 29 June 2012

The Millennium Hotel, Rotorua, New Zealand



Professionalism
under pressure

www.anzahpe2012.co.nz

WELCOME

It is our pleasure to invite you to contribute to the Australian and New Zealand Association of Health Professional Educators annual conference to be held from Tuesday 26 to Friday 29 June 2012.

The focus of the conference this year is professionalism. We invite you to engage in the issues of learning, assessing and maintaining professional practice from undergraduate to workforce and onto lifelong practice.

Our speakers come from backgrounds in medicine, nursing, law and physiotherapy, as well as having experience in health professional education. They bring a range of perspectives to the theme of professionalism. We seek to encourage exchange and debate across and within the professions.

We are also pleased to welcome you to the Central North Island of New Zealand, holding the conference in the unique environment of Rotorua.

Keynote Speakers:

Lambert Schuwirth - Professor of Medical Education; Health Professions Education, School of Medicine, Flinders University, Adelaide, Australia and Faculty of Health, Medicine and Life Sciences, Maastricht University, The Netherlands

Richard L. Cruess - Professor of Orthopaedic Surgery and Core Faculty, Centre for Medical Education, McGill University, Canada

Mary Chiarella - Professor of Nursing, University of Sydney, Australia

Guest Speakers:

Ron Paterson - Professor of Health Law and Policy, University of Auckland, NZ

Lynley Anderson - Senior Lecturer, Bioethics Centre, University of Otago, NZ

The committee looks forward to working with you to make this a highly successful, stimulating and enjoyable meeting.



Conference website

www.anzahpe2012.co.nz



CONFERENCE THEMES

Professionalism is fundamental to good practice for all health disciplines. But there are controversies around its definition, how it should be best learnt and how it should be assessed; it is also highly dependent on the learning or working environment.

There are multiple pressures acting upon health systems, which in turn can put professionalism under pressure. Let's learn from each other about how we can support the growth and development of professionalism in all health professionals at all stages of learning, and how we can create professionalism-friendly working environments.

Hot springs – sharing research, sharing practice

What's new in health professional education? What are you doing that's working well? This could be a new finding from research or a new way to help students learn.

Bubbling to the surface – emergent ideas, innovation

What good ideas have you got that still need a little more development? Come along to share those ideas and get the suggestions of others on where to go next.

Stuck in the mud - problems needing solutions

What tricky problems are you facing that you'd really like some ideas on? Or what have you tried that didn't work but from which we all can learn? This is what ANZAHPE is all about – bringing along problems that we all may face – “A problem shared is a problem halved”.

Changing the landscape, the next 40 years – forward looking

2012 is ANZAHPE's 40th anniversary. Where should health professional education be heading in the next 40 years? In what new ways should we conceptualise health professional education?

PRE CONFERENCE WORKSHOPS

We will be offering an in-conference session devoted to workshops. This session will include workshops commissioned by the conference committee as well as those from the abstract peer review process.

Workshops outside of the conference will also be offered.

WHO SHOULD ATTEND?

ANZAHPE is the prime association for educators in the health professions in Australia, New Zealand the Western Pacific Region. It aims to promote, support and advance education in the health professions. We encourage anyone who aspires to these aims to join us in Rotorua:



- Practitioners and tutors involved in clinical training and continuing education
- Academic staff and clinicians teaching in health professional programmes
- Undergraduate/postgraduate students
- Researchers interested in health professional education
- Those interested in learning and assessment of professionalism

KEY DATES

Abstract submissions	NOW OPEN
Deadline for abstract submission	27 February 2012
Registration	January 2012
Abstract acceptance notified	Mid April 2012
Presenter / standard registration closes	7 May 2012
Provisional programme available	May 2012

PROVISIONAL **OUTLINE** of Conference Programme:

Tuesday 26 June

- 0900-1800 Registration
Workshops may be offered pre-conference
- 1440 Arrival of NZ820 – scheduled Sydney-Rotorua service
- 1830-2030 Conference Reception – Rainbow Springs
Welcome, drinks, light buffet, wildlife park visit and networking

Wednesday 27 June

- 0800-1800 Registration
- 0830-1000 Mihi whakatau
Keynote plenary 1
- 1000-1100 Parallel sessions 1
- 1130-1300 Parallel sessions 2
- 1400-1530 Parallel sessions 3
- 1600-1730 Parallel sessions 4

Thursday 28 June

- 0800-1800 Registration
- 0830-1030 Plenary 2 - Invited Panel presentation
Workshop activities plenary
Feedback/discussion plenary
- 1100-1230 Parallel sessions 5
- 1300-1400 ANZAHPE Annual General Meeting (with lunch)
- 1400-1530 Workshop sessions
- 1530- Free, short tours

Friday 29 June

- 0830-1800 Registration
- 0900-1030 Keynote plenary 3 (2 speakers)
- 1100-1230 Parallel sessions 6
- 1330-1500 Parallel sessions 7
- 1530-1630 Parallel sessions 8
- 1630-1700 Plenary – Take Home Messages
- 1900-2230 Conference Dinner – Blue Baths
Drinks followed by seated dinner at 1930

Saturday 30 June

- Half day tours can be booked
- 1540 NZ823 Departs - scheduled Rotorua-Sydney service



Disclaimer: This programme may be subject to change.

HOST DESTINATION: **Rotorua**

Kia ora, welcome to Rotorua, a city with a forest on its doorstep.

We proudly claim that Rotorua captures the best of New Zealand all in one place!

Whether seeking to experience Māori culture, geothermal earth forces, spa rejuvenation, thrills and adventure, or any of the other natural assets such as 16 lakes, some of the world's best mountain biking trails, fantastic trout fishing and a myriad of forest walking tracks – Rotorua delivers it all!

The Rotorua tourism website has full information including attractions and activities, tours and daytrips, the vast range of accommodation choices, what's on now plus upcoming events, and how to get there. We also showcase our art, culture, history, legends, personalities, buildings, population and weather.



“Rotorua - feel the spirit – Manaakitanga” is our catch-cry . . . and it holds a pretty powerful promise as well as an invitation to experience our extraordinary slice of New Zealand. A deep-rooted Māori cultural concept, Manaakitanga places a responsibility on us as your hosts to give you the best of ourselves, our time and our history.

Nau mai, haere mai, Welcome, welcome, welcome to Rotorua.



Destination Rotorua

www.rotoruanz.com



CONFERENCE VENUE: **The Millennium Hotel**

The conference will be held at The Millennium Hotel, with some break out sessions being held at The Sudima Hotel.

Accommodation

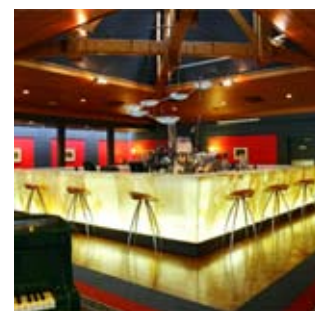
Millennium Premium Garden or City	\$178.25 including GST
Millennium Deluxe Lakeview	\$201.25 including GST
Millennium Club Rooms and Millennium Suites	\$241.50 including GST

Other accommodation is available within walking distance of the Millennium Hotel, check the accommodation page on the conference website or visit Destination Rotorua at www.rotoruanz.com



Visit

www.millenniumhotels.co.nz



SUBMISSION OF ABSTRACTS

The ANZAHPE 2012 Scientific Committee invites you to submit an abstract to the conference, addressing one of the four conference sub themes. At the time of submission authors will also be asked to nominate one of the four sub themes and to choose from a second list of topics to contextualise their work.

An important function of ANZAHPE conferences is for delegates to learn from each other. Whilst we learn from presentations, the presenters also learn from the participants. This means that **interactions** are the key. Presentation formats are offered that vary according to the amount of interaction needed.

At its core, ANZAHPE values communication and importantly active participation. Conference presentations strive to embody effective communication and encourage interaction between association members, guests, presenters and delegates. Presentation formats are designed to promote and create active participation with in specified time allocation and formats.

Abstracts are due by 27 February 2012 and authors are requested to submit abstracts for presentation in one of the following styles of presentation:

PeArLS (Personally Arranged Learning Session): 30 – 45 minutes

These sessions allow presenters to present a problem or question to a small group of participants. PeArLS are the jewel in the crown of ANZAHPE formats. The presenter and participants are equals who gather to discuss a common problem. The initial presentation is a maximum of five (5) minutes and three (3) slides. The content is framed around a challenging question or an issue that the presenter is grappling with. It is important that PeArLS aren't confused with oral presentations – delegates can become frustrated if they come expecting PeArLS and get an oral presentation.

Oral Presentations: 10 minutes presentation, 5 – 10 minutes questions

This traditional format offers the least opportunity for interaction. However, you should plan for at least half of the time to be set aside for questions and answers. People are often delighted if they come to an oral presentation which turns into a lively discussion.

E-Posters: on display for duration of the conference

Posters will be displayed **electronically** and there will be themed discussion of some. Authors of successful submissions will be given clear instructions on the format of the file required at conference. Posters are good for visual presentations; they give people time to think about and digest your messages.

Workshops: 90 minutes

Workshops should be interactive session and submissions should specify in their abstract how this will be achieved. This format allows presenters to share their understanding / expertise and for the participants to apply their new learning . Participants therefore need to do things within the workshop; there is plenty of time for interactions among participants.

**Deadline
for abstract
submission:
27 February
2012**

INFORMATION

FOR THOSE SUBMITTING ABSTRACTS

The ANZAPHE 2012 conference will use a blinded peer review process where each submission is assessed by two reviewers independently.

PRESENTER **REGISTRATION**

Abstract submissions are accepted on the basis that all presenting authors must register and pay the appropriate conference registration fee by 7 May 2012. Where there are multiple presenters it is important that the presentation time is strictly adhered to so enough time is allowed for questions. Presenters need to meet their own travel and accommodation costs. It will be assumed that any presenter not registered by the above date has withdrawn and their abstract will be removed from the programme.

FULL PAPER **PUBLICATION**

We encourage presenters to submit their full papers for consideration for publication in the ANZAHPE journal FoHPE – **Focus on Health Professional Education: A Multidisciplinary Journal.**

AV **EQUIPMENT**

Each conference room will have a data projector, laptop computer, laser pointer and whiteboard.

Presenters are not able to use their own laptop to run their presentation.

Presenters need to bring their presentation to the conference on a CD-ROM or USB memory stick.

There will be a speakers preparation room, staffed by a technician, for checking and loading of presentations.

GRANTS AND **PRIZES**

ANZAHPE invites nominations for awards, which are presented at the Conference. Nominations must be received by 30 April 2012. Please refer to the ANZAHPE website <http://anzahpe.org/research-grants-and-awards.html> for further information.



HOW TO SUBMIT **YOUR ABSTRACT**

- All abstracts are to be submitted online using the link below
- All abstracts must be original work
- On the website there are abstract templates in MS Word format for each type of abstract – please ensure you use the correct template for your abstract
- Abstracts are a précis and as such should be up to 250 words in length, with a word count
- Abstracts must include a brief, explicit title; written in Title Case
- Authors must register their contact details on the website before you can start the submission process. You will be given log-in details
- You may submit more than one abstract
- The conference sub theme, presentation context and type of presentation is to be indicated on the on line submission form. You will be asked to provide details of any co-authors
- Acceptance, decline or otherwise of the abstract is at the discretion of the Scientific Committee
- The presenting author will be advised in writing (by email) of the outcome of abstract submission in early April 2012
- If accepted, the acceptance email will also include speaker guidelines and request for permission to provide the abstract to delegates
- Unless exempted by the ANZAHPE 2012 conference organising committee, presenters are expected to register for the conference, for at least the day of their presentation



Conference website

www.anzahpe2012.co.nz



ORGANISING COMMITTEE

Convenor:

Barbara O'Connor, Educational Project Manager, FMHS, The University of Auckland

Co-Chairs of Scientific Committee:

Assoc Prof Andy Wearn, Director, Clinical Skills Centre, The University of Auckland

Prof Tim Wilkinson, Associate Dean (Medical Education), The University of Otago, Christchurch

Other members:

Heather Baker, Senior Lecturer, Director Bachelor of Nursing, School of Nursing, The University of Auckland

Peter Gallagher, Medical Education Advisor, The University of Otago, Wellington and Senior Lecturer Graduate School of Nursing Midwifery and Health, Victoria University of Wellington

Clinton Mitchell, Honorary Clinical Lecturer, The University of Auckland

Joy Rudland, Director, Faculty Education Unit, Faculty of Medicine, The University of Otago

Wendy Yu, Research Fellow, Department of Surgery, The University of Auckland

CONFERENCE MANAGEMENT

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SPONSORSHIP AND EXHIBITION OPPORTUNITIES

Sponsorship and exhibition opportunities to support the ANZAHPE 2012 conference are available now. For a copy of the sponsorship prospectus, please contact the Conference Managers or visit:



Conference website

www.anzahpe2012.co.nz